

**Suggested Schedule of Work Mon 18th to Fri 22nd May  
5th and 6th Class Mr. Malone**

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

<b>Subject</b>		<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>
Maths	Mental Maths	Week 34 Mon and Problem Solving	Week 34 Tue and Problem Solving	Week 34 Wed and Problem Solving	Week 34 Thu and Problem Solving	Week 34 Fri Test
	Tables	2 Multiplication  Practice out loud, in copy and using tables games on school website etc.	2 Multiplication  Practice out loud, in copy and using tables games on school website etc.	2 Multiplication  Practice out loud, in copy and using tables games on school website etc.	2 Multiplication  Practice out loud, in copy and using tables games on school website etc.	Assigned test on Mathletics and complete test with adult at home
	Mathletics Online  If you are finished the	Topic: Area 6th Length, perimeter and Area 5th  Complete daily teacher assigned	Topic:Area 6th Length, perimeter and Area 5th  Complete daily teacher assigned	Topic:Area 6th Length, perimeter and Area 5th  Complete daily teacher assigned	Topic: Area 6th Length, perimeter and Area 5th  Complete daily teacher assigned	Topic:Area 6th Length, perimeter and Area 5th  Complete daily teacher assigned

	assigned activities and reached <b>Mastery Level on each</b> pick a topic of <u>your choice</u> .	activities	activities	activities	activities	activities
English	Spellbound	Unit 28 a+b	Unit 28 c+d	Unit 28 e+f	Unit 28 g	Complete test with adult at home.
	Reading Zone (See link below to access book if required)  5th Book: <a href="https://www.folensonline.ie/home/library/programmes/rz5-callofhesea/ebook/">https://www.folensonline.ie/home/library/programmes/rz5-callofhesea/ebook/</a>	Unit 28 Read story and complete activity A	Unit 28 Read story and complete activity B	Unit 28 Read story and complete activity C	Unit 28 Read story and complete activity D	Unit 28 Read story and complete activity E

	6th Book: <a href="https://www.folensonline.ie/home/library/programmes/rz6-smarticecream/ebook/">https://www.folensonline.ie/home/library/programmes/rz6-smarticecream/ebook/</a>					
	Accelerated Reader  Term 3 target set.  AR Test can be done from home.	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website
Gaeilge  <b>A picture of all pages needed are at end of this document</b>	<b>Léigh sa Bhaile Leabhar E</b>  (See link below to access page in book or bottom of page)  <a href="https://my.">https://my.</a>	<b>Léigh sa Bhaile Leabhar E p.13,</b>  (Click on link for page or see bottom of page) <a href="https://my.cjfallon.ie/preview/student/16879/17">https://my.cjfallon.ie/preview/student/16879/17</a>  Write Que and Ans in copy.	<b>Oral Language</b>  Practice Irish questions at the bottom of the page.  Oral Language  Practice Irish questions at the bottom of the page.	<b>Graiméar le Chéile Rang 5-6</b>  (Click on link for page or see bottom of page)  <a href="https://www.edcolearning.ie/Book/Page?bookId=book486&amp;chapterId=chapt">https://www.edcolearning.ie/Book/Page?bookId=book486&amp;chapterId=chapt</a>	<b>Léigh sa Bhaile Leabhar E p.14</b> (Click on link for page or see bottom of page)  <a href="https://my.cjfallon.ie/preview/student/16879/17">https://my.cjfallon.ie/preview/student/16879/17</a>  Write Que and Ans in copy.	Record yourself reading p.14 out loud and upload to your SeeSaw account.

	<p><a href="http://cjfallon.ie/preview/student/16879/17">cjfallon.ie/preview/student/16879/17</a></p> <p><b>Graiméar le Chéile Rang 5-6</b></p> <p>(See link below to access book)</p> <p><a href="https://www.edcolearning.ie/Book/Page?bookId=book486&amp;chapterId=chapter2&amp;pageId=page4">https://www.edcolearning.ie/Book/Page?bookId=book486&amp;chapterId=chapter2&amp;pageId=page4</a></p>		<p>You don't need to write them out, but you can upload to Seesaw if you wish, try to remember them without checking the page!</p>	<p><a href="#">er2&amp;pageId=page4</a></p> <p>pg. 8 write out rule and example and answer questions in a copy</p> <p><b>Rule:</b> <b>Uimhreacha Pearsanta:</b> <b>Always use when counting people</b></p>		
<p>Home Learning Activities Page</p> <p>Documenta attached to email/on</p>	<p>Pick one activity from the page, when you have completed it colour it in.</p>	<p>Pick one activity from the page, when you have completed it colour it in.</p>	<p>Pick one activity from the page, when you have completed it colour it in.</p>	<p>Pick one activity from the page, when you have completed it colour it in.</p>	<p>Pick one activity from the page, when you have completed it colour it in.</p>	<p>Pick one activity from the page, when you have completed it colour it in. Upload the activities you did this week to your SeeSaw account.</p>

school website						
Art/Science Challenge	<p><b>Design and Make</b> a bird feeder using everyday materials which you might find around your house like plastic bottles, string, pencils, scissors etc. The emphasis should be on recycling where possible. Here is one youtube video which gives one way of doing it but there are many more examples on youtube. If you type in “How to make a bird feeder” you will see several ways.</p> <p><a href="https://www.youtube.com/watch?v=7yV6V6rtpyc">https://www.youtube.com/watch?v=7yV6V6rtpyc</a></p> <p>You will find out very useful information here about what to feed the birds and where to place your bird feeder etc.</p> <p><a href="https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-your-garden-birds/">https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-your-garden-birds/</a></p>					
Other Curricular Areas, Pupil’s choice	<p>Use some of the resources/links on the school website.</p> <p>Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.</p> <p>Sample activities a pupil may choose to do:</p> <p>Learn to Type.</p> <p>Learn computer coding using Scratch.</p> <p>Do the Lego 30 day challenge.</p> <p>Map work identifying countries/capitals.</p>					

**Reading Zone Link Folens:**

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

### **Leigh sa Bhaile CJ Fallon Link:**

CJ Fallon have made their online books available for everybody free of charge. <https://my.cjfallon.ie/dashboard/student-resources>.

### **Graiméar le Chéile Rang 5-6**

Edco Available online [www.edcolearning.ie](http://www.edcolearning.ie)

username: primaryedcobooks password: edco2020)

### **Tuesday Gaeilge Work**

#### **Oral Language Practice**

Use these words to fill in the blanks:

**ag scátáil skating, ag rothaíocht cycling, ag imirt peile playing football, ag damhsa dancing**

An ndeachaigh tú \_\_\_ inné? **Did you go \_\_\_\_\_ yesterday?**

Chuaigh mé \_\_\_\_\_. **I went \_\_\_\_\_.**

Ní dheachaigh mé \_\_\_\_\_. **I didn't go \_\_\_\_\_.**

Use these words to fill in the blanks:

**pictiúr picture, cáca cake, obair bhaile homework**

An ndearna tú \_\_\_ inné? **Did you make/do \_\_\_\_\_ yesterday?**

Rinne mé \_\_\_\_\_. I made/did \_\_\_\_\_.

Ní dhearna mé \_\_\_\_\_. I didn't make/do \_\_\_\_\_.

### **Monday Work**

#### **Leigh sa Bhaile CJ Fallon Link:**

CJ Fallon have made their online books available for everybody free of charge.

<https://my.cjfallon.ie/preview/index/16879/21>

Audio: <http://data.cjfallon.ie/audio/LeighsaBhaile-E-p13.mp3>

# Músaem Ealaíne



Dé Máirt a bhí ann.  
Bhí sé ag stealladh báisti.  
Bhí Mamai agus Daidi ag dul chuig an músaem ealaíne.  
Fuair siad an traein isteach go lár na cathrach.



Chonaic siad a lán pictiúr éilinn. Choith siad trí huaire an chloig ag siúl timpeall an mhúsaem.



Bhí cupán toe agus scéna acu sa chaife.  
Ag a ceathair a chlog, chuaigh siad abhaile.

## CEISTEANNA

- 1 Cén lá a bhí ann? (*What day was it?*)
- 2 An raibh sé ag stealladh báisti? (*Was it lashing rain?*)
- 3 Cé raibh Mamai agus Daidi ag dul? (*Where were Mommy and Daddy going?*)
- 4 An raibh cupán toe acu? (*Did they have a cup of tea?*)
- 5 Cén t-am a chuaigh siad abhaile? (*What time did they go home?*)

## FOCLÓIR

ag stealladh báisti *lashing rain*  
scéna *scene*



**Wednesday Work: Graiméar le Chéile Rang 5-6**

Edco Available online <https://edcolearning.ie/Book/Page?bookId=book486&chapterId=chapter2&pageId=page5>  
username: primaryedcobooks password: edco2020)



## Uimhreacha Pearsanta



duine  
amháin



beirt



triúr



ceathrar



cúigear



seisear



seachtar



ochtar



naonúr



deichniúr



## Líon na bearnaí

1. Tá \_\_\_\_\_ i mo theaghlach. (5)
2. Tá \_\_\_\_\_ i mo theaghlach. (3)
3. Tá \_\_\_\_\_ i mo theaghlach. (7)
4. Tá \_\_\_\_\_ i mo theaghlach. (4)
5. Tá \_\_\_\_\_ i mo theaghlach. (8)
6. Tá \_\_\_\_\_ ag snámh. (2)
7. Tá \_\_\_\_\_ sa siopa. (1)
8. Tá \_\_\_\_\_ sa ghairdín. (10)
9. Tá \_\_\_\_\_ ar an mbus. (6)
10. Tá \_\_\_\_\_ sa seomra ranga. (9)
11. Tá \_\_\_\_\_ ag rith sa rás. (2)
12. Tá \_\_\_\_\_ ag mo bhord. (4)



## **Thursday and Friday Work**

### **Leigh sa Bhaile CJ Fallon Link:**

CJ Fallon have made their online books available for everybody free of charge. <https://my.cjfallon.ie/dashboard/student-resources>.

Audio: <jfallon.ie/audio/LeighsaBhaile-E-p14.mp3>

# Cluiche Ceannais na hÉireann

Bhí an baile ar fad ar bis.  
Bhí bratacha i ngach áit.  
Lá an chluiche ceannais peile a bhí ann.  
Bhí an chlann ag dul go dtí Páirc an Chrócaigh ar an traein.  
Bhí dathanna a chontae féin á gcaitheamh ag gach duine.  
Bhí an traein lán le lucht tacaíochta ag dul chuig an gcluiche.  
Cluiche iantach a bhí ann.  
Chríochnaigh sé ar chomhscór.

## CEISTEANNA

- 1 An raibh an baile ar fad ar bis?  
(Was the whole town excited?)
- 2 Céard a bhí ar siúl? (What was happening?)
- 3 Cá raibh an chlann ag dul? (Where was the family going?)
- 4 Cad iad na dathanna a bhí ar gach duine?  
(What colours was everyone wearing?)
- 5 Conas a chríochnaigh an cluiche?  
(How did the match end?)

## FOCLÓIR

Cluiche Ceannais na hÉireann *All-Ireland Final*  
bratacha *flags* i ngach áit *everywhere*  
dathanna a chontae féin *his own county colours*  
comhscór *draw*

