

## Suggested Schedule of Work Monday 25th May - Friday 29th May


### 2nd Class Miss Carkill

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc. This online platform will enable the class teacher to give individual feedback to each pupil on work completed. Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 34 Monday & Problem solving	Week 34 Tuesday and Problem solving	Week 34 Wednesday and Problem Solving	Week 34 Thursday and Problem Solving	Week 34 Friday Test
	Tables	Revision +8 Practice out loud, in copy and using tables games on school website etc	Revision +8 Practice out loud, in copy and using tables games on school website etc.	Revision +8 Practice out loud, in copy and using tables games on school website etc.	Revision +8 Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home  OR complete assigned test on seesaw.

	<p>Mathletics</p> <p>online</p> <p>Topic: Length &amp; Area</p>	<p>Topic: Length &amp; Area</p> <p>complete teacher assigned <b>Mathletics</b> activities</p> <p>Measure the length and width of different objects at home e.g. kitchen table,bed. Estimate first and use whatever materials you have to measure e.g lollipop sticks,hands. Record your results and upload to seesaw.</p>	<p>Topic: Length &amp; Area</p> <p>Complete teacher assigned <b>Mathletics</b> activities</p>	<p>Topic: Length &amp; Area</p> <p>Complete teacher assigned <b>Mathletics</b> activities</p>	<p>Topic: Length &amp; Area</p> <p>Complete teacher assigned <b>Mathletics</b> activities</p>	<p>Topic: Length &amp; Area</p> <p>Complete teacher assigned <b>Mathletics</b> activity and <b>topic test</b></p>
<b>Subject</b>	<b>Book</b>	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thurs</b>	<b>Fri</b>
English	Spellbound	Learn Unit 30 Activity a & b	Learn Unit 30 Activity c & d	Learn Unit 30 Activity e & f	Learn Unit 30 Activity g+h	Complete test with adult at home.  Or Complete assigned test on seesaw

	<b>New Treasury for 2<sup>nd</sup> class attached below</b>	Read 'Poem:'Splish, Splash,Splosh" Upload recording of reading by Friday..	Read 'Splish, Splash,Splosh".. Do Tuesday activities.	Read 'Splish, Splash,Splosh". Do Wednesday activities	Read Splish, Splash,Splosh". Do Thursday activities	Read 'Splish, Splash,Splosh". Do Friday activities. Upload work to Seesaw
	Jolly Grammar		Pg 59 Contractions		Pg 60 <si> /sh/ & /zh/ sound	
Gaeilge	<b>Léigh sa Bhaile Leabhar B</b>	<b>Léigh sa Bhaile Leabhar B p.11,</b> <a href="https://my.cjfallon.ie/preview/student/11139/21">https://my.cjfallon.ie/preview/student/11139/21</a>  Record yourself reading p.11 out loud and upload to your SeeSaw account.	<b>Léigh sa Bhaile Leabhar B p.11</b>  Write Que and Ans in copy or as a note on seesaw.	<b>Léigh sa Bhaile Leabhar B p.12</b>  <a href="https://my.cjfallon.ie/preview/student/11139/22">https://my.cjfallon.ie/preview/student/11139/22</a>  Record yourself reading p.12 out loud and upload to your SeeSaw account.	<b>Léigh sa Bhaile Leabhar B p.12</b>  Write Que and Ans in copy.	<b>Oral Language</b>  Practice Irish questions at the bottom of the page.  You don't need to write them out! Practise with your family. You can make a recording and upload to seesaw.
Challenge	Science Challenge Race a balloon-powered car					

<p>Upload to Seesaw</p>	<p>Using just a balloon, a plastic cup, straws, thread and rubber bands, get to grips with balloon-powered propulsion and make your own racing car.  <a href="https://youtu.be/2x-ixR7E3xA">https://youtu.be/2x-ixR7E3xA</a></p> 
<p>Other Curricular Areas, Pupil's choice</p>	<p>Use some of the resources/links on the school website.          Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.          Sample activities a pupil may choose to do:          Learn to Type.          Do the Lego 30 day challenge.          Map work identifying countries/capitals.</p>

**Gaeilge Practise**

**Sa Bhaile: At Home Phrases**

Cad ata á dhéanamh agat? (what are you up to?)

Cad atá ar an teilifís? (what's on tv?)

Cuir slacht ar do sheomra. (Tidy your room)

Cas ar siúl an solas/an teilifís. (turn on the tv)

Cas amach an solas/an teilifís. (Turn off the light/tv)

Tá sé in am don lón/tae. (It's time for lunch/dinner).

Aililiú!!! (yikes!)

# Fógra Teilifíse

Tá sladmhargadh ar siúl!  
Tá a lán breagán ar díol!



Geansaí peile



Liathróid peile

Geansaí peile: €5  
Liathróid peile: €3  
Bábóg: €6  
Puipéad: €8



Bábóg



Puipéad

Cathain:  
Beidh sé ar a naoi a chlog ar an Aoine.  
Cá háit:  
Tá sé ar siúl i Siopa Chóco.

**CEISTEANNA**

- 1 Cad atá ar siúl? (What is on?)
- 2 Cad atá ar díol? (What is on sale?)
- 3 Cathain a bheidh sé ar siúl? (When will it be on?)
- 4 Cá bhfuil sé ar siúl? (Where is it on?)

**FOCLOIR**

fógra teilifíse television advertisement  
sladmhargadh sale  
geansaí peile football jersey  
ar díol for sale      bábóg doll  
puipéad puppet      cathain when  
cá háit where

SEACHTAIN 3 • LÁ 3 11

# Cleasanna



An Déardaoin a bhí ann.  
Lá breá grianmhar a bhí ann. Bhí  
Ella, Milo agus Alfie sa ghairdín.



'Léim, a Alfie,' arsa Milo.



'Rith, a Alfie,' arsa Milo.



'Suí síos, a Alfie,' arsa Ella.

## CEISTEANNA

- 1 Cén lá a bhí ann? (What day was it?)
- 2 Cén saghas aimsire a bhí ann?  
(What kind of weather was it?)
- 3 Cé a bhí sa ghairdín? (Who was in the garden?)
- 4 Céard a dúirt Ella? (What did Ella say?)

## FOCLÓIR

cleasanna tricks    an Déardaoin Thursday  
lá breá grianmhar lovely sunny day  
léim jump    rith run    suí síos sit down

**2<sup>nd</sup> class Reading    Monday 25<sup>th</sup> to Friday 29<sup>th</sup> of May**

## Written work for Monday

### ? Comprehension

#### A Answer the questions.

1. In the poem, where do babies splash?  
Babies splash \_\_\_\_\_.
2. Which whole line is repeated in the poem?  
The line \_\_\_\_\_.
3. How do buses cause a splash?  
\_\_\_\_\_.
4. Name three animals that appear in the poem.  
\_\_\_\_\_.
5. Where is a dolphin when it is 'in the blue'?  
\_\_\_\_\_.
6. Which line in the poem do you like best? Why?  
\_\_\_\_\_.

★ Do you like this poem? Why or why not?



#### B Complete the activities.

1. Write two good things and two bad things about splashing in puddles.
2. Write another line for the poem.

### <sup>a</sup> <sup>b</sup> <sup>c</sup> Vocabulary

Add the correct words to complete the sentences.

dainty    drippy    waterfall    rushing    flowing

1. He watched the river flowing into the sea.
2. The dancer had \_\_\_\_\_ little feet.
3. We climbed the mountain to see the amazing \_\_\_\_\_.
4. Get that wet, \_\_\_\_\_ dog out of the house!
5. She was \_\_\_\_\_ to catch the bus.

★ Find a different word for **rushing**.



## Written work for Tuesday



### Phonics: air/are/ear

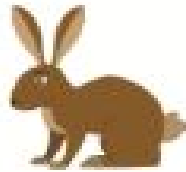
The letters 'air', 'are' and 'ear' make the same air sound in words.  
**Examples:** fair, mare, tear

#### A Complete the air sound activities.

1. Read each word below. Listen to the **air** sounds.
2. Underline the letters in each word that make the **air** sound.



chair



hare



bear



stair



pear



care

#### B Write 'air', 'are' or 'ear' to complete the sentences.

1. Be careful not to t\_\_\_\_\_ the paper.
2. Aoife brushed her long brown h\_\_\_\_\_.
3. Please can we sh\_\_\_\_\_ that piece of cake?
4. We must w\_\_\_\_\_ a uniform at school.
5. "Don't you d\_\_\_\_\_!" said Mick to the cheeky dog.
6. I bought a new p\_\_\_\_\_ of gloves.



Write a sentence using the word **compare**.



### Grammar: Nouns

**Nouns** are naming words. They name people, places and things. Names of particular people, places and things must begin with a capital letter.

**Examples:** James, Ireland, Earth

**A** Underline all the nouns in the sentences.

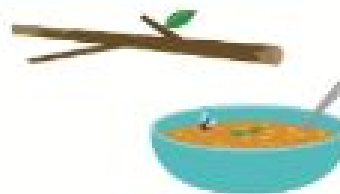
1. Emily ate an apple.
2. The boy sat in the garden.
3. Aoife chose an orange.
4. The teacher picked up a pen.
5. The man took a train to Dublin.



**B** Use the nouns below to complete the sentences.

sky      soup      baby      stick      Cork

1. A bird flew in the \_\_\_\_\_.
2. The dog dropped the \_\_\_\_\_.
3. A fly landed in the \_\_\_\_\_.
4. Molly gave a toy to the \_\_\_\_\_.
5. We are going to \_\_\_\_\_ tomorrow.



**C** Complete the sentences with your own nouns.

1. Ellie kicked the \_\_\_\_\_.
2. Cian sat on a \_\_\_\_\_.
3. They played on the \_\_\_\_\_.
4. Mum lost her \_\_\_\_\_.
5. We swam in the \_\_\_\_\_.



Make a list of the **nouns** in the poem on page 30.

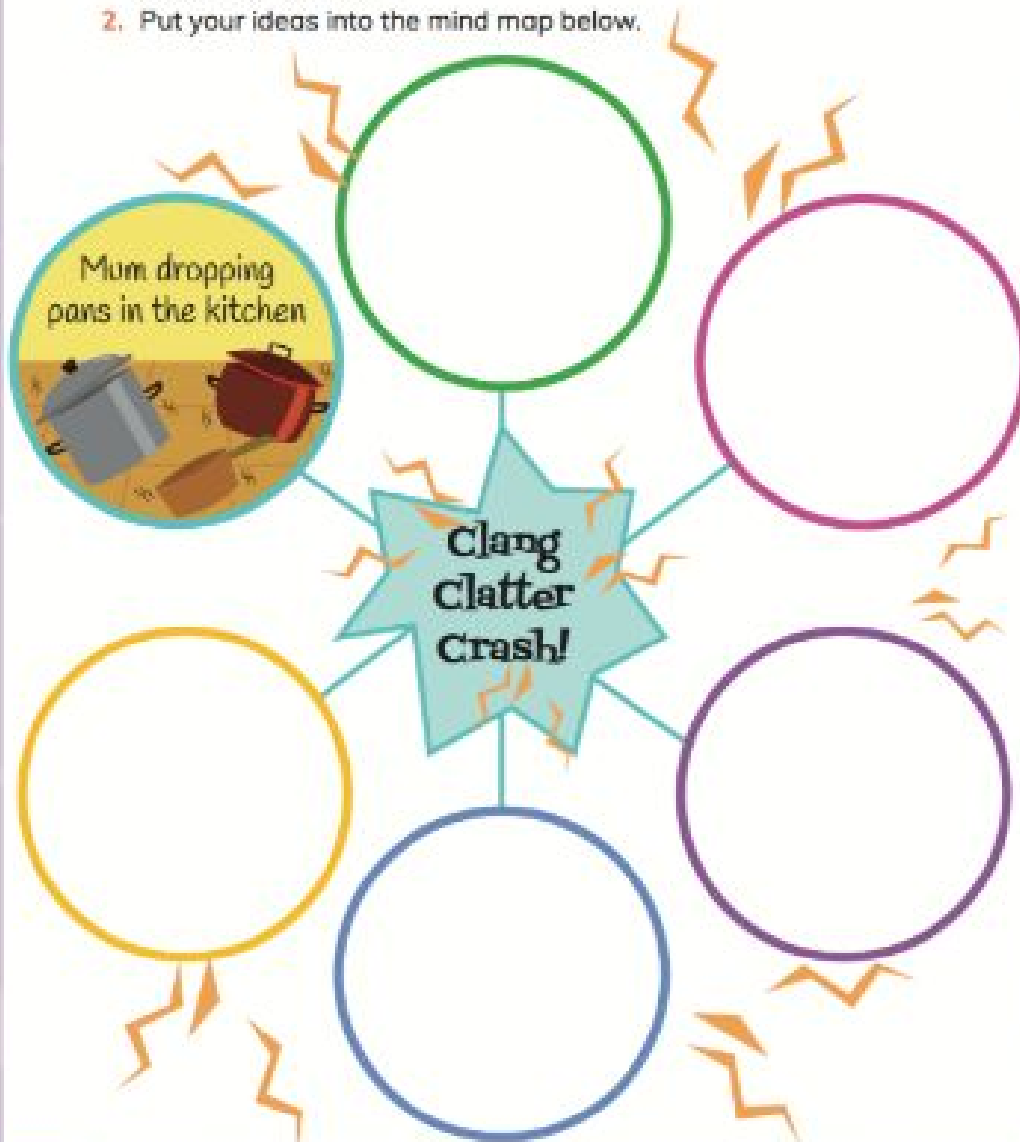


## Writing skills: Mind maps

**Mind maps** help you to organise your ideas.

**Create a mind map.**

1. Think of people, animals or things that make the sounds 'clang, clatter, crash!'
2. Put your ideas into the mind map below.



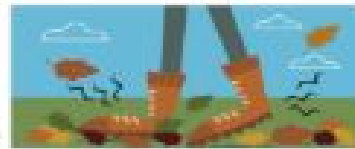
### Writing genre: Writing a chorus poem

A **chorus** is a line or lines that are repeated in a poem or song.

#### Write a chorus poem.

You could use the words 'do it' at the end of each line like the poem on page 30.

1. Choose your chorus words – they could be:
  - Clang, clatter, crash!
  - Step, stamp, stomp!
  - Flip, flop, flap!
2. Use the mind map you made on page 34, or create a new one for different words.
3. Write your chorus poem.



### Oral language: Performing a poem

1. With a partner, read the poem on page 30 again.
2. Talk about what actions you could add to a performance of the poem.
3. Perform one verse each. Say the chorus words together.
4. Read the poem a few more times. Try reading it faster and slower.
5. With your partner, practise performing your own chorus poem.
6. Perform your own poems to another pair or to the class.  
Your audience could join in with the chorus!



**New Treasury Link Folens:**

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

<https://www.folensonline.ie/home/library/programmes/treasury-3/ebook/>

**Leigh sa Bhaile CJ Fallon Link:**

CJ Fallon have made their online books available for everybody free of charge.

<https://my.cjfallon.ie/preview/index/11140/20>