

Suggested Schedule of Work Monday 8th to Friday 12th of June 2st class Ms Colfer

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Spellings</u> Spellbound Unit 32 Learn Box 1 Put 4 words into sentences Do A, B</p>	<p><u>Spellings</u> Spellbound Unit 32 Learn Box 2 Put 4 words into sentences Do C & D</p>	<p><u>Spellings</u> Spellbound Unit 32 Learn Box3 Put 4 words into sentences Do E & F</p>	<p><u>Spellings</u> Spellbound Unit 32 Learn Box 4 Put 4 words into sentences Do G & H</p>	<p><u>Spellings</u> Spellbound Unit 32 Do spelling test Good luck ☺ Upload weeks work to Seesaws</p>
<p><u>Maths</u> Mental Maths unit 36 Cracking maths p.110 Money Tables: +10</p>	<p><u>Maths</u> Mental Maths unit 36 Cracking maths p.111 Money Tables: +10</p>	<p><u>Maths</u> Mental Maths unit 36 Cracking maths p.112 Money Tables: +10</p>	<p><u>Maths</u> Mental Maths unit 36 Cracking maths p.113 3d shapes Tables: +10</p>	<p><u>Maths</u> +10 tables in copy. Cracking Maths p.114 or 115 Upload maths work to seesaw</p>
<p><u>English</u> Persuasive: Join after school club Do Monday activities. Jolly Grammar p56</p>	<p><u>English</u> Persuasive: Join after school club Do Tuesday activities.</p>	<p><u>English</u> Persuasive: Join after school club Do Wednesday activities Record yourself reading and upload to see saw</p>	<p><u>English</u> Persuasive: Join after school club Do Thursday activities Jolly Grammar P57</p>	<p><u>English</u> Persuasive: Join after school club Do Friday activities. Upload work to Seesaw</p>
<p><u>Gaeilge</u> Bua na Cainte Ag siopadóireacht Ceacht 3 attached below Do p.95</p>	<p><u>Gaeilge</u> Ag siopadóireacht Ceacht 4 attached below Do p.96</p>	<p><u>Gaeilge</u> Ag siopadóireacht Ceacht 5 attached below No page to do. Draw a picture of a pet shop and label the animals in Irish</p>	<p><u>Gaeilge</u> Ag siopadóireacht Ceacht 6 attached below Do p.97</p>	<p><u>Gaeilge</u> Bua na Cainte Litriú p.137 Upload work to seesaw</p>
<p>Challenge</p>	<p>Lisdoonvarna Fáilte in conjunction with Burren Community Meitheal (www.BurrenResponse.com) are launching a photography competition for children.</p>			

Upload your picture to seesaw	The photographs can be landscape, flora and fauna. The slogan is 'Bígi Linn' and they would ask that the children title their work in Irish for example ' luí na gréine' and give a short description in English of what inspired them to take the photo. The photographs will be submitted to Burren Community Meitheal and they will choose 8 photographs to display on 2 postcards.
Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type. Do the Lego 30 day challenge. Joe Wicks daily pe lesson TG4 Cúla4 ar scoil

Reading Zone Link Folens:

Folens have made their online books available for everybody free of charge. Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

New Treasury is a Folens book and can be found on their website.

CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

BUA NA CAINTE(only for PC or MAC)

1. Go to <http://edco.ie/bua>
 2. Select the file which suits your computer: PC or Mac
 3. Select the 2nd class and click on it to start a download of the file.
 4. Once the download has completed, click on the file to install and follow the on-screen instructions.
 5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the following details: Login: trial Password: trial
- If you do not have access to a computer, and are unable to download Bua na Cainte (cannot be downloaded on IPADS) please just do what you can in the book. **I will also be posting the Gaeilge on Seesaw to help those who cannot access Bua na Cainte. THE LESSONS ARE ALSO ATTACHED BELOW AFTER THE ENGLISH.***

Reading for 2nd Class Monday 8th - Friday 12th

Join After-School Club

After-School Club is on in the school hall every Tuesday and Wednesday from 3.30 pm to 5.30 pm.

You will have lots of fun with your friends! There are many activities to choose from.



Craft table

Get creative at the craft table – you can paint, draw, make models, design cards for your friends or use the craft supplies for your own project.

Outdoor area

Climb the high frame, play ball games with your friends or hide out in the den.



Quiet corner

In the quiet corner, you can relax on the soft beanbags and listen to books being read at storytime. Or, if you prefer, you can use the computers or tablets.

New activities

We have new activity ideas every week. Last week we made blue and red origami butterflies.



At snack-time we serve healthy bread rolls, fruit and a drink. Your family can arrive to pick you up any time after 5.00 pm.

**What are you waiting for?
Come and try it next week!**

? Comprehension

A Answer the questions.

1. On which days is After-School Club?

2. What time does After-School Club start?

3. What can you do at the craft table?

4. What can you do outside?

5. What did they make in After-School Club last week?

6. Why do you think there are new activity ideas every week?



Would you like to join this After-School Club? Why or why not?

B Complete the activities.

1. What would be your favourite activities at After-School Club?

2. Write a sentence about a new activity for After-School Club.



^a ^b ^c Vocabulary

Match each word to its meaning.

club

a group of people meeting together

activities

plan or create something

design

to reach somewhere

arrive

things to do



Write two sentences about a club you would like to join.
Use at least one of the words above.



Phonics: e/ea

The letter 'e' makes a short e sound.

Example: bed

Sometimes the letters 'ea' make a short e sound.

Examples: dread, already

A Add 'e' or 'ea' to complete each word.



p__ncil



br__d



m__dal



h__d



p__tal



w__ther

B Add 'e' or 'ea' to complete the sentences.

1. My sister's schoolbag is very h__vy.
2. How many books have you r__d this term?
3. Mia was thirsty but her cup was __mpty.
4. Please hold my bike st__dy.
5. V__getables are good for your h__lth.
6. I can't rem__mber where I put my r__d p__n.



Find two words with 'ea' as a **short e** sound in the text on page 42.



Grammar: Verbs

Verbs are doing or being words.

Examples:

Doing: He **walks** fast. I **smile** sweetly.

Being: She **is** happy. The giants **are** ugly. He **was** upset.

A Underline the verbs.

1. She paints at Art Club every Saturday.
2. He hurried to the shop before it closed.
3. She takes lots of selfies.
4. They wandered slowly around the park.
5. She was grumpy yesterday.
6. He is better today.



B Write a doing verb in each sentence.

1. Cian _____ home quickly.
2. Saoirse _____ slowly to the shops.
3. Kyle _____ out of bed early every morning.
4. They _____ up the huge mountain.
5. The teacher _____ all of our books.
6. The ballerina _____ beautifully.



C Write a being verb in each sentence.

1. Jack _____ very quiet yesterday.
2. The old house _____ haunted.
3. We _____ going to the shops soon.
4. The lady _____ playing the piano.
5. The kitten _____ very soft and fluffy.
6. I _____ late for school yesterday.



Write one sentence with a **doing verb** and one with a **being verb**.

Written work for Friday

Writing skills: Subheadings

Subheadings are extra headings in texts after the main title. They are used to organise lots of information on the same topic into smaller sections.

A Find the subheadings.

1. Look again at the text on page 42.
2. Find and write the subheadings.

B Write the missing subheadings.

Remember: A subheading tells you the topic.

Come to Art and Craft Club

Art and Craft Club is held every Saturday morning from 10.00 am to 11.30 am at High Park Community Hall. There are activities for everyone to enjoy.



You will learn how to make lots of different models out of clay.



You can enjoy painting using watercolours or poster paints. You will learn lots of different ways to paint.



On the sewing table, you will learn to sew puppets, soft toys and your own clothes! You will learn lots of different types of stitching and even make a tapestry.



You are welcome to stay for lunch at our lunchtime café.

C Write more details.

1. Write more details about the café.
 - Give information about what food is on offer.
 - Make sure the details match your subheading.

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Writing genre: Writing a persuasive text

Persuasive texts persuade you to do something, such as go to a new place or join a club. Persuasive texts:

- Have a title and words that encourage you to do something
- Often use subheadings
- Often use pictures to catch your eye

Write a poster.

Write a poster to encourage people to try a new activity.

1. Choose a club or activity you know about.
2. Think about what other people might enjoy about it. How can you make it sound fun?
3. Make notes about the information you want to include.
4. Decide what pictures you could include.
5. Think of a good title.
6. Decide how to organise your information.
7. Write your poster. Remember to use subheadings!



Oral language: Persuading others



1. Look at the pictures of Highfield Farm Activity Centre.
2. You want to go to Highfield Farm but your partner doesn't want to. Think about what your partner might enjoy and persuade them to join you.
3. Swap roles.

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Bua na Cainte Ag siopadóireacht Ceacht 3



Dia duit (Hello)

Cé mhéad atá ar an gcabáiste? (How much is the cabbage?)

Deich cent. (Ten cent)

Cé mhéad atá ar an leitis? (How much is the lettuce?)

Cúig cent déag (15 cent)

Ba mhaith liom piseanna le do thoil (I would like the peas please)

Dhá cent deag le do thoil (12 cent please)

Seo duit fiche cent (Here is 20 cent)

Seo duit an briseadh (Here is the change)

Go raibh maith agat (Thank you)

Ag siopadóireacht Ceacht 4



Chuaigh Niamh go dtí an t-ollmharagadh (Niamh went to the supermarket)

Cheannaigh sí feoil don dinnéar (She bought meat for dinner)

Bhí poll sa mhála (There was a hole in the bag)

Chaill sí on fheoil (She lost the meat)

D'ith Bran í (Bran ate it)

Bran dána (Bold Bran)

Ag Siopadóireacht Ceacht 5



Chuaigh na páistí isteach i siopa na bpeataí (The children went into the pet shop)

Chonaic na páistí coínín bán (The children saw a white rabbit)

Bhí leitís ag an gcoínín (The rabbit had lettuce)

Bhí madra deas donn in aice leis an gcoínín (There was a lovely brown dog beside the rabbit)

Bhí cnámh ag an madra (The dog had a bone)

Bhí an madra ag tafann (The dog was barking)

Bhí nathair ghlas in aice leis an madra (There was a green snake beside the dog)

Bhí cat faoin gcoínín (There was a cat under the rabbit)

Bhí hamstar faoin madra (There was a hamster under the dog)

Bhí luch liath faoin nathair (There was a grey mouse under the snake)

Bhí iasc órga ar an gcuntar (There were goldfish on the counter)

Bhí éan ar an gcuntar freisin (There was a bird on the counter too)

Ag siopadóireacht Ceacht 6



An bhfuil cead agam coinín a fháil? (Can I get a rabbit?)

Tá cead agat (Yes you can)

Cé mhéad atá ar an gcoinín? (How much is the rabbit?)

Deich euro (10 euro)

Ceart go leor. Seo duit an t-airgead (Okay. Here is the money)

Go raibh maith agat (Thank you)

Cheannaigh Róisín coinín (Róisín bought a rabbit)