

## Suggested Schedule of Work Mon 27<sup>th</sup> April to Fri 1<sup>st</sup> May

### 4th Class Miss Canavan

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 32 Monday and Problem Solving	Week 32 Tuesday and Problem solving	Week 32 Wednesday and Problem Solving	Week 32 Thursday and Problem Solving	Week 32 Friday Test
	Tables	x 7 Practice out loud, in copy and using tables games on school website etc.	x 7 Practice out loud, in copy and using tables games on school website etc.	x 7 Practice out loud, in copy and using tables games on school website etc.	x 7 Practice out loud, in copy and using tables games on school website etc.	Assigned test on Mathletics
	Mathletics online Topic: Weight and Capacity <b>Planet Maths Reference:</b> Chapter 26	Topic: Weight and Capacity  Complete daily teacher assigned activities on <b>Mathletics</b>	Topic: Weight and Capacity  Complete daily teacher assigned activities on <b>Mathletics</b>	Topic: Weight and Capacity  Complete daily teacher assigned activities on <b>Mathletics</b>	Topic: Weight and Capacity  Complete daily teacher assigned activities on <b>Mathletics</b>	Topic: Weight and Capacity  Complete daily teacher assigned activities on <b>Mathletics</b>
Subject	Book	Mon	Tues	Wed	Thurs	Fri

English	Spellbound	Learn Unit 26 Activity a+b	Learn Unit 26 Activity c+d	Learn Unit 26 Activity e+f	Learn Unit 26 Activity g+h	Complete test with adult at home.
	Reading Zone	Read Unit 26 Activity A in your copy	Read Unit 26 Activity B in your copy	Read Unit 26 Activity C in your copy	Read Unit 26 Activity D in your copy	Read Unit 26 Activity E in your copy
	Accelerated Reader  Term 3 targets set	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website
Gaeilge	<b>Léigh sa Bhaile Leabhar D</b> (See link below to access book and audio)  <b>agus</b>  <b>Graiméar le Chéile Rang 3-4</b> (See link below to access the book)	Léigh sa Bhaile Leabhar D p.7,  Write Que and Ans in copy.	<b>Oral Language</b>  Practice Irish questions at the bottom of the page. You don't need to write them out, but you can upload to Seesaw if you wish, try to remember them without checking the page!	<b>Graiméar le Chéile Rang 3-4</b> (See link below to access book) pg. <b>5 An Aidiacht Shealbhach</b>  Write out rule and example and answer questions in your copy <b>(rule: mo + h, do + h)</b>	<b>Léigh sa Bhaile Leabhar D p.8</b>  Write Que and Ans in copy.	Record yourself reading p.8 out loud and upload to your SeeSaw account.
Home Learnin	Pick one activity	Pick one activity	Pick one activity	Pick one activity from	Pick one activity	Pick one activity from the page,

g Activitie s Page	from the page, when you have completed it colour it in.	from the page, when you have completed it colour it in.	from the page, when you have completed it colour it in.	the page, when you have completed it colour it in.	from the page, when you have completed it colour it in.	when you have completed it colour it in. Upload the activities you did this week to your SeeSaw account.
Geography Challenge		Draw a bird's eye map of the Main Street in Lisdoonvarna. This is a map looking down from above. How many buildings can you map? What do you think the tops of the buildings look like?				
Other Curricular Areas, Pupil's choice		Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type. Do the Lego 30 day challenge. Map work identifying countries/capitals.				

### Gaeilge Practice

**Cad atá á dhéanamh agat?** (*What are you doing?*)

Táim ag \_\_\_\_\_. (léim, rith, scríobh, léamh etc. )

**Cén \_\_\_ is fearr leat?** (**bia, dath, clár teilifíse, séasúr, leabhar**) (*What do you like best?*)

Is maith liom \_\_\_ ach is fearr liom \_\_\_.

### Reading Zone Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

### Leigh sa Bhaile CJ Fallon Link:

#### Monday Work

CJ Fallon have made their online books available for everybody free of charge.

<https://my.cjfallon.ie/dashboard/student-resources>

# An Siopa Leabhar



Chuaigh Mamai agus Luke go dtí an chathair inné.  
Bhí leabhar mata ag teastáil ó Luke.



Chuaigh siad ó shiopa go siopa ag lorg an leabhair.  
Ní raibh an leabhar ar fáil in oon siopa.



Bhí inní ar Mhamai. Bhí tuirse ar Luke.  
Ag a cúig a chlog, chuaigh siad isteach sa siopa deireanach.



Bhí an leabhar ann – bhí áthas an domhain ar Mhamai.  
Thug sí póg don siopadóir – bhí náire ar Luke.

## CEISTEANNA

- 1 Cá ndeachaigh Mamai agus Luke inné?  
(Where did Mammy and Luke go yesterday?)
- 2 Cad a bhí ag teastáil ó Luke? (What did Luke need?)
- 3 An raibh inní ar Mhamai? (Was Mammy worried?)
- 4 Cá ndeachaigh Mamai agus Luke ag a cúig a chlog?  
(Where did Luke and Mammy go at 5 o'clock?)
- 5 Cad a thug Mamai don siopadóir?  
(What did Mammy give to the shopkeeper?)



## FOCLÓIR

ag lorg searching for inní worry  
deireanach last póg kiss  
náire embarrassment  
cá ndeachaigh Mamai agus Luke? where did  
Mammy and Luke go?

## Wednesday Work

### Graiméar le Chéile Rang 3-4

Edco Available online

<https://edcolearning.ie/Book/Page?bookId=book334&chapterId=chapter3&pageId=page4>

username: primaryedcobooks password: edco2020)



## An Aidiacht Shealbhach: mo, do

mo + séimhiú    mo chos (mé)  
do + séimhiú    do chos (tú)



mo \_\_\_\_\_ (ceann)    \_\_\_\_\_ (glúin; mé)    \_\_\_\_\_ (srón; mé)  
do \_\_\_\_\_ (ceann)    \_\_\_\_\_ (glúin; tú)    \_\_\_\_\_ (srón; tú)  
mo \_\_\_\_\_ (cluas)    \_\_\_\_\_ (bolg; mé)    \_\_\_\_\_ (súil; mé)  
do \_\_\_\_\_ (cluas)    \_\_\_\_\_ (bolg; tú)    \_\_\_\_\_ (súil; tú)



## Líon na bearnaí



1 Seo é mo \_\_\_\_\_ . (deartháir)



2 Seo \_\_\_\_ mo \_\_\_\_\_ . (cara)



3 Seo í mo \_\_\_\_\_ . (deirfiúir)



4 Seo \_\_\_\_ mo \_\_\_\_\_ . (cara)

5 Tá \_\_\_\_\_ (tuismitheoirí; do) sa charr.



6 Tá \_\_\_\_\_ ag cur fola. (glúin; mé)



## Tarraing agus scríobh d'abairtí féin: mo, do

Seo é mo \_\_\_\_\_

Seo í do \_\_\_\_\_



## Thursday and Friday Work

CJ Fallon have made their online books available for everybody free of charge.

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# Ag Cur Síos ar an Aimsir

Aimsir

Bhi ceacht Gaeilge ar siúl i rang a ceathair.  
Thug an múinteoir cárta do gach grúpa.  
Bhi na páistí ag obair le chéile.  
'Féach ar an bpictiúr - conas atá an aimsir?' a dúirt an múinteoir.

Tá sé scamallach agus dorcha.



1

Maith thú!

Tá an ghrian ag taitneamh agus tá sé te.

2

Maith thú!



Tá sé fuar agus tá sé ag cur sneachta.

3

Maith thú!



Féachaigi amach an fhuinneog ...

3

Tá sé gaofar ach tá an ghrian ag taitneamh.

### CEISTEANNA

- 1 Cad a bhí ar siúl i rang a ceathair?  
(What was going on in fourth class?)
- 2 Cad a thug an múinteoir do gach grúpa?  
(What did the teacher give to each group?)
- 3 An raibh na páistí ag obair le chéile?  
(Were the children working together?)
- 4 Conas atá an aimsir sa chéad phictiúr?  
(How is the weather in the first picture?)
- 5 Conas atá an aimsir inniu? (How is the weather today?)

### FOCLÓIR

ceacht lesson    cárta card  
ag obair le chéile working together  
scamallach agus dorcha cloudy and dark  
gaofar windy