

Suggested Schedule of Work Mon 27th April to Fri 1st May

3rd Class Miss Carkill

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 30 Monday and Problem Solving	Week 30 Tuesday and Problem solving	Week 30 Wednesday and Problem Solving	Week 30 Thursday and Problem Solving	Week 30 Friday Test
	Tables	Division 3 Practice out loud, in copy and using tables games on school website etc.	Division 3 Practice out loud, in copy and using tables games on school website etc.	Division 3 Practice out loud, in copy and using tables games on school website etc.	Division 3 Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home OR complete assigned test on seesaw.

	<p>Mathletics online</p> <p>Topic: Time</p> <p>Planet Maths Reference: Chapter 27</p> <p>If you want to try any extra activities from your book you can send on a photo of your work!</p>	<p>Topic: Time</p> <p>Complete daily teacher assigned Mathletics activities</p> <p>Link to Planet Maths ebook: https://www.folensonline.ie/home/library/programmes/planet-maths3/ebook/</p>	<p>Topic: Time</p> <p>Complete daily teacher assigned Mathletics activities</p>	<p>Topic: Time</p> <p>Complete daily teacher assigned Mathletics activities</p>	<p>Topic: Time</p> <p>Complete daily teacher assigned Mathletics activities</p>	<p>Topic: Time</p> <p>Complete daily teacher assigned Mathletics activity and topic test</p>
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Subject	Book	Mon	Tues	Wed	Thurs	Fri
English	Spellbound	Learn Unit 26 Activity a+b	Learn Unit 26 Activity c+d	Learn Unit 26 Activity e+f	Learn Unit 26 Activity g+h	Complete test with adult at home. Or Complete assigned test on seesaw
	Reading Zone https://www.folensonline.ie/home/library/programmes/rz3-talkinghorse/ebook/	Read Unit 28 Activity A in your copy	Read Unit 28 Activity B in your copy	Read Unit 28 Activity C in your copy	Read Unit 28 Activity D in your copy	Read Unit 28 Activity E in your copy
	Accelerated Reader Term 3 targets set	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website

Gaeilge	<p>Léigh sa Bhaile Leabhar B</p> <p>Graiméar le Chéile Rang</p>	<p>Léigh sa Bhaile Leabhar B p.3,</p> <p>https://my.cjfallon.ie/preview/index/11139/13</p> <p>Record yourself reading p.3 out loud and upload to your SeeSaw account.</p>	<p>Léigh sa Bhaile Leabhar B p.3</p> <p>Write Que and Ans in copy or as a note on seesaw.</p> <p>Oral Language</p> <p>Practice Irish questions at the bottom of the page.</p> <p>You don't need to write them out, but you can upload to Seesaw if you wish, or record yourself asking the questions and try answering them without checking the page!</p>	<p>Léigh sa Bhaile Leabhar B p.4</p> <p>https://my.cjfallon.ie/preview/index/11139/14</p> <p>Record yourself reading p.4 out loud and upload to your SeeSaw account.</p>	<p>Léigh sa Bhaile Leabhar B p.4</p> <p>Write Que and Ans in copy.</p>	<p>Graiméar le Chéile Rang</p> <p>https://www.edcolearning.ie/Book/Page?bookId=book334&chapterId=chapter3&pageId=page6</p> <p>pg. 7 complete sentences in your copy</p> <p>An Aimsir Chaite</p> <p>Cuir = Chuir</p> <p>Add a 'h'</p>
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Home Learning Activities Page	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in. Upload the activities you did this week to your SeeSaw account.
SESE Challenge	Draw a bird's eye map of the Main Street in Lisdoonvarna. This is a map looking down from above. How many buildings can you map? What do you think the tops of the buildings look like?					
Other Curricular Areas, Pupil's choice	<p>Use some of the resources/links on the school website.</p> <p>Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.</p> <p>Sample activities a pupil may choose to do:</p> <p>Learn to Type.</p> <p>Do the Lego 30 day challenge.</p> <p>Map work identifying countries/capitals.</p>					

Gaeilge Practice

Inis dom fut féin. (*Tell me about yourself*)

_____ is ainm dom.

Tá mé i mo chónaí i _____

Tá mé i rang a _____.

An bhfuil aon deirfiúr nó deartháir agat? (Do you have a brother or a sister?)

Tá/Níl _____ agam.

Cén dath atá ar do chuid gruaige? (what colour is your hair?)

Tá gruaig _____ orm. (dhubh/black, dhonn/brown, fhionn/blonde, rua/red)

Cén dath atá ar do shúile? (What colour are your eyes?)

Tá súile _____ agam. (donna/brown, gorma/blue, glasa/green)

Reading Zone Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

<https://www.folensonline.ie/home/library/programmes/rz3-thetalkinghorse/ebook/>

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge. <https://my.cjfallon.ie/dashboard/student-resources>.

Graiméar le Chéile Rang 3-4

Edco Available online www.edcolearning.ie

username: primaryedcobooks password: edco2020)

Ag Gléasadh

Bhí Nina ag gléasadh don scoil.



Chuir sí léine scoile bhán uirthi féin.



Chuir sí geansaí scoile dearg uirthi.



Chuir sí sciorta scoile liath uirthi.

Chuir sí stocai bána agus bróga scoile dubha uirthi féin.



CEISTEANNA

- 1 Cé a bhí ag gléasadh don scoil?
(Who was getting dressed for school?)
- 2 Ar chuir sí léine scoile bhán uirthi?
(Did she put on a white school shirt?)
- 3 Ar chuir sí geansaí scoile dearg uirthi?
(Did she put on a red school jumper?)
- 4 Ar chuir sí stocai agus bróga donna uirthi?
(Did she put on socks and brown shoes?)

FOCLÓIR

ag gléasadh *dressing* chuir *put*
léine scoile *school shirt*
uirthi *on her*
geansaí scoile *school jumper*
sciorta scoile *school skirt*

Bricfeasta

Bhí Mamaí agus Ben sa chistin.

Bhí Mamaí ag ithe a bricfeasta.
Bhí sí ag ithe tósta le subh.

Bhí Ben ag ullmhú a lóin.

Chuir sé ceapaire, úll agus bainne ina mhála scoile.

CEISTEANNA

- 1 Cé a bhí sa chistin? (*Who was in the kitchen?*)
- 2 Cad a bhí á ithe ag Mamaí? (*What was Mummy eating?*)
- 3 Cad a bhí á dhéanamh ag Ben? (*What was Ben doing?*)
- 4 Céard a chuir sé ina mhála scoile? (*What did he put into his school bag?*)

FOCLÓIR

bricfeasta *breakfast*
sa chistin *in the kitchen*
ag ithe *eating* tósta *toast*
subh *jam* ag ullmhú *preparing*
bainne *milk*



An Aimsir Chaireanné

Press **Esc** to exit full screen

Ghlan mé	Chuir mé
Ghlan tú	Chuir tú
Ghlan sé	Chuir sé
Ghlan sí	Chuir sí
Ghlanamar	Chuireamar
Ghlan sibh	Chuir sibh
Ghlan siad	Chuir siad
Diúltach:	Diúltach:
Níor ghlan mé	Níor chuir mé
Ceisteach:	Ceisteach:
Ar ghlan tú?	Ar chuir tú?

(Glan) _____
mé mo bhróga inné.



Scríobh na habairtí seo i gceart

- (Glan) _____ siad an carr inné.
- (Cuir) _____ mo dheartháir im ar an arán.
- Níor (cuir) _____ mé mo chos ar an mbord inné.
- (Glan sinn) _____ na fuinneoga an tseachtain seo caite.
- Ar (cuir sinn) _____ ár lámha suas inné?
- Níor (glan) _____ Cillian an t-urlár ar maidin.
- (Bris) _____ mo dheirfiúr na fuinneoga inné.
- (Gearr) _____ mé mo lámh inné.
- (Cuir) _____ sí a cos isteach san uisce inné.
- (Dún) _____ siad an doras inné.



Scríobh d'abairtí féin:

- (Glan mé) _____.
- (Cuir sinn) _____.