## Suggested Schedule of Work Mon 20th to Fri 24th April 2nd & 3rd Ms Carkill's Class

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 29 Mon & problem solving	Week 29 Tue & problem solving	Week 29 Wed & problem solving	Week 29 Thu & problem solving	Week 29 Fri Test
	Tables	2nd: Revision: +1,+2 3rd: division 2  Practice out loud, in copy and using tables games on school website etc.	2nd: Revision: +1,+2 3rd: division 2  Practice out loud, in copy and using tables games on school website etc.	2nd: Revision: +1,+2 3rd: division 2  Practice out loud, in copy and using tables games on school website etc.	2nd: Revision: +1,+2 3rd: division 2  Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home
	Mathletics online	Topic: Capacity and Weight Complete daily teacher assigned activities	Topic: Capacity and Weight  Complete daily teacher assigned activities	Topic: Capacity and Weight Complete daily teacher assigned activities	Topic: Capacity and Weight  Complete daily teacher assigned activities	Topic: Capacity and Weight Complete daily teacher assigned activities

English	Spellbound	Unit 25  Do pretest in copy  Complete A & B	Unit 25  Complete C & D	Unit 25  Complete E & F	Unit 25  Complete G & H	Complete test with adult at home.
		Learn Box 1	Learn Box 2	Learn Box 3	Learn Box 4	
English 2nd Class	Jolly Grammar	Jolly Grammar: Pg 45	Jolly Grammar: Pg 46 /ee/ sound	Jolly Grammar: Pg 47	Jolly Grammar: Pg 48 /ear/ sound	
	Grumpy Teaspoon	Read Unit 17 'Cat News'	Read Unit 17 'Cat News'	Read Unit 17 'Cat News' Activity Pg 72 C	Read Unit 17 'Cat News Activity Pg 72 B'	Read Unit 17 'Cat News' Activity Pg 72 A
English 3rd Class	Reading Zone (See link below to access book if required)	Unit 27 'The Frog prince'  Activity A pg 113	Unit 27  Activity B pg 113	Unit 27  Activity C pg 113	Unit 27  Activity D pg 114	Unit 27  Activity E pg 114
	Accelerated Reader	Read paper based book or e-books links available from school website	Read paper based book or e- books links available from school website			
Gaeilge	Léigh sa Bhaile Leabhar B (See link below to access	Léigh sa Bhaile Leabhar B p.1, Write Qs	Record yourself reading p.1 out loud and upload to your	Léigh sa Bhaile Leabhar B p.2 Write Qs	Record yourself reading p.2 out loud and upload to your	

	book)	and Ans in copy.	SeeSaw account.	and Ans in copy.	SeeSaw account.			
Science Challenge	Spaghetti Bridges: Can you build a spaghetti bridge that's strong enough to hold a bag of sugar? (Make sure to take a photo of your/your family's creation and upload to your SeeSaw account).							
Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website.							
	Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.							
	Sample activities a pupil may choose to do:							
	Learn to Type.							
	Do the Lego 30 day challenge.							
	Map work identifying countries/capitals.							

## Reading Zone Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to https://www.folensonline.ie/ and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

## Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge. https://my.cjfallon.ie/dashboard/student-resources.

After you click the link choose the following options:

**Level:** Primary

Class: 2nd (both 2nd & 3rd will use this book)

Subject: Gaeilge

Series: Léigh Sa Bhaile

Title: Léigh Sa Bhaile Leabhar B

Click



to view the book.