

Suggested Schedule of Work Monday 18th May - Friday 22nd May

2nd Class Miss Carkill

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc. This online platform will enable the class teacher to give individual feedback to each pupil on work completed. Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 33 Monday & Problem solving	Week 33 Tuesday and Problem solving	Week 33 Wednesday and Problem Solving	Week 33 Thursday and Problem Solving	Week 33 Friday Test
	Tables	Revision +7 Practice out loud, in copy and using tables games on school website etc	Revision +7 Practice out loud, in copy and using tables games on school website etc.	Revision +7 Practice out loud, in copy and using tables games on school website etc.	Revision +7 Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home OR complete assigned test on seesaw.

	<p>Mathletics online</p> <p>Topic: Time</p>	<p>Topic: Time</p> <p>Complete teacher assigned Mathletics activities</p> <p>At home practise telling the time (o clock, quarter past/to & half past)</p> <p>You could make a clock to practise with. Get a adult to ask you to show you different times</p>	<p>Topic: Time</p> <p>Complete teacher assigned Mathletics activities</p>	<p>Topic: Time</p> <p>Complete teacher assigned Mathletics activities</p>	<p>Topic: Time</p> <p>Complete teacher assigned Mathletics activities</p>	<p>Topic: Time</p> <p>Complete teacher assigned Mathletics activity and topic test</p>
Subject	Book	Mon	Tues	Wed	Thurs	Fri
English	Spellbound	<p>Learn Unit 29</p> <p>Activity a & b</p>	<p>Learn Unit 29</p> <p>Activity c & d</p>	<p>Learn Unit 29</p> <p>Activity e & f</p>	<p>Learn Unit 29</p> <p>Activity g+h</p>	<p>Complete test with adult at home.</p> <p>Or</p> <p>Complete assigned test on seesaw</p>
	New Treasury for 2nd class	<p>Read 'How to Make Healthy Ice Lollies' Upload recording of</p>	<p>Read 'How to Make Healthy Ice Lollies.. Do</p>	<p>Read 'How to Make Healthy Ice Lollies. Do Wednesday activities</p>	<p>Read 'How to Make Healthy Ice Lollies'. Do</p>	<p>Read 'How to Make Healthy Ice Lollies'. Do Friday</p>

	attached below	reading by Friday..	Tuesday activities.		Thursday activities	activities. Upload work to Seesaw
	Jolly Grammar		Pg 57 Apostrophes		Pg 58 <ti> /sh/ sound	
Gaeilge	Léigh sa Bhaile Leabhar B	Léigh sa Bhaile Leabhar B p.9, https://my.cjfallon.ie/preview/index/11139/19 Record yourself reading p.9 out loud and upload to your SeeSaw account.	Léigh sa Bhaile Leabhar B p.9 Write Que and Ans in copy or as a note on seesaw.	Léigh sa Bhaile Leabhar B p.10 https://my.cjfallon.ie/preview/index/11139/20 Record yourself reading p.10 out loud and upload to your SeeSaw account.	Léigh sa Bhaile Leabhar B p.10 Write Que and Ans in copy.	Oral Language Practice Irish questions at the bottom of the page. You don't need to write them out! Practise with your family. You can make a recording and upload to seesaw.
Challenge Upload to Seesaw		Design and Make a bird feeder using everyday materials which you might find around your house like plastic bottles, string, pencils, scissors etc. The emphasis should be on recycling where possible. Here is one youtube video which gives one way of doing it but there are many more examples on youtube. If you type in "How to make a bird feeder" you will see several ways.				

	<p>https://www.youtube.com/watch?v=7yV6V6rtpyc</p> <p>You will find out very useful information here about what to feed the birds and where to place your bird feeder etc.</p> <p>https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-your-garden-birds/</p>
<p>Other Curricular Areas, Pupil's choice</p>	<p>Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type. Do the Lego 30 day challenge. Map work identifying countries/capitals.</p>

Gaeilge Practise

Try and use some gaeilge phrases around the house.

Play a board game! (or any game)

Caith a díse arís (Throw the dice again)

Tusa anois/mise anois (your turn now/my turn now)

Fuair mé uimhir a trí (I got number three)

Bhuaigh mise (I won)



Dé Luain a bhí ann.
Dhúisigh Rob ar a hocht a chlog.

Chuir sé a éide scoile air.



Nigh sé a aghaidh.



Scuab sé a chuid gruaige.



Scuab sé a chuid fiacla.

CEISTEANNA

- 1 Cén lá a bhí ann? (What day was it?)
- 2 Cén t-am a dhúisigh Rob? (What time did Rob wake up?)
- 3 Cad a chuir sé air féin? (What did he put on himself?)
- 4 Céard a scuab sé? (What did he brush?)

FOCLÓIR

ar maidin in the morning
Dé Luain Monday
dhúisigh wake up
éide scoile school uniform
nigh washed aghaidh face
scuab brushed gruaig hair
fiacla teeth

An Zú



Tá clár faoin zú ar an teilifis.



Tá eilifint liath ann.



Tá panda bán agus dubh ann.



Tá tiogar oráiste agus dubh ann.



Is breá le páistí dul chuig an zú.

CEISTEANNA

- 1 Cad atá ar an teilifis? (*What is on the television?*)
- 2 An bhfuil eilifint liath ann? (*Is there a grey elephant there?*)
- 3 An bhfuil panda oráiste agus dubh ann? (*Is there an orange and black panda there?*)
- 4 An maith le páistí dul chuig an zú? (*Do children like going to the zoo?*)

FOCLÓIR

clár programme
ar an on the
eilifint elephant
liath grey tiogar tiger
páistí children

04 Procedure

How to Make Healthy Ice-lollies

You will need:

- Oranges 
- Water 
- Freezer 
- Knife 
- Blender 
- Ice-lolly moulds with lids 

Instructions:

1. First, peel the oranges. Then take out the pips.

2. Next, break up the oranges into **segments**.

Ask an adult to cut the segments into small pieces.

3. Place the orange pieces in a blender with a little water.

4. **Blend** until the **liquid** juice is smooth.

5. Pour the orange juice into the ice-lolly moulds.

6. Place a lolly-stick lid on each mould.

7. Place the ice-lolly moulds in the freezer.

Leave your ice-lollies in the freezer for one day.

8. Take your ice-lollies out of the freezer.

9. **Finally**, your ice-lollies are ready. Enjoy!



Written work for Tuesday

? Comprehension

A Answer the questions.

1. List what you need to make healthy ice-lollies.
You need _____
2. What should you do first?
First, _____
3. What do you need to take out of the oranges?
You need to _____
4. Why do you need an adult to help cut the orange segments?

5. What happens to the orange pieces in the blender?

6. Why do the ice-lollies need to be in the freezer for a whole day?



What is your favourite fruit? Would it make a good ice-lolly?

B Complete the activities.

1. Which other fruits could you use to make healthy ice-lollies?
2. The pictures show the first and last instructions for making raspberry ice-lollies. Add captions.



^a ^b_c Vocabulary

Match each word with its meaning.

- | | |
|----------|----------------|
| moulds | mix together |
| segments | at last |
| blend | shaped holders |
| liquid | watery fluid |
| finally | pieces |



Choose one of the words above and write it in a sentence.

Written work for Wednesday



Phonics: Soft 'c' and soft 'g'

In some words, the letter 'c' makes a **soft s** sound.

Example: ice

In some words, the letter 'g' makes a **soft j** sound.

Example: orange

A Complete the activities.

1. Say the words.
2. Circle the soft 'c' or soft 'g' in the words.



cage



juice



angel



circle



city

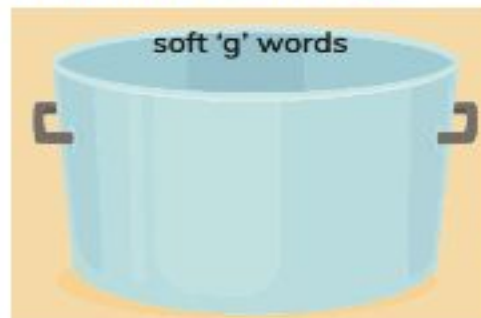
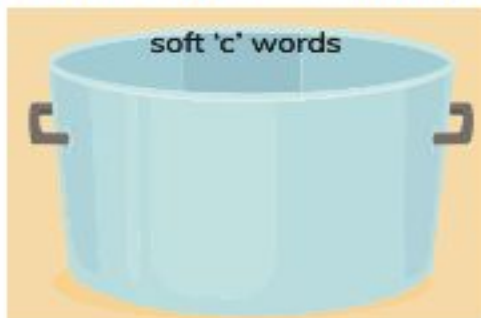


giant



garage

B Sort the soft 'c' and soft 'g' words into the correct pot.



icy
juice

rage
huge

fleecy
bouncy

stage
bandage

city
age

village
pencil



Write a sentence using the words **space** and **giant**.

Written work for Thursday



Grammar: Commas

Use **commas** to separate items **in a list**.

Example: Use oranges, strawberries, raspberries or plums.

A Circle the commas in the lists.

1. Bake cakes, pies, buns and scones for the party.
2. Make ham, cheese, lettuce and tomato sandwiches.
3. Wear hats, sunglasses, sun-cream and cool clothes in summer.
4. Bring shorts, t-shirts, sweatshirts and trainers.
5. Plant daffodil, tulip, crocus and hyacinth bulbs.
6. Cats, dogs, hamsters and rabbits make good pets.



B Put commas in the lists.

1. Use red yellow green and blue felt-tip pens.
2. Pack jeans sweatshirts socks and a coat.
3. Wear gloves scarves hats and coats in winter.
4. Choose pens paints crayons or pencils.
5. You will need paper scissors glue and paint.
6. Choose milk water juice or tea.



C Write lists using commas.

1. Write a sentence listing foods you like to eat.

2. Write a sentence listing games you like to play.




Write a sentence listing all the clothes you are wearing today.

Written work for Friday. Write out the instructions on how to decorate a biscuit. Use the pictures to help you with the steps. Remember to use bossy verbs.


Writing skills: bossy verbs

Bossy verbs tell someone what to do.
Examples: put, stop, close, do


A Add a bossy verb to each sentence.




1. _____ your hair.




2. _____ a letter.




3. _____ your hands.



4. _____ the bread.




5. _____ on the path.



6. _____ the potatoes.

B Write sentences with bossy verbs.

- Someone has left the door open. You say, "Shut the door!"
- Someone has left a tap running. You say, _____
- A dog keeps barking. You say, _____
- Someone sits on your chair. You say, _____
- A child's bedroom is in a mess. You say, _____



Writing genre: Writing instructions

Instructions tell you how to do something. They usually have:

- A list of things you need
- Step-by-step numbered instructions
- Bossy verbs

Write the instructions.

The text below tells you how to decorate a biscuit, but the instructions are missing.





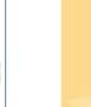
- Read the text and study the pictures.
- Write the instructions. Use the pictures to help you.
- Check - did you use bossy verbs?

Aim: To decorate a biscuit

You will need:

- A biscuit
- Sweets
- Coloured icing
- A piping bag

Instructions:








6. Enjoy your biscuit! Did it taste good?

Oral language: Talking about making things

Imagine you are going to make soup for a monster.

- Talk with a partner about the ingredients you could use. They don't have to be food!
- Together, make up some silly instructions using bossy verbs.



New Treasury Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

<https://www.folensonline.ie/home/library/programmes/treasury-3/ebook/>

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

<https://my.cjfallon.ie/preview/index/11140/20>