

Suggested Schedule of Work Tuesday 5th May - Friday 8th May

2nd Class Miss Carkill

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc. This online platform will enable the class teacher to give individual feedback to each pupil on work completed. Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon Bank Holiday	Tue	Wed	Thu	Fri
Maths	Mental Maths		Week 31 Monday & Tuesday and Problem solving	Week 31 Wednesday and Problem Solving	Week 31 Thursday and Problem Solving	Week 31 Friday Test
	Tables		Revision +5, Practice out loud, in copy and using tables games on school website etc.	Revision +5, Practice out loud, in copy and using tables games on school website etc.	Revision +5, Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home OR complete assigned test on seesaw.

	Mathletics online Topic: Patterns		Topic: Patterns Complete daily teacher assigned Mathletics activities	Topic: Patterns Complete daily teacher assigned Mathletics activities	Topic: Patterns Complete daily teacher assigned Mathletics activities	Topic: Patterns Complete daily teacher assigned Mathletics activity and topic test
Subject	Book	Mon	Tues	Wed	Thurs	Fri
English	Spellbound		Learn Unit 27 Activity a, b & c	Learn Unit 27 Activity d & e	Learn Unit 27 Activity f, g+h	Complete test with adult at home. Or Complete assigned test on seesaw
	New Treasury for 2nd class attached below		Read Octopus report. Upload recording of reading by Friday. Do Tuesday activities.	Read Octopus report. Do Wednesday activities	Read Octopus report. Do Thursday activities	Read Octopus report. Do Friday activities. Upload work to Seesaw
	Jolly Grammar		Pg 53 Proofreading a story		Pg 54 <are> /air/ sound	

Gaeilge	Léigh sa Bhaile Leabhar B		<p>Léigh sa Bhaile Leabhar B p.5,</p> <p>https://my.cjfallon.ie/preview/index/11139/15</p> <p>Record yourself reading p.5 out loud and upload to your SeeSaw account.</p> <p>Write Que and Ans in copy or as a note on seesaw.</p>	<p>Léigh sa Bhaile Leabhar B p.6</p> <p>https://my.cjfallon.ie/preview/index/11139/16</p> <p>Record yourself reading p.6 out loud and upload to your SeeSaw account.</p>	<p>Léigh sa Bhaile Leabhar B p.6</p> <p>Write Que and Ans in copy.</p>	<p>Oral Language</p> <p>Practice Irish questions at the bottom of the page.</p> <p>You don't need to write them out, but you can upload to Seesaw if you wish, try to remember them without checking the page!</p>
<p>Art</p> <p>Challenge</p>		<p>We're bringing our art OUTSIDE!!</p> <p>Make a self portrait using flowers, grass, twigs, stones or anything else you can find. Look at these pictures for inspiration.</p> <div data-bbox="570 1352 1084 1627" data-label="Image"> <p>The image block contains four photographs of outdoor art. The top-left photo shows a face made of twigs with yellow flowers for eyes and a green leaf for a nose. The top-right photo shows a face made of twigs with yellow flowers for eyes and a blue flower for a nose. The bottom-left photo shows a face made of twigs with yellow flowers for eyes and a yellow flower for a nose. The bottom-right photo shows a figure made of twigs with green grass for hair and a green flower for a nose. The text 'Young School Art' is visible in the bottom-left corner of the image block.</p> </div>				

Other Curricular Areas, Pupil's choice	<p>Use some of the resources/links on the school website.</p> <p>Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.</p> <p>Sample activities a pupil may choose to do:</p> <p>Learn to Type.</p> <p>Do the Lego 30 day challenge.</p> <p>Map work identifying countries/capitals.</p>
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Gaeilge Practice

Gaeilge Practice

Ceard atá tú ag caitheamh? (What are you wearing?)

Ta _____ orm.



Céard a chaitheann tú nuair a bhíonn an aimsir té? (What do you wear when the weather is warm?)

Caithim (I wear)_____ .

Céard a chaitheann tú nuair a bhíonn an aimsir fuar? What do you wear when the weather is cold?)

Caithim (I wear)_____ .

2nd class reading

Week of Tuesday 5th of May to Friday 8th of May

Report Writing: Octopus Report

Work can be done on the sheets or into your copy

Octopuses are sea creatures. The Giant Octopus is the biggest octopus in the world.



eyes

suckers

tentacles

What does it look like?

The Giant Octopus has two **bulging** eyes. It has eight arms called tentacles. Octopuses have no bones in their body so they can squeeze through tiny holes in rocks! The Giant Octopus can change the colour of its skin to hide from attackers.

Octopus size

Most Giant Octopuses	5 metres long
Biggest ever Giant Octopus	9 metres long

9 metres



What does it eat?

It eats crabs, shrimp, fish, squid, small sea creatures and other octopuses. It has suckers on its tentacles to catch food and pull food into its mouth. It also **squirts** an inky **fluid** from its body that makes shells open so the octopus can eat the tasty meal inside.

Where does it live?

It lives in the cold waters of the North Pacific **Ocean**.

Did you know?

The Giant Octopus is not usually **dangerous** to **humans**. While you might not like to meet one, its sting will not kill you.

Written work for Tuesday

A Answer the questions.

1. What sort of animals are octopuses?
Octopuses are _____.
2. Why does an octopus change the colour of its skin?
It changes _____.
3. How long are most Giant Octopuses?
Most _____.
4. What does an octopus have on its tentacles?
_____.
5. What does an octopus's inky fluid do?
_____.
6. Why do you think the Giant Octopus is not usually dangerous to humans?
_____.



Would you like to see a Giant Octopus? Why or why not?

B Complete the activities.

1. Draw and label a Giant Octopus.
2. Make a poster for a 'Sea Creature Centre' where you can see a Giant Octopus. Use the pictures below for ideas.



**a
b c**

Vocabulary

Write the words next to their meanings.

bulging squirts fluid dangerous humans ocean

bulging _____	sticking out _____	people
_____	unsafe _____	sprays out
_____	liquid _____	large area of sea

Use the word 'dangerous' in a sentence.

Work for Wednesday Phonics word work: Three-letter strings

Some words begin with these **three-letter strings** of consonants:

scr spr spl squ shr thr

Examples: scrap, spread, splat, squid, shrimp, throw.

A Write the words on the correct shells.

square
three
squash

screw
scream
splinter

split
shrink
spray

spring
thrill
shrug



B Write three-letter strings to complete the words.

1. I need a needle and _ _ _ ead to mend my dress.
2. Aidan's new kitten _ _ _ atched his hand.
3. Mia _ _ _ inkled glitter on the card she was making.
4. The mouse _ _ _ eaked as it ran around its cage.
5. Patrick _ _ _ uged his shoulders.
6. The children enjoyed _ _ _ ashing in the sea.

Written work for Thursday Grammar: Question marks and exclamation marks!

A sentence that asks a question ends with a **question mark**.

Example: What does it eat?

A surprising, funny or loud sentence ends with an **exclamation mark**.

Example: I can't believe it!



A Tick the sentences with correct punctuation.

1. When can we go again?
2. It bit my foot?
3. That's horrible!
4. Where do you live!
5. Go away!
6. What do fish eat?

☐
☐
☐
☐
☐
☐

B Add a question mark or an exclamation mark.

1. What a fantastic animal
2. What did you see
3. What are you talking about
4. I hate sharks
5. Sit down right now
6. Who went to the Sea Life Centre



C Add question words and question marks.

Who

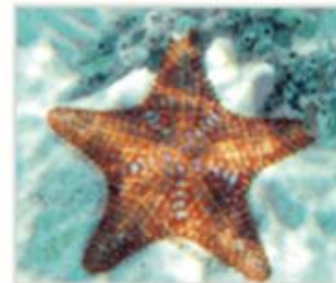
Where

What

When

Which

1. _____ do seahorses live ____
2. _____ do starfish eat ____
3. _____ has seen a whale ____
4. _____ shell do you like best ____
5. _____ can we go to the beach ____



Work for Friday

Reporting

Read the facts about jellyfish below. You can either;

1. Write your report on jellyfish in your copy and take a photo to upload to see saw.

Or

2. Record yourself talking and reporting on jellyfish.

Whichever way you decide to report, you must give it a title, introduction, some facts and a summary!

Writing skills: Sorting facts

Facts can be grouped under headings.
Examples: When writing facts about an animal you could use headings like 'Where it lives' and 'What it eats'.

A Read the facts about jellyfish.

- Jellyfish look like little umbrellas.
- Most jellyfish live in the sea.
- Jellyfish eat fish eggs and small fish.
- They are found in all oceans.
- They have soft bodies and trailing tentacles.
- Some jellyfish glow in the dark.

B Put the facts next to the correct headings.

Jellyfish Fact File	
Headings	Facts
Where do jellyfish live?	
What do jellyfish look like?	
What do jellyfish eat?	

Writing genre: Writing a report

A **report** gives information. It usually has:

- A **title**
- An **introduction** to the topic
- **Facts** organised under different headings
- One or two **summary** sentences

Write a report about jellyfish.

1. Use the information below and on page 16.
2. Choose a title for your report.
3. Group the facts under headings.

- Jellyfish are sea creatures.
- Some jellyfish are brightly coloured.
- Some are see-through.
- Jellyfish use their tentacles to sting.
- Jellyfish stings are often painful.
- Most stings are not very harmful.
- Stings from some jellyfish can kill humans.

Oral language: Talking about pictures

Talk about the pictures with a partner.

1. Choose one picture each.
2. Ask each other questions such as:
 - What kind of creature is this?
 - What colour is it?
 - What details can you see?
 - What do you think it feels like?
 - Do you like the creature?
 - Why did you choose it?

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

<https://my.cjfallon.ie/dashboard/student-resources>.

Dia Duit!

Molly is ainm don chailín seo.



Tá sí seacht mbliana d'aois.



Tá sí i rang a dó.



CEISTEANNA

- 1 Cad is ainm don chailín? (What is the girl's name?)
- 2 Cén aois í? (What age is she?)
- 3 Cén rang ina bhfuil sí? (What class is she in?)
- 4 Cé mhéad duine atá ina clann? (How many people are in her family?)

Tá ceathrar ina clann.



FOCLÓIR

callín girl
bliana d'aois years old
rang a dó second class
ceathrar four (people)
clann family

SEACHTAIN 2 • LÁ 1

5

Picnic

Is maith liom úlla.

Ni maith liom criospai.

Ni maith liom bananaí.

Is maith liom ceapairí.

Is maith liom uachtar reoite.

CEISTEANNA

- 1 An maith le Daidí criospai? (Does Daddy like crisps?)
- 2 An maith le Sile ceapairí? (Does Sile like sandwiches?)
- 3 An maith le Jack bananaí? (Does Jack like bananas?)
- 4 An maith le hAnna uachtar reoite? (Does Anna like ice cream?)

FOCLÓIR

úlla apples
criospai crisps
ceapairí sandwiches
uachtar reoite ice cream