# Suggested Schedule of Work Monday 25 $^{\text {th }}$ May to Friday 29 $^{\text {th }}$ May 

## 4th Class Miss Canavan

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

| Subject |  | Mon | Tue | Wed | Thu | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths | Mental Maths | Week 36 <br> Monday and Problem Solving | Week 36 <br> Tuesday and Problem solving | Week 36 <br> Wednesday and Problem Solving | Week 36 <br> Thursday and <br> Problem <br> Solving | Week 36 Friday Test |
|  | Tables Revision | $\mathrm{x} 2, \mathrm{x} 3$ | x4 | x 5, x10 | $\begin{aligned} & x 2, x 3, x 4, \\ & x 5, x 10 \end{aligned}$ | Assigned test on Mathletics $\mathrm{x} 2, \mathrm{x} 3$, $\mathrm{x} 4, \mathrm{x} 5, \mathrm{x} 10$ |
|  | Mathletics online <br> Topic: Lines and Angles | Complete daily teacher assigned Mathletics activities | Complete daily teacher assigned activities on Mathletics | Complete daily teacher assigned activities on Mathletics | Complete daily teacher assigned activities on Mathletics | Complete daily teacher assigned activities on Mathletics |
| English | Spellbound | Learn Unit 30 <br> Activity a+b | Learn Unit 30 <br> Activity c+d | Learn Unit 30 <br> Activity e+f | Learn Unit <br> 30 <br> Activity g+h | Complete test with adult at home. |
|  | Work will be posted on Seesaw and Attached at the bottom of the page | Read My Read at Home $4^{\text {th }}$ Class New Edition (Link at bottom of the page and on Seesaw) <br> Read p. 57 and answer | Grammar <br> Vocabularly and word work at the bottom of the page and posted on Seesaw | Read My <br> Read at <br> Home $4^{\text {th }}$ <br> Class New <br> Edition (Link <br> at bottom of the page and on Seesaw) <br> Read p. 58 and answer | Read My <br> Read at <br> Home $4^{\text {th }}$ <br> Class New <br> Edition (Link <br> at bottom of <br> the page <br> and on <br> Seesaw) | Fun Tongue Twisters <br> Practice the tongue twisters at the bottom of the page. <br> How many can you say |


|  |  | questions in your copy. |  | questions in your copy. | Read p. 59 and answer questions in your copy. | without making a mistake? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Accelerated Reader | Read | Read | Read | Read | Take AR test |
| Gaeilge | Léigh sa Bhaile Leabhar D (See link below to access book and audio) <br> agus <br> Graiméar le Chéile Rang 3-4 (See link below to access the book) | Léigh sa Bhaile <br> Leabhar D <br> p. 15 <br> Write <br> Questions and <br> Answers in copy. | Oral <br> Language <br> Practice Irish questions at the bottom of the page. <br> You don't need to write them out, but you can upload to Seesaw if you wish, try to remember them without checking the page! | Graiméar le Chéile Rang 3-4 <br> (See link below to access book) pg. 9 <br> Lesson: Súil <br> Siar Revision <br> Use the rules learnt over the previous weeks of online learning to help complete this page. <br> Don't forget mo +h do + h <br> Aimsir <br> Chaite: <br> always use a <br> h. Replace <br> sinn with <br> endings <br> amar or <br> eamar | Léigh sa Bhaile <br> Leabhar D <br> p. 16 <br> Write <br> Questions and <br> Answers in copy. | Record yourself reading p. 16 out loud and upload to your SeeSaw account. |
| Home Learnin g Activitie s Page | Pick one activity from the page, when you have completed it colour it in. | Pick one activity from the page, when you have completed it colour it in. | Pick one activity from the page, when you have completed it colour it in. | Pick one activity from the page, when you have completed it colour it in. | Pick one activity from the page, when you have completed it colour it in. | Pick one activity from the page, when you have completed it colour it in. Upload the |


|  |  |  | activities to <br> SeeSaw |
| :--- | :--- | :--- | :--- | :--- |
| Science Challenge | Race a balloon-powered car <br> Using just a balloon, a plastic cup, straws, thread and rubber bands, get to <br> grips with balloon-powered propulsion and make your own racing car. <br> https://youtu.be/2x-ixR7E3xA |  |  |

## Gaeilge Work:

## Tuesday Oral Language Practice

## Oral Language Practice

Use these words to fill in the blanks:
rothaíocht cycling, clárscátáil skateboarding, lannrolláil roller blading, damhsa dancing, imirt peile playing football, snámh swimming, rith running, imirt leadóige playing tennis

Ba mhaith liom dul ag $\qquad$ tráthnóna. I would like to go $\qquad$ this evening.

Use these words to fill in the blanks:
pheileadóir a footballer, dhochtúir a doctor, phíolóta pilot, spásaire astronaut, gharda policeman, shiopadóir, shop keeper, mhúinteoir teacher, thógálaí builder

Cad a ba mhaith leat a dhéanamh nuair a fhásann tú suas? What would you like to be when you grow up?

Ba mhaith liom a bheith i mo $\qquad$ nuair a fhásaim suas. I would like to be a $\qquad$ when I grow up.

Ba bhreá liom a bheith i mo $\qquad$ nuair a fhásaim suas. I would love to be $\qquad$ when I grow up.

Níor mhaith liom a bheith i mo $\qquad$ nuair a fhásaim suas. I would not like to be
$\qquad$ when I grow up

## Monday Work

English: CJ Fallon have made their online books available for everybody free of charge. www.mycjfallon.ie. Using My Read at Home Book 4 (New edition)

Read at Home $4^{\text {th }}$ Class New Edition: CJ Fallon Link:
https://my.cjfallon.ie/preview/index/34511/67

music and all tuncs are made up using these seven notes. Can that be truc?'

Gran thought for a while. ' $D o, r e, m i, f a$, so, la, ti, do. Yes, seven notes followed by the first one again at an octave higher,' she recalled. 'Teacher is correct. All tunes are composed using some or all of the seven notes.'

Hazel was satisfied and there was silence for a while. Then, out of the blue, she said, There are only 26 letters in the alphabet, right? So how come we have so many words?

Gran put down her book. 'Yes,' she replied, 'there may be only 26 letters in the alphabet but they can be arranged in different ways to compose lots of words.'
'Would the number of words go up as far as infinity?' asked Hazel.
'I'm sure it would be there or thereabouts,' Gran replied, hoping she wouldn't be asked to provide proof.
'Have all the words in the whole world been discovered? asked Hazel.
"There are a lot of words in the dictionary, certainly, said Gran, 'but I think there may still be a few out there that haven't been discovered yet.'

After a few minutes, Hazel asked, 'Is "springle" a word?"
'Let's sec,' answered Gran, taking a large dictionary down from the shelf. 'It should be somewhere between "spring" and "sprinkle". They searched the dictionary but there was no sign of 'springle'. 'You've discovered a new wordl' said Gran. 'What docs it mean?'

Without hesitation, Hazel declared, 'Here's a springle. It's the clip I use to keep my doll's hair out of her eyes.' Later Hazel and Gran went on to discower other new words such as 'fromlet' and 'wizzle'.

## QuIck Quastiows

1 During which month did this story take place? a Doyou think Gran knew a lot about music? Is What does the phrase but of the blue' mean? 4 How many letters are there in the Englich alphabet? 5 What did Hazel say a 'springle' was?

## Monday Work

Gaeilge: CJ Fallon have made their online books available for everybody free of charge.

Audio: http://data.cjfallon.ie/audio/LeighsaBhaile-D-p15.mp3


## Tuesday Work:

English: Please complete these sentences into your copy

## A. Vocabulary

Here are some new words from the story. Make a match.

Renowned
Inedible
Kneaded
Temperatures
Complaining
pressed and folded the dough to make bread measurements of heat and cold famous or well known saying that you are unhappy about something something that you can't eat

## Grammar

Choose the correct word for each sentence.

1. We ate $\qquad$ and potatoes for our dinner. (meet, meat)
2. I can $\qquad$ the cow in the field. (sea, see)
3. John bought $\qquad$ shoes for school. (new, knew)
4. $\qquad$ you like a cup of tea? (wood, would)
5. "Sit down $\qquad$ and do your work", said the teacher. (there, their)
6. The $\qquad$ puppies played together. (two, too)

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## GOLOURS

## WHYIS THE SKY RLUBP

The sun's rays appear to be clear or white in colour, In reality, they are made up of all the colours of the rainbow. The sun's rays pass through the barrier of the atmosphere that surrounds Earth where they are absorbed by molecules of gas and water. These molecules 'give off' the colour they absorb. The blue colour in the sun's rays is the colour that is absorbed the fastest, and so it is the colour that we see when we look up at the sky on a sunny day.

## WHY15 mLOOD RBD?

Blood is made up of four parts: plasma, white blood cells, platelets and red blood cells. Plasma helps you grow and gives you energy. White blood cells fight germs and infections. Platelets help form blood clots to stop bleeding. Red blood cells carry oxygen to every part of your body. The oxygen and iron in red blood cells give blood its red colour.

## why Annhyaves axymor?

The leaves of trees and plants make their food using sunlight. This is called photosynthesis. Without photosynthesis there would be no plants on Earth. Without plants there would be no animals and no humans! Leaves contain a chemical called chlorophyll which allows them to turn sunlight into food using photosynthesis. Chlorophyll is a pigment that gives leaves their green colour.

## QuICK QuEstiows

1 What must the sun's rays pass through before they reach us?
a What colour in sunligiti is absorbed the fastest by the atmosphere?
3 What are the four parts of blood?
4 What part of blood gives it its sed colour?
S What chemical gives leaves their green colour?



## Wednesday Work

## Gaeilge: Graiméar le Chéile Rang 3-4

Edco Available online:
https://edcolearning.ie/Book/Page?bookld=book334\&chapterld=chapter3\&pageld=page8
username: primaryedcobooks password: edco2020)

## Sựil Siar

## Cé hé seo?

1 Cé__seo Seo Liam.

Seo $\qquad$ Máire.


An maith... ?


1 (Dún sinn) $\qquad$ na doirse an tseachtain seo caite.

2 (Bris) $\qquad$ Dearbhla a camán inné.

3 Ar (tit) $\qquad$ tú ar do ghlúin inné?
4 Nior (glan sinn) $\qquad$ na carranna ar maidin.
5 (Cuir sinn) $\qquad$ ár lámha suas inné.
$6 \operatorname{Ar}$ (dún) $\qquad$ siad an fluinneog inné?

Foghraiocht: a / á
$1 \mathrm{~T}_{\text {_ }}$ an $\mathrm{C} \quad \mathrm{P}$ II b $\qquad$ $n$ ag ithe $s$

$\qquad$ ph

## Thursday Work

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Read at Home $4^{\text {th }}$ Class New Edition: CJ Fallon Link:


## Thursday and Friday Work

Gaeilge: CJ Fallon have made their online books available for everybody free of charge.
https://my.cjfallon.ie/preview/index/16878/26
Audio: http://data.cjfallon.ie/audio/LeighsaBhaile-D-p16.mp3


Friday Work
English: Fun Tongue Twisters

She sells seashells on the seashore.
Flash message. Flash message.
Mix a box of mixed biscuits with a boxed biscuit mixer.
A proper copper coffee pot.
Toy boat. Toy boat. Toy boat.
Six thick thistle sticks. Six thick thistles stick.
Good blood, bad blood.
Three free throws. The instinct of an extinct insect stinks.
Which wristwatches are Swiss wristwatches?
Peter Piper picked a peck of pickled peppers,
A peck of pickled peppers Peter Piper picked.
If Peter Piper picked a peck of pickled peppers, Where's the peck of pickled peppers Peter Piper picked?
One-One was a racehorse.
Two-Two was one, too.
When One-One won one race,
Two-Two won one, too.

