

**Suggested Schedule of Work Mon 18<sup>th</sup> May to Fri 22<sup>nd</sup> May  
Junior Infants Mrs E.O'Donoghue**

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Reader "Little Zack".— Page 5 (last week's page) + Page 6 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "Little Zack".— Page 7 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "Little Zack".— Page 8 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "Little Zack".— Page 9 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "Little Zack".— Page 10 & 11 See bottom of page or Reading Zone on Folens website for the ebook.
Splash-- workbook --page 12	All write now—handwritin g—Big workbook---page 31	Splash-- workbook --page 13	Sounds good phonics workbook---pag e 49	Sounds good phonics workbook— -page 55
Planet Maths---Big book— page 125— Learning about money.	Planet maths---small book---page 34	Planet Maths---Big book— page 126— Learning about money	Planet maths---small book---page 35	Planet Maths---Big book— page 127— Learning about money
Listen to and sing along with the Jolly Phonics letter and sound songs on youtube	Explore with me-- workbook---page 42	Bua na Cainte-- workbook---pag e 40	Explore with me-- workbook---pag e 43	Bua na Cainte-- workbook---page 41

Weekly Challenge	<p><b>Design and Make</b> a bird feeder using everyday materials which you might find around your house like plastic bottles, string, pencils, scissors etc. The emphasis should be on recycling where possible. Here is one youtube video which gives one way of doing it but there are many more examples on youtube. If you type in “How to make a bird feeder” you will see several ways. <a href="https://www.youtube.com/watch?v=7yV6V6rtpyc">https://www.youtube.com/watch?v=7yV6V6rtpyc</a></p> <p>You will find out very useful information here about what to feed the birds and where to place your bird feeder etc.  <a href="https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-our-garden-birds/">https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-our-garden-birds/</a></p> <p>(Make sure to take a photo of your/your family's creation and upload to your SeeSaw account).</p>
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Other Curricular Areas, Pupil's choice	<p>Use some of the resources/links on the school website.          Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.          Sample activities a pupil may choose to do:</p> <p>Learn to Type.</p> <p>Do the Lego 30 day challenge.</p> <p>Joe Wick's daily PE lesson</p> <p>TG4 Cúla 4 ar scoil</p>
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**Reading Zone Link Folens:**

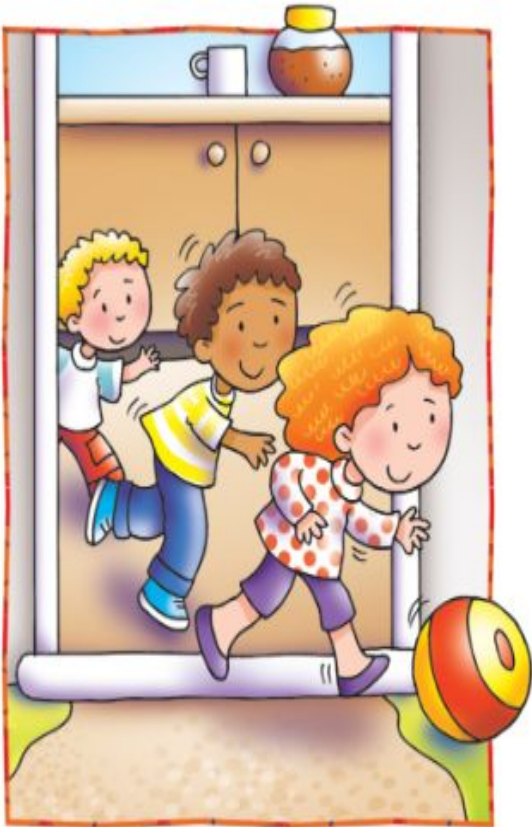
Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

[edcolearning.ie](http://edcolearning.ie)---for computer----useful for “Explore with me” workbook

**Junior Infants---Reader— “Little Zack”.**

**Record yourself reading and upload to Seesaw.(Audio only)**



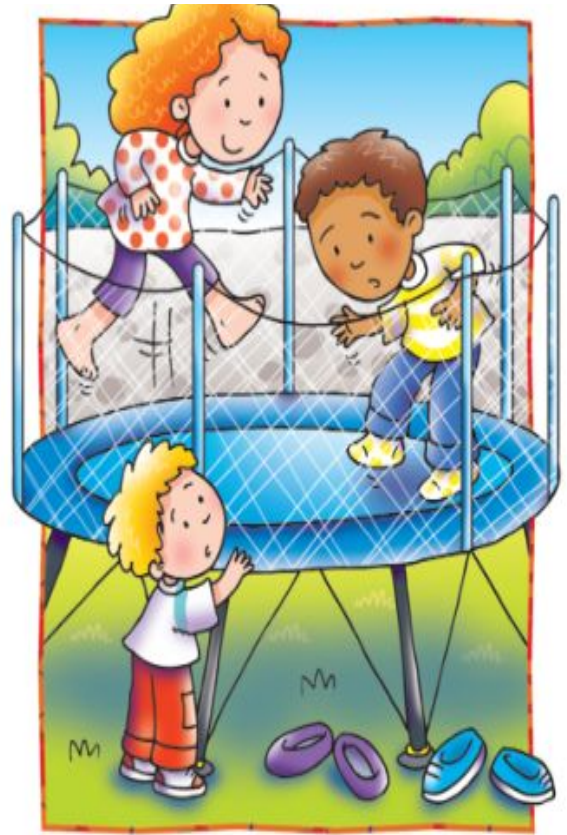
Max and Kitty run out.  
Zack runs out too.



'Can I kick the ball?' says  
Zack.  
'No,' says Kitty.  
Zack is too little.



Look at Max and Kitty  
jumping.  
Max and Kitty jump up, up, up.



'Can I jump too?' says Zack.  
'No,' says Max.  
Zack is too little.



Zack runs in to Mum.  
Mum is looking for the little  
box.

'The little box is lost,' says  
Mum.

