#### Suggested Schedule of Work Mon May 25th to Fri May 29th Senior Infants Mrs E.O'Donoghue

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other	pupils work.	They will only be able to see/access their own work.

Monday	Tuesday	Wednesday	Thursday	Friday
Reader"What's in the Box?".—Page 1 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "What's in the Box?".—Page 2 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "What's in the Box".—Page 3 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "What's in the Box?".—Page 4 See bottom of page or Reading Zone on Folens website for the ebook.	Reader "What's in the Box?".—Page 5 See bottom of page or Reading Zone on Folens website for the ebook.
Stop that dog Workbook— Page 15	Sounds in Action workbook Page 68	News writing Write some sentences in a copy and draw the picture	Stop that dog workbook page 16	Ready to Write workbook— Page 41
Planet MathsBig bookpage 104—	Planet maths Big book— -page 105	Planet MathsBig bookpage 106 Learning about measuring. See bottom of page for cubes/squares to help you with this activity.	Planet mathsBig bookpage 107 Learning about measuring. See bottom of page for cubes/squares to help you with this activity.	Planet MathsBig bookpage 114
Listen to and sing along with the Jolly Phonics letter and sound songs on youtube.	Explore with me workbookpage 44	Bua na Cainte workbookpage 44	Explore with me workbookpage 46	See Irish activity at the bottom of this page

Weekly	Science Challenge
Challeng	Race a balloon-powered car
e	Using just a balloon, a plastic cup, straws, thread and rubber bands, get to grips with balloon-powered propulsion and make your own racing car.

https://youtu.be/2x-ixR7E3xA
(Make sure to take a photo of your/your family's creation and upload to your SeeSaw account).

Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do:
	Learn to Type.
	Do the Lego 30 day challenge
	Jo Wick's daily PE lesson
	TG4 Cúla 4 ar scoil

#### Reading Zone Link Folens:

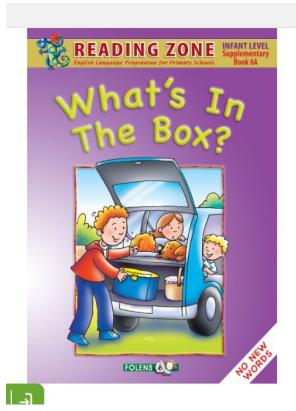
Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to https://www.folensonline.ie/ and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

edcolearning.ie---for computer----useful for "Explore with me" workbook

### Senior Infant Reader—"What's in the Box?"

## Record yourself reading and upload to Seesaw (Audio only)

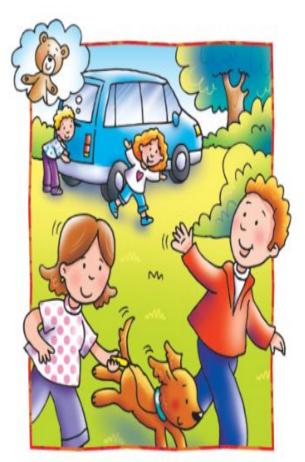




Dad, Mum, Kitty, Zack and Finn are all going for a walk. Dad is putting a big box in the boot. 'What is in the box?' says Zack. 'Get in, Zack! Get in,' says Dad.

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# hat's In The Box? - Senior Infants



'Is a giant teddy in the box?' says Zack.

'Come on!' says Dad. 'Who wants to go for a walk?' 'Me!' says Zack.

'Me, too!' says Kitty.



Finn is on the lead. He wants to run down to a pool. He pulls on the lead. Mum holds onto the lead. 'Stop pulling, Finn!' she says.

## at's In The Box? - Senior Infants



Finn is not happy. He is stuck and cannot get away. He cannot go down to the water.



Kitty has splashed water on Zack. Zack runs away and pushes Mum. 'Stop running, Zack!' Mum is cross with Zack. Maths Activity-----Measuring with cubes/squares Planet Maths Pages 106 +107

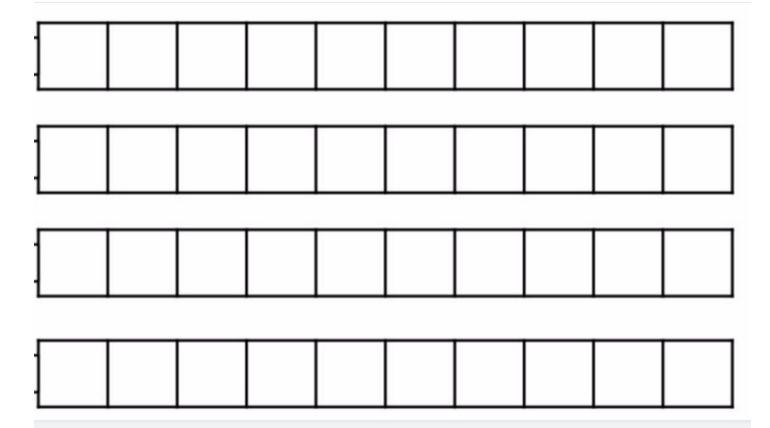
The squares below are a similar size to the cubes that we use at school.

1. Estimate /Guess how many squares you will need to cut out to be the same length as the

pencil, the crayon ,the lunchbox and the shoe.

- 2. Cut out the squares. Adult supervision required.
- 3. Put the squares on each of the items and count how many squares were needed to measure each item.
- 4. Write your answers into your workbook.

Example: The Pencil Estimate/Guess = 5 squares Measure=6 squares



Irish worksheet-----Check the activities box on Seesaw for an audio message to help you with this activity.

