



St. Enda's National School

LISDOONVARNA, CO. CLARE.

ROLL No.: 19700J

TEL: 065-7074231 FAX: 065-7074231

WEBSITE: www.lisdoonvarnans.ie

EMAIL: lisdoonvarnans@gmail.com

PRINCIPAL: Mr. M.J. Malone

How to Encourage Your Child to Read (3rd -6th)

Read Yourself and Talk about Books:

Show a good example by reading for fun and talking about the reading you do at work or in your spare time. Talk to your child about why they chose a book and their preferences.

Use Reading to Get Information:

Ask your child to get information from the Yellow Pages, the Internet, and Cookery Books etc.

Let Your Child Read With Younger Children:

Encourage them to read to other members of the family: brothers and sisters, cousins etc.

Visit the Local Library:

It's free to join! All libraries have children's section with plenty of suitable and age appropriate reading material. Lisdoonvarna library has a children's book club.

How to Help with Reading

Turn Off the TV:

With no distractions, you can concentrate properly on the reading and enjoy the reading together.

Spot Words Inside Words - Read On, Then Go Back and Guess:

Help your child to spot words they know within larger more complicated words e.g. another (an – other – the) Read the sentence through to the end, then go back and guess the difficult word.

Point out the relationship between words

Explain how related words have similar spellings and meanings. Show how a word like knowledge, for example, relates to a word like know.

Let Them Read Their Favourites:

Read different types of books to expose your child to different types of writing e.g. stories, information books, comics, computer games, manuals, joke books, pop-up books, puzzle books, CD-ROMs, the Internet. Ask the librarian to suggest something they might like. Encourage them to use the 5 Finger Rule to choose suitable reading material.



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The 5 Finger rule

Open the book to the middle. Choose a full page of words. Read the page out loud. Hold up a finger each time you come to a word you don't know or understand.

Hold up one finger (your thumb):

1 Thumbs Up! You knew all but one word! This book will be pretty easy for you.

Hold up two fingers (thumb and first finger to make an "L"):

2 "L" stands for Learning. You might need some help, but it will be a good learning book for you.

Hold up three fingers (3 middle fingers to make a "W"):

3 "W" is for Warning. You can read this book, but it is a warning that it might be frustrating and you may not enjoy it.

Hold up four, five or more fingers. This is a stop signal. This would be a good book to stop reading by yourself and start reading with a buddy.

Find someone who can read this book with you and then look for another book you will enjoy by yourself.

Make the Story Come to Life:

Encourage your child to read with expression. This will help them to read more fluently.

Ask Lots of Questions About the Story:

What would you have done if you were? Does this book remind you of anything that has happened to you? Who is your favourite character? Does this story remind you of any others you have read? Can you guess what is going to happen next?

Teach your child some 'mind tricks'

Show your child how to summarise a story in a few sentences or how to make predictions about what might happen next. Both strategies help a child comprehend and remember.

Use a Dictionary:

Buy a family dictionary and use it to check the meaning of new words.



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Read Their Own Written Work:

Encourage your child to read back over their own written work to make sure it makes sense.

Make it Regular:

Ten minutes every night is much better than an odd hour once in a while. Children from Junior Infants to Sixth should read aloud every night.

Talk about what you see and do

Talk about everyday activities to build your child's background knowledge, which is crucial to listening and reading comprehension. Keep up a running patter, for example, while cooking together, visiting somewhere new, or after watching a TV show.

Some Useful websites

www.topmarks.co.uk

www.scoilnet.ie

www.bbc.co.uk

<http://www.globalclassroom.org/2005/in-service/reading.html>