

**Suggested Schedule of Work Monday 18th to Friday 22nd of May 2st class
Ms Colfer**

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Spellings</u> Spellbound Unit 29 Pretest Learn Box1 Put 4 words into sentences Do A & B	<u>Spellings</u> Spellbound Unit 29 Learn Box 2 Put 4 words into sentences Do C & D	<u>Spellings</u> Spellbound Unit 29 Learn Box 3 Put 4 words into sentences Do E & F	<u>Spellings</u> Spellbound Unit 29 Learn Box 4 Put 4 words into sentences Do G & H	<u>Spellings</u> Spellbound Unit 29 Do spelling test Good luck ☺ Upload weeks work to Seesaws
<u>Maths</u> Mental Maths unit 33 Cracking maths p.100 Tables: +7 Mathletics: Assigned work	<u>Maths</u> Mental Maths unit 33 Cracking maths p.101 Tables: +7 Mathletics: Assigned work	<u>Maths</u> Mental Maths unit 33 Cracking maths p.102 Tables: +7 Mathletics: Assigned work	<u>Maths</u> Mental Maths unit 33 Cracking maths p.103 Tables: +7 Mathletics: Assigned work	<u>Maths</u> +7 tables in copy. Upload maths work to seesaw
<u>English</u> How to make healthy lollies(attached below) Do Monday activities Jolly Grammar p50	<u>English</u> How to make healthy lollies. Do Tuesday activities. Jolly Grammar p51	<u>English</u> How to make healthy lollies Do Wednesday activities	<u>English</u> How to make healthy lollies Do Thursday activities	<u>English</u> How to make healthy lollies Do Friday activities. Upload work to Seesaw
<u>Gaeilge</u> Bua na Cainte An Teilifís Ceacht 1 Attached below do p. 86	<u>Gaeilge</u> Bua na Cainte An Teilifís Ceacht 2 (a) Attached below do p.87	<u>Gaeilge</u> Bua na Cainte An Teilifís Ceacht 2 (b) Attached below no page in book to do.	<u>Gaeilge</u> Bua na Cainte An Teilifís Ceacht 3 Attached below do p.88	<u>Gaeilge</u> Bua na Cainte Litriú p.134 Upload work to seesaw
Challenge Upload your picture to seesaw	<u>Design and Make</u> a bird feeder using everyday materials which you might find around your house like plastic bottles, string, pencils, scissors etc. The emphasis should be on recycling where possible. Here is one youtube video which gives one way of doing it but there are many more examples on youtube. If you type in "How to make a bird feeder" you will see several ways. https://www.youtube.com/watch?v=7yV6V6rtpyc You will find out very useful information here about what to feed the birds and where to place your bird feeder etc.			

	https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-your-garden-birds/
Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type. Do the Lego 30 day challenge. Joe Wicks daily pe lesson TG4 Cúla4 ar scoil

Reading Zone Link Folens:

Folens have made their online books available for everybody free of charge. Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

New Treasury is a Folens book and can be found on their website.

CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

BUA NA CAINTE(only for PC or MAC)

1. Go to <http://edco.ie/bua>
 2. Select the file which suits your computer: PC or Mac
 3. Select the 2nd class and click on it to start a download of the file.
 4. Once the download has completed, click on the file to install and follow the on-screen instructions.
 5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the following details: Login: trial Password: trial
- If you do not have access to a computer, and are unable to download Bua na Cainte (cannot be downloaded on IPADS) please just do what you can in the book. **I will also be posting the Gaeilge on Seesaw to help those who cannot access Bua na Cainte. THE LESSONS ARE ALSO ATTACHED BELOW AFTER THE ENGLISH. EACH LESSON IS ON A SEPARATE PAGE.***

04 Procedure

How to Make Healthy Ice-lollies

You will need:

- Oranges 
- Water 
- Freezer 
- Knife 
- Blender 
- Ice-lolly moulds with lids 

Instructions:

1. First, peel the oranges. Then take out the pips.

2. Next, break up the oranges into **segments**.

Ask an adult to cut the segments into small pieces.

3. Place the orange pieces in a blender with a little water.

4. **Blend** until the **liquid** juice is smooth.

5. Pour the orange juice into the ice-lolly moulds.

6. Place a lolly-stick lid on each mould.

7. Place the ice-lolly moulds in the freezer.

Leave your ice-lollies in the freezer for one day.

8. Take your ice-lollies out of the freezer.

9. **Finally**, your ice-lollies are ready. Enjoy!



Written work for Tuesday

? Comprehension

A Answer the questions.

1. List what you need to make healthy ice-lollies.
You need _____
2. What should you do first?
First, _____
3. What do you need to take out of the oranges?
You need to _____
4. Why do you need an adult to help cut the orange segments?

5. What happens to the orange pieces in the blender?

6. Why do the ice-lollies need to be in the freezer for a whole day?

★ What is your favourite fruit? Would it make a good ice-lolly?

B Complete the activities.

1. Which other fruits could you use to make healthy ice-lollies?
2. The pictures show the first and last instructions for making raspberry ice-lollies. Add captions.



b^a_c Vocabulary

Match each word with its meaning.

- | | |
|----------|----------------|
| moulds | mix together |
| segments | at last |
| blend | shaped holders |
| liquid | watery fluid |
| finally | pieces |

★ Choose one of the words above and write it in a sentence.

Written work for Wednesday



Phonics: Soft 'c' and soft 'g'

In some words, the letter 'c' makes a **soft s** sound.

Example: ice

In some words, the letter 'g' makes a **soft j** sound.

Example: orange

A Complete the activities.

1. Say the words.
2. Circle the soft 'c' or soft 'g' in the words.



cage



juice



angel



circle



city

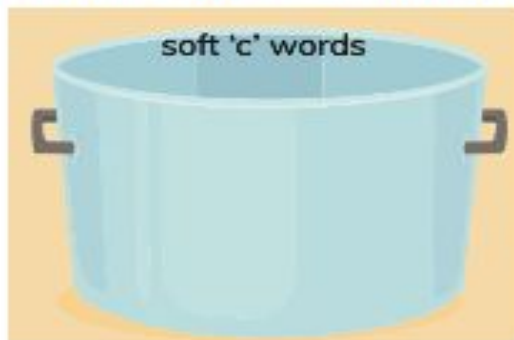


giant



garage

B Sort the soft 'c' and soft 'g' words into the correct pot.



icy rage fleecy stage city village
juice huge bouncy bandage age pencil



Write a sentence using the words **space** and **giant**.

Written work for Thursday

✓ Grammar: Commas

Use **commas** to separate items **in a list**.

Example: Use oranges, strawberries, raspberries or plums.

A Circle the commas in the lists.

1. Bake cakes, pies, buns and scones for the party.
2. Make ham, cheese, lettuce and tomato sandwiches.
3. Wear hats, sunglasses, sun-cream and cool clothes in summer.
4. Bring shorts, t-shirts, sweatshirts and trainers.
5. Plant daffodil, tulip, crocus and hyacinth bulbs.
6. Cats, dogs, hamsters and rabbits make good pets.



B Put commas in the lists.

1. Use red yellow green and blue felt-tip pens.
2. Pack jeans sweatshirts socks and a coat.
3. Wear gloves scarves hats and coats in winter.
4. Choose pens paints crayons or pencils.
5. You will need paper scissors glue and paint.
6. Choose milk water juice or tea.



C Write lists using commas.

1. Write a sentence listing foods you like to eat.

2. Write a sentence listing games you like to play.



Write a sentence listing all the clothes you are wearing today.

Written work for Friday. Write out the instructions on how to decorate a biscuit. Use the pictures to help you with the steps. Remember to use bossy verbs.

Writing skills: bossy verbs

Bossy verbs tell someone what to do.
Examples: put, stop, close, do

A Add a bossy verb to each sentence.



1. _____ your hair.



2. _____ a letter.



3. _____ your hands.



4. _____ the bread.



5. _____ on the path.



6. _____ the potatoes.

B Write sentences with bossy verbs.

- Someone has left the door open. You say, "Shut the door!"
- Someone has left a tap running. You say, _____
- A dog keeps barking. You say, _____
- Someone sits on your chair. You say, _____
- A child's bedroom is in a mess. You say, _____



Writing genre: writing instructions

Instructions tell you how to do something. They usually have:

- A list of things you need
- Step-by-step numbered instructions
- Bossy verbs

Write the instructions.

The text below tells you how to decorate a biscuit, but the instructions are missing.

1. Read the text and study the pictures.
2. Write the instructions. Use the pictures to help you.
3. Check – did you use bossy verbs?



Aim: To decorate a biscuit

You will need:

- A biscuit
- Sweets
- Coloured icing
- A piping bag



Instructions:



6. Enjoy your biscuit! Did it taste good?

Oral language: Talking about making things

Imagine you are going to make soup for a monster.

- Talk with a partner about the ingredients you could use. They don't have to be food!
- Together, make up some silly instructions using bossy verbs.



Bua na Cainte An Teilifís Ceacht 1



An tráthnóna atá ann. (It is the afternoon)

Tá an chlann sa seomra suí. (The family are in the sitting room)

Tá Daidí ina shuí ar an tolg. (Daddy is sitting on the sofa)

Tá sé ag caint ar an phfón póca. (He is talking on the mobile phone)

Tá lampas a chúinne. (There is a lamp in the corner)

Tá pictiúr ar an mballa. (There is a picture on the wall)

Tá tine sa tinteán. (There is a fire in the fireplace)

Tá bláthanna agus cupáin ar an mbord. (There are flowers and cups on the table)

Tá Bran faoin mbord. (Bran is under the table)

Tá cuirtíní ar an bhfuinneog. (There are curtains on the window)

Tá Mamaí ina suí ag an ríomhaire. (Mamaí is sitting at the computer)

Tá printéir, páipéar agus luch in aice leis an ríomhaire. (There is a printer, paper and a mouse beside the computer.)

Tá na páistí ag féachaint ar an teilifís (The children are watching the television)

An Teilifís Ceacht 2 (a)



Cad atá ar an teilifís? (What is on the television?)

Tá.....(cartún, an nuacht, an aimsir, clár spóirt, clár ceoil, drama, clár dúlra, sorcas) ar an teilifís. (There is.....(cartoons, the news, the weather, sports programme, music programme, nature programme, the circus) on the television)

An bhfuil..... ar an teilifís? (Is.....on the television?)

Tá/níl..... ar an teilifís. (Yes/No.....is/isn't on the television)

An Teilifís Ceacht 2 (b)



Seas ansin (Stand up)

Cas timpeall (Turn around)

Féach orainn. Ná féach ar an teilifís. (Look at us. Don't look at the television)

An bhfuil.....ar an teilifís? (Is.....on the television?)

Tá/Níl.....ar an teilifís. (Yes/No.....is/isn't on the television)

cartún, an nuacht, an aimsir, clár spóirt, clár ceoil, drama, clár dúlra, sorcas

cartoons, the news, the weather, sports programme, music programme, nature programme, the circus

An Teilifís Ceacht 3



Cén t-am é? (What time is it?)

Tá sé ceathrú tar éis a haon a chlog. (It is a quarter past 1 o'clock)

Tá sé a ceathrú chun a.....(It is a quarter to.....)

A haon, a dó, a trí, a ceathair, a cúig, a sé, a seacht, a hocht, a naoi, a deich, a haon d'eag, a dó dhéag
(one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve)