

## Suggested Schedule of Work Mon 27th April to Fri 1st May

### 2nd Class Miss Carkill

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 30 Monday and Problem Solving	Week 30 Tuesday and Problem solving	Week 30 Wednesday and Problem Solving	Week 30 Thursday and Problem Solving	Week 30 Friday Test
	Tables	Revision +3, +4 Practice out loud, in copy and using tables games on school website etc.	Revision +3, +4 Practice out loud, in copy and using tables games on school website etc.	Revision +3, +4 Practice out loud, in copy and using tables games on school website etc.	Revision +3, +4 Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home  OR  complete assigned test on seesaw.

	Mathletics online Topic: Time	Topic: Time Complete daily teacher assigned <b>Mathletics</b> activities	Topic: Time Complete daily teacher assigned <b>Mathletics</b> activities	Topic: Time Complete daily teacher assigned <b>Mathletics</b> activities	Topic: Time Complete daily teacher assigned <b>Mathletics</b> activities	Topic: Time Complete daily teacher assigned <b>Mathletics</b> activity and <b>topic test</b>
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Subject	Book	Mon	Tues	Wed	Thurs	Fri
English	Spellbound	Learn Unit 26 Activity a+b	Learn Unit 26 Activity c+d	Learn Unit 26 Activity e+f	Learn Unit 26 Activity g+h	Complete test with adult at home.  Or Complete assigned test on seesaw
	<p>The Grumpy Teaspoon unit 18: Read the story</p> <p>Upload written activities A, B and C to See saw by Fri</p> <p><a href="https://www.folensonline.ie/home/library/programmes/rz2-the-grumpy-teaspoon/ebook/">https://www.folensonline.ie/home/library/programmes/rz2-the-grumpy-teaspoon/ebook/</a></p>	<p>The Grumpy Teaspoon unit 18: Read the story</p>	<p>The Grumpy Teaspoon unit 18: Read the story and do Part C</p>	<p>The Grumpy Teaspoon unit 18: Read the story and do Part B</p>	<p>The Grumpy Teaspoon unit 18: Read the story and do Part A</p>	<p>The Grumpy Teaspoon unit 18: Read the story</p> <p>Record yourself reading 1 page and upload to see saw</p>

	Jolly Grammar	<p>Pg 49</p> <p>Plurals e.g.</p> <p>Baby = babies</p>	<p>Pg 50</p> <p>Silent 'h'</p>		<p>Pg 51</p> <p>Word webs</p> <p>Around the word angry write words that mean the same thing e.g. mad, cross</p>	<p>Pg 52</p> <p>Silent 'c'</p>
Gaeilge	<b>Léigh sa Bhaile Leabhar B</b>	<p><b>Léigh sa Bhaile Leabhar B p.3,</b></p> <p><a href="https://my.cjfallon.ie/preview/index/11139/13">https://my.cjfallon.ie/preview/index/11139/13</a></p> <p>Record yourself reading p.3 out loud and upload to your SeeSaw account.</p>	<p><b>Léigh sa Bhaile Leabhar B p.3</b></p> <p>Write Que and Ans in copy or as a note on seesaw.</p>	<p><b>Léigh sa Bhaile Leabhar B p.4</b></p> <p><a href="https://my.cjfallon.ie/preview/index/11139/14">https://my.cjfallon.ie/preview/index/11139/14</a></p> <p>Record yourself reading p.4 out loud and upload to your SeeSaw account.</p>	<p><b>Léigh sa Bhaile Leabhar B p.4</b></p> <p>Write Que and Ans in copy.</p>	<p><b>Oral Language</b></p> <p>Practice Irish questions at the bottom of the page.</p> <p>You don't need to write them out, but you can upload to Seesaw if you wish, try to remember them without checking the page!</p>

<p>Geography Challenge</p>	<p>Draw a bird's eye map of the Main Street in Lisdoonvarna. This is a map looking down from above. How many buildings can you map? What do you think the tops of the buildings look like?</p>
<p>Other Curricular Areas, Pupil's choice</p>	<p>Use some of the resources/links on the school website.</p> <p>Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.</p> <p>Sample activities a pupil may choose to do:</p> <p>Learn to Type.</p> <p>Do the Lego 30 day challenge.</p> <p>Map work identifying countries/capitals.</p>

### Gaeilge Practice

**Cad is ainm duit?** (What is your name? )

\_\_\_\_\_ is ainm dom.

**Cá bhfuil tú i do chónaí?** (Where do you live?)

Tá mé i mo chónaí i \_\_\_\_\_

**Cen rang ina bhfuil tú?** (what class are you in? )

Tá mé i rang a \_\_\_\_\_.

**Grumpy Teaspoon Link Folens:**

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

<https://www.folensonline.ie/home/library/programmes/rz2-thegrumpyteaspoon/ebook/>

**Leigh sa Bhaile CJ Fallon Link:**

CJ Fallon have made their online books available for everybody free of charge. <https://my.cjfallon.ie/dashboard/student-resources>.

# Ag Gléasadh

Bhí Nina ag gléasadh don scoil.



Chuir sí léine scoile bhán uirthi féin.



Chuir sí geansaí scoile dearg uirthi.



Chuir sí sciorta scoile liath uirthi.

Chuir sí stocai bána agus bróga scoile dubha uirthi féin.



## CEISTEANNA

- 1 Cé a bhí ag gléasadh don scoil?  
(Who was getting dressed for school?)
- 2 Ar chuir sí léine scoile bhán uirthi?  
(Did she put on a white school shirt?)
- 3 Ar chuir sí geansaí scoile dearg uirthi?  
(Did she put on a red school jumper?)
- 4 Ar chuir sí stocai agus bróga donna uirthi?  
(Did she put on socks and brown shoes?)

## FOCLÓIR

ag gléasadh *dressing*    chuir *put*  
léine scoile *school shirt*  
uirthi *on her*  
geansaí scoile *school jumper*  
sciorta scoile *school skirt*

# Bricfeasta

Bhí Mamaí agus Ben sa chistin.

Bhí Mamaí ag ithe a bricfeasta.  
Bhí sí ag ithe tósta le subh.

Bhí Ben ag ullmhú a lóin.

Chuir sé ceapaire, úll agus bainne ina mhála scoile.

## CEISTEANNA

- 1 Cé a bhí sa chistin? (*Who was in the kitchen?*)
- 2 Cad a bhí á ithe ag Mamaí? (*What was Mummy eating?*)
- 3 Cad a bhí á dhéanamh ag Ben? (*What was Ben doing?*)
- 4 Céard a chuir sé ina mhála scoile? (*What did he put into his school bag?*)

## FOCLÓIR

bricfeasta *breakfast*  
sa chistin *in the kitchen*  
ag ithe *eating* tósta *toast*  
subh *jam* ag ullmhú *preparing*  
bainne *milk*