

**Suggested Schedule of Work Mon 8th - Fri 12th June
5th and 6th Class Mr. Malone**

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 37 Mon and Problem Solving	Week 37 Tue and Problem Solving	Week 37 Wed and Problem Solving	Week 37 Thu and Problem Solving	Week 37 Fri Test
	Tables	5 Multiplication Practice out loud, in copy and using tables games on school website etc.	5 Multiplication Practice out loud, in copy and using tables games on school website etc.	5 Multiplication Practice out loud, in copy and using tables games on school website etc.	5 Multiplication Practice out loud, in copy and using tables games on school website etc.	5 Multiplication Practice out loud, in copy and using tables games on school website etc.
	Mathletics Online Pick a	Topic: Choose a topic of your choice and complete any	Topic: Choose a topic of your choice and complete any	Topic: Choose a topic of your choice and complete any	Topic: Choose a topic of your choice and complete any	Topic: Choose a topic of your choice and complete any

	topic of <u>your choice.</u>	activity that you have not yet attempted, suggestion 2 activities a day.	activity that you have not yet attempted, suggestion 2 activities a day.	activity that you have not yet attempted, suggestion 2 activities a day.	activity that you have not yet attempted, suggestion 2 activities a day.	activity that you have not yet attempted, suggestion 2 activities a day.
English	Spellbound	Unit 31 a+b	Unit 31 c+d	Unit 31 e+f	Unit 31 g+h	Complete test with adult at home.
		My Read at Home 5 th Class New Edition Read p. 66 and answer questions in your copy.	Grammar Vocabularly and word work (Work below and posted on Seesaw)	My Read at Home 5 th Class New Edition Read p. 67 and answer questions in your copy.	My Read at Home 5 th Class New Edition Read p. 68 and answer questions in your copy.	Oral Language: Game: 20 Questions See below for instructions
	Accelerated Reader Term 3 target set. AR Test can be done from home.	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website
Gaeilge A picture of all pages needed	Léigh sa Bhaile Leabhar E (See link below to	Léigh sa Bhaile Leabhar E p.18	Oral Language Practice Irish questions at the	Graiméar le Chéile Rang 5-6 (See link below to access book)	Léigh sa Bhaile Leabhar E p.20	Record yourself reading p.20 out loud and upload to your SeeSaw account if you can.

<p>are at end of this document</p>	<p>access page in book or bottom of page)</p> <p>https://my.cjfallon.ie/preview/student/16879/17</p> <p>Graiméar le Chéile Rang 5-6</p> <p>(See link below to access book)</p> <p>https://www.edcolearning.ie/Book/Page?bookId=book486&chapterId=chapter2&pageId=page4</p>	<p>Write questions and answers in your copy.</p>	<p>bottom of the page.</p> <p>Upload your practice to Seesaw</p>	<p>pg. 11 Revision Answer questions in a copy</p> <p>Look over copy work from the previous few weeks for a reminder of what to do or check the Grammar pages on the school website in the previous weeks links.</p>	<p>Write questions and answers in your copy.</p>	
<p>Home Learning</p>	<p>Pick one activity</p>	<p>Pick one activity from the page,</p>	<p>Pick one activity from the page,</p>	<p>Pick one activity from the page,</p>	<p>Pick one activity from the page,</p>	<p>Pick one activity from the page,</p>

<p>Activities Page</p> <p>Documents attached to email/on school website</p>	<p>from the page, when you have completed it colour it in.</p>	<p>when you have completed it colour it in.</p>	<p>when you have completed it colour it in.</p>	<p>when you have completed it colour it in.</p>	<p>when you have completed it colour it in.</p>	<p>when you have completed it colour it in. Upload the activities you did this week to your SeeSaw account.</p>
<p>Photo Competition</p>	<p><i>(Same challenge as last week - please see the link below to enter the competition. You can still upload your photo to seesaw if you'd like to just share your photo with your teacher but you must follow the link below if you would like to enter your photo into the competition.)</i></p> <p>Link to Burren Community Meitheal Photography Competition www.BurrenResponse.com/Competition</p> <p>Lisdoonvarna Fáilte in conjunction with Burren Community Meitheal are launching a photography competition for children.</p> <p>The photographs can be landscape, flora and fauna. The slogan is 'Bigi Linn' and they would ask that the children title their work in Irish for example 'luí na gréine' and give a short description in English of what inspired them to take the photo. The photographs will be submitted to Burren Community Meitheal and they will choose 8 photographs to display on 2 postcards.</p>					
<p>Other Curricular Areas, Pupil's choice</p>	<p>Use some of the resources/links on the school website.</p> <p>Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.</p> <p>Sample activities a pupil may choose to do:</p>					

	<p>Learn to Type.</p> <p>Learn computer coding using Scratch.</p> <p>Do the Lego 30 day challenge.</p> <p>Map work identifying countries/capitals.</p>
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Reading Zone Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to <https://www.folensonline.ie/> and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge. <https://my.cjfallon.ie/dashboard/student-resources>.

Graiméar le Chéile Rang 5-6

Edco Available online www.edcolearning.ie

username: primaryedcobook password: edco2020)

Tuesday Gaeilge Work: Oral Language Practice

Use these words to fill in the blanks in the sentences

dul abhaile ón scoil (**go home from school**)

dul ar scoil (**go to school**)

an obair bhaile a dhéanamh (to do homework)

dul a chodladh (go to sleep)

Cad atá cearr leat? What is wrong with you?

Táim crosta mar tá sé in am _____. (I am cross, because it is time to _____.)

Táim buartha mar tá sé in am _____. (I am worried because it is time to _____.)

Táim traochta mar tá sé in am _____. (I am tired, because it is time to _____.)

Táim sásta mar tá sé in am _____. (I am happy because it is time to _____.)

Monday Work

English: CJ Fallon have made their online books available for everybody free of charge. www.mycjfallon.ie. Using My Read at Home Book 5 (New edition)

Read at Home 5th Class New Edition: CJ Fallon Link:

<https://my.cjfallon.ie/preview/student/34560>

JENNIFER'S QUESTIONS

PART 1

Grandad was reading a bedtime story to four-year-old Jennifer. 'The floppy bunnies ate their fill of tasty green leaves in Farmer Smith's field. Soon, they were back in their cosy warren under the oak tree.'

Jennifer had lost interest in the storybook. She was staring at the back of Grandad's hand. 'What happened?' she asked suddenly, pointing to a long scar that ran down the back of his right hand and along his thumb.

'I got that scar when I was a little boy. I cut my hand on my uncle's scythe,' he explained.

Jennifer interjected, 'Grandad, what's a scythe?'

'It's a sharp tool with a long handle. It's used to cut grass or corn. I'll draw one for you.' He took up Jennifer's sketch pad and drew a scythe with one of her crayons. 'I was playing leapfrog with my cousins when it happened.'

Jennifer interrupted again. 'Grandad, what's leapfrog?'

'It's a game. Children crouch down in a line and each child takes turns leaping like a frog over the one in front of them.' He could see that she was confused, so he drew a picture of the game.

Immediately, Jennifer had another question. 'Grandad, how did playing leapfrog make you cut your hand?'

'My uncle had been cutting long grass,' Grandad said. 'He stopped for a break and was eating some griddle cakes my granny had made. The scythe was resting against the wall and I jumped too close to it and cut my hand.'

Jennifer piped up again. 'Grandad, what's a griddle cake?'

Grandad smiled patiently. 'It's like a thick pancake. My granny baked them on an open fire in her kitchen.' Jennifer's mouth opened to question him again – he decided to cut to the chase. 'I'll draw what an open fire looks like.'

But Jennifer's eyes had begun to droop. It was time to return to the floppy bunnies. 'After their big supper, the bunnies snuggled down and went to asleep,' Grandad slowly read.

And so had Jennifer. Her eyes were shut and she was snoring softly. ■



QUICK QUESTIONS

- 1 What was Jennifer's bedtime story about?
- 2 What distracted her?
- 3 How did Grandad explain what a scythe was?
- 4 What game was Grandad playing when he cut his hand?
- 5 Do you think Grandad was a patient person? Explain your reasons.

Monday Work

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

<https://my.cjfallon.ie/preview/index/16879>

Audio: <http://data.cjfallon.ie/audio/LeighsaBhaile-E-p18.mp3>

An Phictiúrlann



CEISTEANNA

- 1 Ar mhaith le Ross dul go dtí an phictiúrlann? *(Does Ross want to go to the cinema?)*
- 2 Cén scannán atá ar siúl? *(What film is on?)*
- 3 Cén t-am a thosáil an scannán? *(What time does the film start?)*
- 4 Ar mhaith le Ross dul go dtí an siopa? *(Does Ross want to go to the shop?)*
- 5 An bhfuil airgead ag Ross? *(Does Ross have money?)*

FOCLÓIR

ag tosú *starting*
airgead póca *packet money*

Tuesday Work

English: Please complete these sentences into your copy

A

Vocabulary

Choose the most suitable word to complete these sentences.

1. The flight was delayed because the last _____ (messenger, wing, passenger, winger) was in the toilet.
2. Eimear sent out the _____ (decorations, explanations, constellations, invitations) for her party last Tuesday.
3. The fireman _____ (rescued, survived, blazed, climbed) the man who was trapped in the building.
4. The government is made up of _____ (insect, inspected, directed, elected) politicians.
5. The dog was _____ (locked, rocked, knocked, flocked) down as he ran across the road.
6. The surgeon was very happy with how the _____ (decoration, operation, evaporation, exploration) went.
7. The little boy was _____ (crying, spying, trying, flying) when he could not find his mum.
8. The striker was _____ (floored, tackled, baked, congratulated) by his captain when he scored the goal.

Wednesday Work

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GRANDAD'S QUESTIONS

PART 2

Years later, Jennifer was in Fifth Class at Oldbridge Primary School. Grandad had begun to use a walking stick and his hearing wasn't as sharp as it used to be. Jennifer came in from school one day and set about preparing a snack. She took it into the sitting room, where Grandad was reading the newspaper.

He smiled and greeted her as he did every day. 'Well, Jen, how was school today? Did they teach you anything new?' Grandad loved talking to Jennifer about school, her friends and all the new things she was learning.

'This morning, we used our tablets to Skype with the class we're twinned with in Spain,' Jennifer said.

'How do you use Skype on a tablet?' Grandad interjected, puzzled.

Jennifer began to explain but she could see that Grandad was still confused. 'I'll draw what happens. It always helped me to understand things better when you did that!' she said, opening a copy from her schoolbag. She illustrated how each pupil had a tablet with a touch screen, how they downloaded Skype from the App Store and used it to connect to the pupils in the Spanish school. Jennifer wasn't sure Grandad fully understood but nevertheless, she pressed on. 'Then, we all took photos of our technology projects and saved them to the cloud so the class in Spain could see them.'

Grandad interrupted, grinning wryly, 'How do you save photos to a cloud? What did you learn after you'd sent stuff up into the sky? Don't tell me your head was in the clouds too.'

Jennifer laughed. She always knew when he was teasing her. On her tablet, she began showing him the steps involved in saving to the cloud, explaining what each step meant. But when she looked over at Grandad, she saw his eyes were flickering. He was dozing off. Perhaps he was dreaming of the cloud, imagining all the information floating around up there. ■



QUICK QUESTIONS

- 1 What was the first thing Jennifer did when she came in from school?
- 2 Jennifer's class is twinned to another class in what country?
- 3 What did her class use their tablets to do that day?
- 4 What did Jennifer imagine Grandad was dreaming about when he dozed off?
- 5 What similarities are there between this story and Jennifer's Questions: Part 1?

Wednesday Work:

Gaeilge: Graiméar le Chéile Rang 5-6

Edco Available online

<https://edcolearning.ie/Book/Page?bookId=book486&chapterId=chapter2&pageId=page11>

username: primaryedcobooks password: edco2020)



Súil Siar



An Aidiacht Shealbhach

1. Tá ár _____ (cathaoireacha) ar an mbord.
2. Tá mé i mo _____ (cónal) i bParás.
3. Tá do _____ (mála) faoin gcrann.
4. Tá sí ina _____ (tost).



Na Céimeanna Comparáide

1. Tá an bhó níos _____ ná an madra. (mór)
2. Is í Síle an cailín is _____. (beag)
3. Tá Sneachta níos _____ ná Richú. (sean)



Réamhfocal: do / don

1. Tabhair an liathróid _____. (mé)
2. Nollaig shona _____. (sibh)
3. Thug siad bualadh bos _____. (sinn)



Uimhreacha Pearsanta

1. Tá _____ sa bhád. (6)
2. Tá _____ ag ithe. (3)



Aimsir Chaite: Inné – h / D'

1. (Bris) _____ mé an fhuinneog inné.
2. (Caill sinn) _____ ár gcóipleabhair an tseachtain seo caite.
3. (Dúisigh) _____ siad ag a sé a chlog inné.
4. (Brostaigh sinn) _____ síos an staighre inné.
5. Ar (dún) _____ tú an fhuinneog inné?
6. Níor (féach) _____ mé ar an scannán inné.
7. (Ól) _____ mé bainne aréir.
8. (Fág) _____ sé a chóta sa bhaile inné.

Scór

Thursday Work

English: CJ Fallon have made their online books available for everybody free of charge. www.mycjfallon.ie. Using My Read at Home Book 5 (New edition)

Read at Home 5th Class New Edition: CJ Fallon Link: <https://my.cjfallon.ie/preview/student/34560>

Rules for a Good Walk



Come out with me
walk at my pace
talk to me let me pet the big wet dog
put your phone away
kick up the leaves
and run with me
let me slow down and splash
in the shiny puddles
put your phone away
look at the stone I bring you
show me the beetle under your stone
put your phone away
write my name in the mud with a stick
let me get muddy
let me throw my hat off
put your phone away
put your phone away

by Lucinda Jacob



QUICK QUESTIONS

- 1 About what age is the speaker in the poem? Give reasons.
- 2 Name some of the things that the speaker wants to do.
- 3 Is reaching a destination important for the speaker? Explain.
- 4 What is frustrating the speaker in the poem? Why?
- 5 What is the effect of the repetition of the last line?

Thursday and Friday Work

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Audio: <http://data.cjfallon.ie/audio/LeighsaBhaile-E-p20.mp3>

Seó Tallainne

Oíche Dé hAoine a bhí ann agus bhí an chlann ar fad sa bhaile.
Bhí Mamó agus Daideo ar cuairt.
Bhí an chlann ar bis.
Rinne na páistí seó tallainne don chlann.
Rinne Máire rince.
Sheinn Jack an pianó.
Rinne Pól taecuando.
Rinne Fia píosa aisteoireachta.
Thug gach duine bualadh bos mór dóibh.

CEISTEANNA

- 1 Cé a bhí ar cuairt? (Who was visiting?)
- 2 Céard a rinne na páistí? (What did the children do?)
- 3 Céard a rinne Máire? (What did Máire do?)
- 4 Céard a rinne Pól? (What did Pól do?)
- 5 Céard a rinne Fia? (What did Fia do?)

FOCLÓIR

seó tallainne talent show
taecuando taekwon do
píosa aisteoireachta some acting

Friday Work

English Oral Language Game: 20 Questions

You will need: People to play with

Instructions

1. Think of an object, animal, person, place etc. Do not tell anyone what you are thinking
2. Other members of your family have 20 questions to help them guess what you are thinking. The questions asked must have yes/no answers.
3. The first player to guess the word correctly wins.
4. If the players cannot guess correctly after 20 questions then the person who thought of the object wins!

Have lots of Friday Fun!