Suggested Schedule of Work Mon May 18th to Fri May 22nd Senior Infants Mrs E.O'Donoghue

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other	nunile work	They will only	v he able to see/acce	se their own work
r upils will not be able to see other	pupils work.		y be able to seelacce	

Monday	Tuesday	Wednesday	Thursday	Friday
Reader "I'm not scared".—Page 21 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "I'm not scared".—Page 22 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "I'm not scared".—Page 23 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "I'm not scared".—Page 24 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "I'm not scared".—Page 25 Revision of words See bottom of page or Reading Zone on Folens website for the ebook.
Stop that dog Workbook— Page 13	Sounds in Action workbook Page 67	News writing Write some sentences in a copy and draw the picture	Stop that dog workbook page 14	Ready to Write workbook— Page 37
Planet MathsBig bookpage 113— Learning about money	Planet maths Big book— -page 114 Learning about money	Planet MathsBig bookpage 100	Planet mathsBig bookpage 102	Planet MathsBig bookpage 103
Listen to and sing along with the Jolly Phonics letter and sound songs on youtube.	Explore with me workbookpage 42	Bua na Cainte workbookpage 40	Explore with me workbookpage 43	Bua na Cainte workbookpage 41

Weekly Challeng e	Design and Make a bird feeder using everyday materials which you might find around your house like plastic bottles, string, pencils, scissors etc. The emphasis should be on recycling where possible. Here is one youtube video which gives one way of doing it but there are many more examples on youtube. If you type in "How to make a bird feeder" you will see several					
	ways. <u>https://www.youtube.com/watch?v=7yV6V6rtpyc</u> You will find out very useful information here about what to feed the birds an					
	where to place your bird feeder etc.					
	https://birdwatchireland.ie/irelands-birds-birdwatch-ireland/garden-birds/feeding-y our-garden-birds/					

(Make sure to take a photo of your/your family's creation and upload to your SeeSaw account).

Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type.
	Do the Lego 30 day challenge Jo Wick's daily PE lesson
	TG4 Cúla 4 ar scoil

Reading Zone Link Folens:

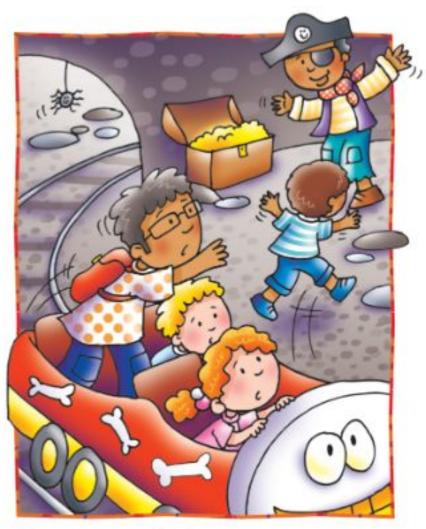
Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to https://www.folensonline.ie/ and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

edcolearning.ie---for computer----useful for "Explore with me" workbook

<u>Senior Infant Reader</u>—"-I'm not scared"

Record yourself reading and upload to Seesaw (Audio only)



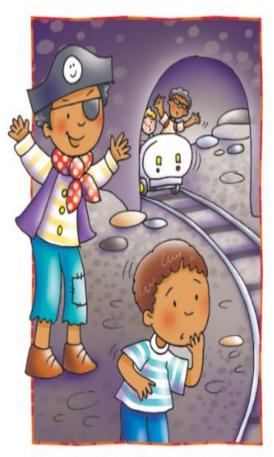
Max sees a pirate. He gets out and runs up to the pirate. 'No! Max! No!' says Dad.

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m Not Scared! - Senior Infants



'Ha! Ha! Ha!' says the pirate. 'I am not scared of you,' says Max. 'I am not scared of pirates.'



Max cannot see Dad. He cannot see Kitty and Zack. All he can see is a scary pirate.

22

n Not Scared! - Senior Infants



Max runs to the giant door. He sees Dad, Kitty and Zack. 'I am scared! I am scared!' says Max.

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<u>Page 25</u>

Revision of words.

slide	giant	little	door	scared	park all
seesaw	fun	down	up	wants	scarecrow
goes	says	Не	water	They	over