Suggested Schedule of Work Monday 18th May - Friday 22nd May

3rd Class Miss Carkill

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subjec t		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 33 Monday and Problem solving	Week 33 Tuesday and Problem solving	Week 33 Wednesday and Problem Solving	Week 33 Thursday and Problem Solving	Week 33 Friday Test
	Tables	Division 6 Practice out loud, in copy and using tables games on school website etc.	Division 6 Practice out loud, in copy and using tables games on school website etc.	Division 6 Practice out loud, in copy and using tables games on school website etc.	Division 6 Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home OR complete assigned test on seesaw.

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Mathletics online Topic: <u>2D</u> <u>Shapes/Sy</u> <u>mmetry</u> Planet Maths Reference: Chapter 22 pgs 133 - 137 If you want to read over this chapter before you start and you can try some activities if you like.	Topic: <u>Symmetry</u> Watch this youtube video about symmetry https://www.yo utube.com/wat ch?v=SJIhywR fvh8 Shape Hunt Have a look around your house/garden/ area. How many symmetrical shapes can you see? Take a photo and upload to seesaw by Friday. Complete daily teacher assigned Mathletics activities	Topic: Symmetry Complete daily teacher assigned Mathletics activities	Topic: Symmetry Complete daily teacher assigned Mathletics activities	Topic: <u>Symmetry</u> Complete daily teacher assigned Mathletics activities	Topic <u>Symmetry</u> Complete daily teacher assigned Mathletics activity and topic test
you like.	seesaw by Friday. Complete daily teacher assigned Mathletics activities				
	Link to Planet Maths ebook: <u>https://www.fol</u> ensonline.ie/ho me/library/prog rammes/planet -maths3/ebook /				

Subjec t	Book	Mon	Tues	Wed	Thurs	Fri
English	Spellbound	Learn Unit 29 Activity a & b	Learn Unit 29 Activity c & d	Learn Unit 29 Activity e & f	Learn Unit 29 Activity g & h	Complete test with adult at home. Or Complete assigned test on seesaw
	New Treasury for 3rd class attached below	Read 'Pied Piper Saves Hamelin' Do Monday activities Upload recording of reading by Friday.	Read 'Pied Piper Saves Hamelin' Do Tuesday activities	Read 'Pied Piper Saves Hamelin' Do Wednesday activities	Read 'Pied Piper Saves Hamelin' Do Thursday activities	Read 'Pied Piper Saves Hamelin' Do Friday activities
	Accelerated Reader Term 3 targets set	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website

Gaeilge	Léigh sa Bhaile <u>Leabhar C</u> (using 3rd class book 'Book C' - images of reading	Léigh sa Bhaile Leabhar C p.9, <u>https://my.cjfa</u> <u>llon.ie/previe</u> <u>w/index/11140</u> /19	Léigh sa Bhaile Leabhar C p.9 Write Que and Ans in copy or as a note on seesaw.	Léigh sa Bhaile Leabhar C p.10 <u>https://my.cjf</u> <u>allon.ie/previ</u> <u>ew/index/111</u> 40/20	Léigh sa Bhaile Leabhar C p.10 Write Que and	Graiméar le Chéile Rang https://www.e dcolearning.i e/Book/Page ?bookId=boo k334&chapte rld=chapter3
	attached below) Graiméar le Chéile Rang	Record yourself reading p.3 out loud and upload to your SeeSaw account.	Oral Language Practice Irish questions at the bottom of the page. You don't need to write them out, but you can upload to Seesaw if you wish, or record yourself asking the questions and try answering them without checking the page!	Record yourself reading p.4 out loud and upload to your SeeSaw account.	Ans in copy.	<pre>&pageld=pag e4 pg. 5 'An Aidiacht Shealbhach' Mo+ h Do + h E.g. mo (ceann) = mo cheann (glúin;mé) = mo ghlúin</pre>
Home Learnin g Activitie s Page	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in. Upload the activities you did this week to your

	SeeSaw account.				
Weekly Challenge	 Design and Make a bird feeder using everyday materials which you might find around your house like plastic bottles, string, pencils, scissors etc. The emphasis should be on recycling where possible. Here is one youtube video which gives one way of doing it but there are many more examples on youtube. If you type in "How to make a bird feeder" you will see several ways. https://www.youtube.com/watch?v=7yV6V6rtpyc You will find out very useful information here about what to feed the birds and where to place your bird feeder etc. https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-your-garden-birds/ 				
Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type. Do the Lego 30 day challenge. Map work identifying countries/capitals.				

Gaeilge Practise

Try and use some gaeilge phrases around the house. Play a board game! (or any game) Caith a dísle arís (Throw the dice again)

Tusa anois/mise anois (your turn now/my turn now)

Fuair mé uimhir a trí (I got number three)

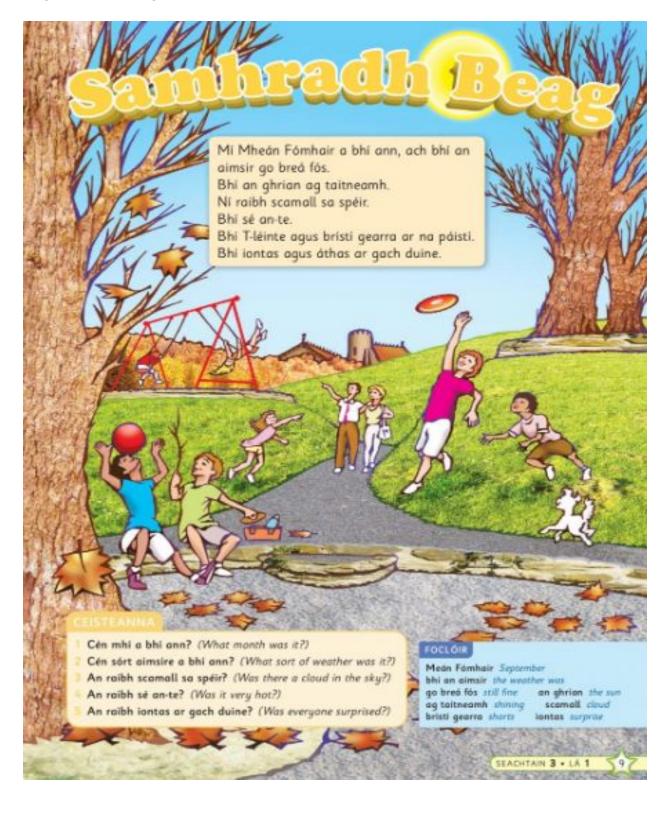
Bhuaigh mise (I won)

Sin mícheart (that's wrong)

Ceart (correct)

Maith thú (well done) Stop den phleidhcíocht (stop messing!)

Léigh sa Bhaile page 9



Léigh Sa Bhaile pg 10



3rd Class Reading Monday 18th to Friday 22nd

Recount

01

HAMELIN TIMES June 1284 Pied Piper Saves Hamelin

For many months, the town of Hamelin has been suffering. Huge, black rats have been running through the town, stealing food and biting the children. An attempt Then, the traveller took out his pipe and began to play a mysterious tune. Soon, rats began to appear. It was as if the music was a signal to them to respond. The rats

to train the town's cats to catch them has failed. Even the best ratcatchers have not been able to get rid of them.

Yesterday, the Mayor and the town councillors held a meeting. They invited many famous rat experts to listen to their



ran from cellars and jumped from rooftops. Next, the piper marched through the cobbled streets and the rats followed. him. The town's residents gasped in amazement. The town miller said: "I can't believe what I'm seeing! My business has been ruined since those rats ate all the grain in my granary."

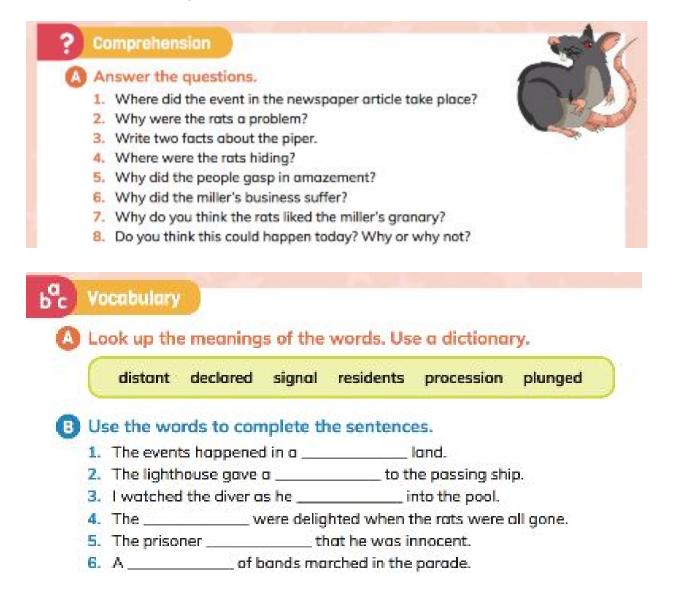
advice. While they were meeting, a traveller from a distant land arrived. He was wearing a colourful cloak. He declared that he could deal with the rats.

"I have a special charm," he announced. "I can get rid of any creature that is causing harm." The Mayor was delighted and promised the man that he would be well paid.

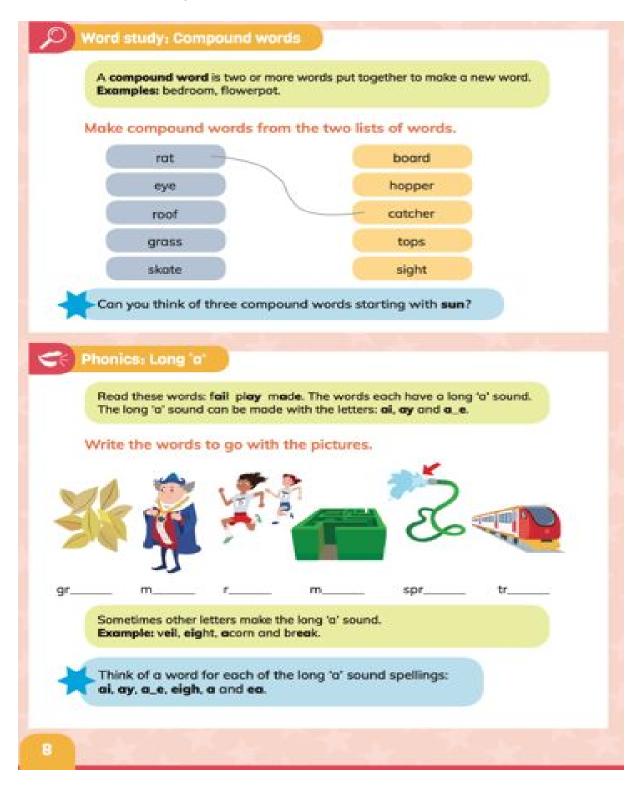
Finally, this strange procession of the piper, followed by the rats, reached the banks of the river. Following the music, the rats plunged into the fast-flowing river and were instantly drowned.

The next day, everybody in the town celebrated. They danced and cheered in the streets and Hamelin was a happy town once more.

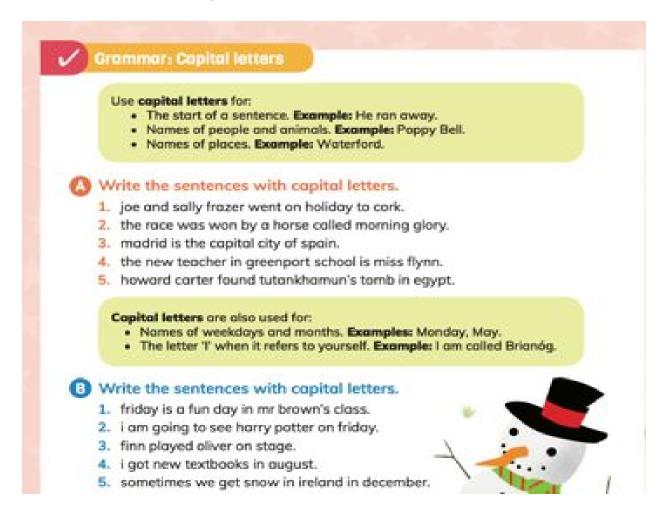
Written work for Monday



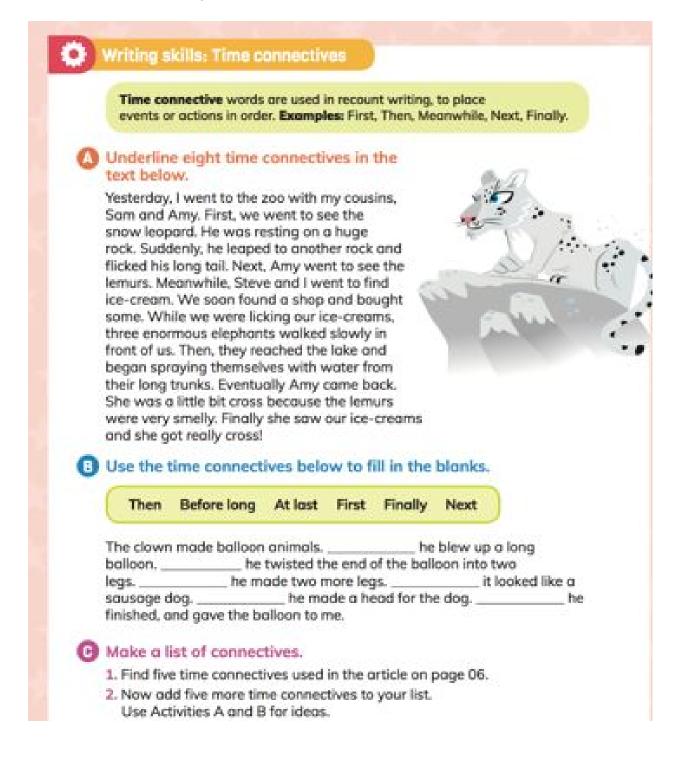
Written work for Tuesday



Written work for Wednesday



Written work for Thursday



Written work for Friday

You can plan you recount any way you like. The activity says to plan with your partner but you can just do it by yourself the story again. Choose a character and pretend you are writing about what happened from their perspective - so imagine what did they see? Write it in your copy and upload to seesaw. Remember to use the checklist for help.

	A recount tells the reader about events or experiences that have happened in the past.
1	Use the table to help you plan a recount.
	What event are you writing about? Examples: a day in the holidays, an event at school. Who was there? Where did the event take place? When did it happen? What was the order of events?
	Time connectives: What words could you use to show the order of events?
	Conclusion: How could you summarise your thoughts about the event?
1	Oral language: Giving an eyewitness account
	An eyewitness is someone who saw an event and can recount it. Eyewitnesses may remember things differently – this is called their point of view.
	Plan an eyewitness account.
	 Work with a partner. Look again at the recount on page 06. Each choose a different character: a rat, the miller, the piper or the Mayor. Make notes on the events from your character's viewpoint. Then use the checklist to plan an oral recount of the day.
	My recount plan My event is Who was there? Where, when and why did the event happen? Where, when and why did the event happen? I will put the events in order What do I think about the event? I will make sore: I will use time connectives, like first, next and then to show the order of the events.
•	Give your eyewitness account.
	 Recount the events to each other from your characters' viewpoints.

Irish Grammar

	mo + sé	albhach: mo, do imhiú mo chos (mé) mhiú do chos (tú)	
	(ceann)	1.0000000000000000000000000000000000000	(srón; mé) (srón; tú)
mo	(cluas)	(bolg; mé)	(súil; mé)
do	(cluas)	(bolg; tú)	(súil; tú)
	Seo í mo Seo mo Tá	. (cara) . (deirfiúir) . (cara) . (cara)	(SAC)
		ag cur fola. (glúin; mé	
Seo é m	0	Seo í do	

New Treasury Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to https://www.folensonline.ie/ and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

https://www.folensonline.ie/home/library/programmes/treasury-3/ebook/

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

https://my.cjfallon.ie/preview/index/11140/20

Wednesday Work: Graiméar le Chéile Rang 3-4 Edco Available online <u>https://edcolearning.ie/Book/Page?bookId=book486&chapterId=chapter2&pageId=page5</u> username: primaryedcobooks password: edco2020)