

**Suggested Schedule of Work Mon 25th to Fri 29th May
5th and 6th Class Mr. Malone**

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.


Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 35 Mon and Problem Solving	Week 35 Tue and Problem Solving	Week 35 Wed and Problem Solving	Week 35 Thu and Problem Solving	Week 35 Fri Test
	Tables	3 Multiplication Practice out loud, in copy and using tables games on school website etc.	3 Multiplication Practice out loud, in copy and using tables games on school website etc.	3 Multiplication Practice out loud, in copy and using tables games on school website etc.	3 Multiplication Practice out loud, in copy and using tables games on school website etc.	3 Multiplication Practice out loud, in copy and using tables games on school website etc.
	Mathletics Online If you are finished	Topic: Time and Money 6th Time 5th Complete daily	Topic: Time and Money 6th Time 5th Complete daily	Topic: Time and Money 6th Time 5th Complete daily	Topic: Time and Money 6th Time 5th Complete daily	Topic: Time and Money 6th Time 5th Complete daily

	the assigned activities and reached Mastery Level on each pick a topic of <u>your choice</u> .	teacher assigned activities	teacher assigned activities	teacher assigned activities	teacher assigned activities	teacher assigned activities
English	Spellbound	Unit 29 a+b	Unit 29 c+d	Unit 29 e+f	Unit 29 g	Complete test with adult at home.
	Reading Zone (See link below to access book if required) 5th Book: https://www.folensonline.ie/home/library/programmes/rz5-callofhesea/ebook/	Unit 29 Read story and complete activity A	Unit 29 Read story and complete activity B	Unit 29 Read story and complete activity C	Unit 29 Read story and complete activity D	Unit 29 Read story and complete activity E

	6th Book: https://www.folensonline.ie/home/library/programmes/rz6-smarticecream/ebook/					
	Accelerated Reader Term 3 target set. AR Test can be done from home.	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website
Gaeilge A picture of all pages needed are at end of this document	Léigh sa Bhaile Leabhar E (See link below to access page in book or bottom of page)	Léigh sa Bhaile Leabhar E p.15, (Click on link for page or see bottom of page) https://my.cjfallon.ie/preview/student/16879/17 Write Que and Ans in copy.	Oral Language Practice Irish questions at the bottom of the page. Oral Language Practice Irish questions at the	Graiméar le Chéile Rang 5-6 (Click on link for page or see bottom of page) https://www.edcolearning.ie/Book/Page?bookId=book486&chapterId=chapt	Léigh sa Bhaile Leabhar E p.16 (Click on link for page or see bottom of page) https://my.cjfallon.ie/preview/student/16879/17 Write Que and Ans in copy.	Record yourself reading p.16 out loud and upload to your SeeSaw account.

	<p>https://my.cjfallon.ie/preview/student/16879/17</p> <p>Graiméar le Chéile Rang 5-6</p> <p>(See link below to access book)</p> <p>https://www.edcolearning.ie/Book/Page?bookId=book486&chapterId=chapter2&pageId=page4</p>		<p>bottom of the page.</p> <p>You don't need to write them out, but you can upload to Seesaw if you wish, try to remember them without checking the page!</p>	<p>er2&pageId=page4</p> <p>pg. 9 write out rule and example and answer questions in a copy</p> <p>Rule: Aimsir Chaite: always use a h. With a F use d + h for example: D'fhéach mé. For one syllable verbs replace sinn with endings (aou) amar or (ie) eamar.</p> <p>Further guidance on Seesaw Activity voicenote</p>		
Home Learning Activities Page	Pick one activity from the page, when you have	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in. Upload the activities you did

<p>Documenta ttached to email/on school website</p>	<p>completed it colour it in.</p>					<p>this week to your SeeSaw account.</p>
<p>Science Challenge</p>	<p>Race a balloon-powered car</p> <p>Using just a balloon, a plastic cup, straws, thread and rubber bands, get to grips with balloon-powered propulsion and make your own racing car.</p> <p>https://youtu.be/2x-ixR7E3xA</p> 					
<p>Other Curricular Areas, Pupil's choice</p>	<p>Use some of the resources/links on the school website.</p> <p>Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.</p> <p>Sample activities a pupil may choose to do:</p> <p>Learn to Type.</p> <p>Learn computer coding using Scratch.</p>					

Do the Lego 30 day challenge. Map work identifying countries/capitals.

Reading Zone Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge. <https://my.cjfallon.ie/dashboard/student-resources>.

Graiméar le Chéile Rang 5-6

Edco Available online www.edcolearning.ie

username: primaryedcobooks password: edco2020)

Tuesday Gaeilge Work

Oral Language Practice

Use these words to fill in the blanks:

rotháíocht **cycling**, clárscátáil **skateboarding**, lannrolláil **roller blading**, damhsa **dancing**, imirt peile **playing football**, snámh **swimming**, rith **running**, imirt leadóige **playing tennis**

Ba mhaith liom dul ag ___ tráthnóna. I would like to go _____ this evening.

Use these words to fill in the blanks:

pheileadóir a footballer, dhochtúir a doctor, phiolóta pilot, spásaire astronaut, gharda policeman, shiopadóir, shop keeper, mhúinteoir teacher, thógálaí builder

Cad a ba mhaith leat a dhéanamh nuair a fhásann tú suas? What would you like to be when you grow up?

Ba mhaith liom a bheith i mo ___ nuair a fhásaim suas. I would like to be a _____ when I grow up.

Ba bhreá liom a bheith i mo ___ nuair a fhásaim suas. I would love to be _____ when I grow up.

Níor mhaith liom a bheith i mo ___ nuair a fhásaim suas. I would not like to be _____ when I grow up.

Monday Work

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

<https://my.cjfallon.ie/preview/index/16879/21>

Audio: <http://data.cjfallon.ie/audio/LeighsaBhaile-E-p15.mp3>

Tábla Sraithe

	Foireann	Imeartha	Buaite	Comhscór	Caillte	Pointí
	Manchester United	4	4	0	0	12
	Liverpool	4	3	1	0	10
	Chelsea	4	3	0	1	9
	Everton	4	2	1	1	7
	Arsenal	4	2	1	1	7

CEISTEANNA

- 1 Cé mhéad cluiche atá buaite ag Manchester United?
(How many games have Manchester United won?)
 - 2 Cé mhéad cluiche atá imeartha ag Liverpool?
(How many games have Liverpool played?)
 - 3 Cé mhéad pointe atá ag Chelsea?
(How many points do Chelsea have?)
 - 4 Cé mhéad foireann atá sa tábla sraithe?
(How many teams are on the league table?)
- Cuir ceisteanna eile mar seo ar do chora.
Cé mhéad cluiche atá imeartha/buaite/caillte ag ____? Tá ____ cluichí imeartha/buaite/caillte ag ____.



FOCLÓIR

foireann *team* imeartha *played*
buaite *won* comhscór *draw*
caillte *lost*

Wednesday Work: Graiméar le Chéile Rang 5-6

Edco Available online <https://edcolearning.ie/Book/Page?bookId=book486&chapterId=chapter2&pageId=page5>
username: primaryedcobooks password: edco2020)



Aimsir Chaite: Inné – h / D'

Dún	Bris	Féach
Dhún mé	Bhris mé	D'fhéach mé
Dhún tú	Bhris tú	D'fhéach tú
Dhún sé	Bhris sé	D'fhéach sé
Dhún sí	Bhris sí	D'fhéach sí
Dhúnamar	Bhriseamar	D'fhéachamar
Dhún sibh	Bhris sibh	D'fhéach sibh
Dhún siad	Bhris siad	D'fhéach siad
Diúltach:	Diúltach:	Diúltach:
Níor dhún mé	Níor bhris mé	Níor fhéach mé
Ceisteach:	Ceisteach:	Ceisteach:
Ar dhún tú?	Ar bhris tú?	Ar fhéach tú?

Dún (h)
Glan
Tóg
Cas
Cíor
Gearr
Crom
Croch

Bris (h)
Cuir
Buail
Caill
Caith
Tit

Féach (D'fh)
Fan
Fás
Fág

(Bris) _____
sí an fhuinneog inné.



Scríobh na habairtí i gceart

- (Cuir sinn) _____ ár lámha isteach san uisce.
- Níor (féach) _____ sé ar an gclár dúlra aréir.
- Ar (dún) _____ sibh na fuinneoga?
- (Bris sinn) _____ ár gcamán inné.
- (Fás) _____ na bláthanna inné.
- (Glan sinn) _____ ár seomra ranga an mhí seo caite.
- Ar (fág) _____ sibh na leabhair sa bhaile?
- Níor (cuir) _____ siad a lón ina málaí.
- (Dún) _____ mé an doras inné.
- (Féach sinn) _____ ar an teilifiseán an tseachtain seo caite.
- (Gearr) _____ mé an páipéar inné.
- Ar (tit) _____ tú ar do ghlúin inné?



Thursday and Friday Work

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge. <https://my.cjfallon.ie/dashboard/student-resources>.

Audio: <http://data.cjfallon.ie/audio/LeighsaBhaile-E-p16.mp3>

Carnabhal

Dé Sathairn a bhí ann agus bhí carnabhal ar siúl sa bhaile don deireadh seachtaine.
Bhí sceitimíní áthais ar na páistí.
Bhailigh siad le chéile ag an scoil agus shiúil siad ann.
Bhí puball mór ann, bhí stáiníní bia ann agus bhí a lán marcaíochtaí siamsaíochta éagsúla ann.
Chuaigh na páistí ar mharcáiocht siamsaíochta agus d'imir siad cluichí an tráthnóna ar fad.
Bhuaigh Emer iasc órga mar dhuais i gcluiche amháin.
Bhuaigh Conor teidi ollmhór mar dhuais i gcluiche eile.
Ag a cúig a chlog, bhailigh mamaí Dhónaill iad.
Bhí lá iontach acu.



CEISTEANNA

- 1 Céard a bhí ar siúl sa bhaile don deireadh seachtaine? *(What was happening in the town for the weekend?)*
- 2 Cár bhailigh siad le chéile? *(Where did they gather together?)*
- 3 Céard a bhí ann? *(What was there?)*
- 4 Céard a bhuaigh Emer? *(What did Emer win?)*
- 5 Cé a bhailigh iad? *(Who collected them?)*

FOCLOIR

puball tent stáiníní bia food stalls
marcaíochtaí siamsaíochta amusement rides
iasc órga goldfish ollmhór huge

