Suggested Schedule of Work Monday 8th June - Friday 12th June 3rd Class Miss Carkill

Completed work can be submitted to the class teacher via the SeeSaw online platform. See email from school for further details regarding permissions/set up/features etc.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Subjec t		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 36 Monday & Problem solving	Week 36 Tuesday and Problem solving	Week 36 Wednesday and Problem Solving	Week 36 Thursday and Problem Solving	Week 36 Friday Test
	Tables	Division 9 Practice out loud, in copy and using tables games on school website etc.	Division 9 Practice out loud, in copy and using tables games on school website etc.	Division 9 Practice out loud, in copy and using tables games on school website etc.	Division 9 Practice out loud, in copy and using tables games on school website etc.	Complete test with adult at home OR complete assigned test on seesaw.

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	Mathletics		Topic:	Topic:	Topic:	Topic
	online	Link to Planet Maths ebook:	<u>'Lines and</u> <u>Angles'</u>	<u>'Lines and Angles'</u>	<u>'Lines and</u> <u>Angles'</u>	<u>'Lines and</u> <u>Angles'</u>
	Topic: 'Lines and Angles'	https://www.fol ensonline.ie/ho me/library/prog rammes/planet -maths3/ebook /	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activity and topic test
Subjec t	Book	Mon	Tues	Wed	Thurs	Fri
English	Spellbound	Learn Unit 32 Activity a, & b	Learn Unit 32 Activity c & d	Learn Unit 32 Activity e & f	Learn Unit 32 Activity g & h	Complete test with adult at home. Or Complete assigned test on seesaw
	New Treasury for 3rd class attached below	Read "Plant a Spring Window Box" Do Monday activities Upload recording of reading by Friday.	Read "Plant a Spring Window Box" Do Tuesday activities .	Read "Plant a Spring Window Box" Do Wednesday activities	Read "Plant a Spring Window Box" Do Thursday activities	Read "Plant a Spring Window Box' Do Friday activities

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	Accelerated Reader Term 3 targets set	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website	Read paper based book or e-books links available from school website
Gaeilge	Léigh sa Bhaile Leabhar C (using 3rd class book 'Book C' - images of reading attached below) Graiméar le Chéile Rang	Léigh sa Bhaile Leabhar C p.15 https://my.cjfa Ilon.ie/previe w/index/11140 /25 Record yourself reading p.15 out loud and upload to your SeeSaw account	Léigh sa Bhaile Leabhar C p.15 https://my.cjfa Illon.ie/preview /index/11140/2 5 Write Que and Ans in copy or as a note on seesaw. Oral Language Practice Irish questions at the bottom of the page. You don't need to write them out, but you can upload to Seesaw if you wish, or record yourself asking the questions and try answering them without checking the page!	Léigh sa Bhaile Leabhar C p.16 https://my.cjf allon.ie/previ ew/index/111 40/26 Record yourself reading p.16 out loud and upload to your SeeSaw account.	Léigh sa Bhaile Leabhar C p.16 https://my.cjfall on.ie/preview/in dex/11140/26 Write Que and Ans in copy.	Graiméar le Chéile Rang pg. 11 'Mothúcháin' https://www.e dcolearning.i e/Book/Page ?bookld=boo k334&chapte rld=chapter4 &pageld=pag e10 Tá ocras orm. = I am hungry. Tá ocras ort = You are hungry. We use orm,ort,air, uirthí,orainn , oraibh & orthu when describing how we feel.

Home Learnin g Activitie s Page	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.		Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in.	Pick one activity from the page, when you have completed it colour it in. Upload the activities you did this week to your SeeSaw account.	
Weekly Challenge		Lin www. Lisc lau The Iris ins	(Same challenge as last week - please see the link below to enter the competition. You can still upload your photo to seesaw if you'd like to just share your photo with your teacher but you must follow the link below if you would like to enter your photo into the competition.) Link to Burren Community Meitheal Photography Competition www.BurrrenResponse.com/Competition Lisdoonvarna Fáilte in conjunction with Burren Community Meitheal are launching a photography competition for children. The photographs can be landscape, flora and fauna. The slogan is 'Bígi Linn' and they would ask that the children title their work in Irish for example ' luí na gréine' and give a short description in English of what inspired them to take the photo. The photographs will be submitted to Burren Community Meitheal and they will choose 8 photographs to display on 2 postcards.					
Other Curricular Areas, Pupil's choice		Try cre Sai Lea Do	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type. Do the Lego 30 day challenge. Map work identifying countries/capitals.					

Gaeilge Practise

Practise saying these phrases out loud. The pictures will tell you the meaning of each phrase.

Is maith liom a bheith/Is breá liom a bheith/ Is aoibhinn liom a bheith..... = I like to.....

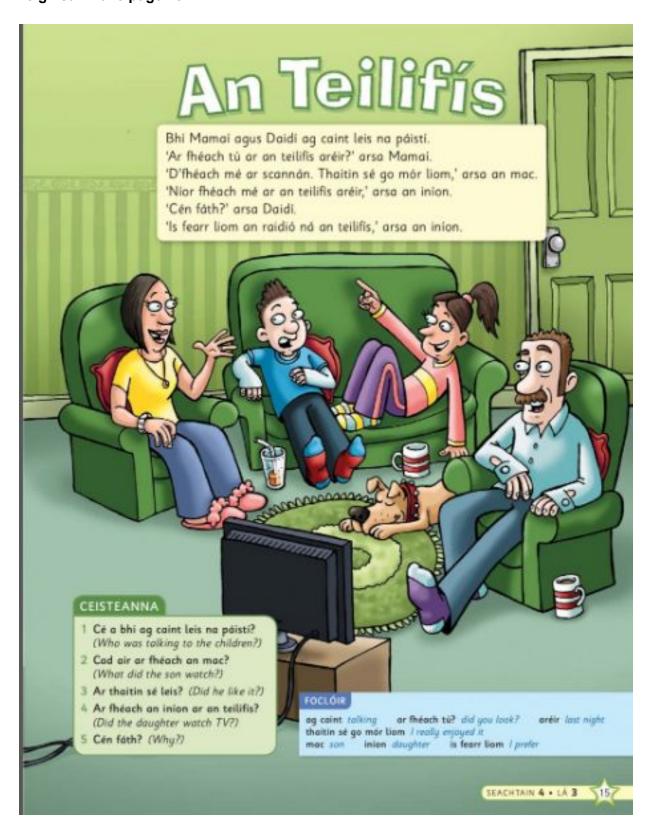
e.g. Is breá liom a bheith ag canadh. = I like to sing.

Caitheamh aimsire





Léigh sa Bhaile page 15



Léigh Sa Bhaile pg 16



3rd Class Reading Monday 8th - Friday 12th

04 Procedure

Plant a Spring Window Box

Goal

To plant a window box of bulbs that flower in the spring.

Note: October or November are good months to plant the bulbs.

Materials needed

- · A variety of bulbs
- · Some old newspaper
- A bag of soil, containing compost (a type of soil full of food to help plants grow)
- · A planting box, which will fit on your window sill
- A trowel
- · A small watering can, filled with water

Method

- Choose a few different types of bulbs, such as crocus, daffodils, tulips or hyacinths.
- Cover the working surface with old newspaper and put your window box on it.
- 3. Pour the soil into the window box, until it is half full.
- Read the instruction on the packaging so that you know how deep to plant each bulb.
- 5. Make holes of the right depth in the soil with your fingers.
- 6. Lay each bulb in a hole in the soil, with its roots facing down.
- 7. Use the trowel to cover the bulbs with more soil.
- 8. Water the bulbs well, using the watering can.
- 9. Place the window box carefully on the window sill.
- 10. Water weekly, making sure the soil does not dry out.

Evaluation

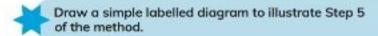
When spring comes, check if all of the bulbs have flowered.



Written work for Monday

Comprehension

- Answer the questions.
 - 1. Which months are good for planting bulbs?
 - 2. How many materials are listed in the instructions?
 - 3. What are the four flowers named in the text?
 - 4. Why do you think old newspaper is used?
 - 5. How should the bulbs be put in the soil?
 - 6. Why do you think the soil contains compost?
 - 7. Why do you think the box is on the windowsill?
 - 8. Are the instructions easy to follow? Why or why not?

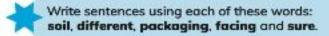


- Complete the activities.
 - 1. Research which flowers you could grow in a summer window box.
 - 2. Why do you think people like to grow flowers?

b^ac Vocabulary

Circle the word closest in meaning to the underlined word.

- My dog buried his bone in the soil.
 dirty garden earth hide
- I planted daffodils, but my friend planted <u>different</u> bulbs. deep compost colourful other
- I tore the packaging off my present. wrapping gift box ribbon
- My table is facing the whiteboard.
 beside behind opposite towards
- We left the plants on the window sill. pot ledge glass handle
- Lisa was sure her plants would grow. happy anxious certain hoping





Written work for Tuesday



the car too quickly and it crashed.

Write the words on cards and add some more long 'o' words of your own. Shuffle the cards. How quickly can you sort them into

three piles for the different long 'o' spellings?

My uncle _____

Written Work for Wednesday

1

Grammar: Commas

Use **commas** to separate words in lists. **Example:** My favourite flowers are daffodils, tulips and hyacinths. You do not need a comma before the word 'and'.

A Put commas in the lists in the sentences.

- 1. You will need pencils crayons markers and a rubber.
- My aunt uncle cousin and sister came to my party.
- Buy the ingredients: bread butter ham cheese and tomatoes.
- Mary Ted Frank and Oisín work in the Garden Centre Shop.
- Mercury Venus Earth Mars Jupiter Saturn Uranus and Neptune are all planets.



B Complete the sentences using commas in lists.

- The six colours in my picture were ______
- 2. Three towns near my home are ______.
- are my three favourite television shows.
- 4. _____ are the names of four vegetables.
- My three favourite sports are _______.

Combine the sentences using commas.

Rewrite each group of sentences as one long sentence.

I learn spellings in school. I also learn grammar. I also learn writing.

Example: I learn spellings, grammar and writing in school.

- My mum bought cheese at the shop. She bought ham. She bought bread. She bought butter.
- My friend is Shane. My friend is Luke. My friend is Caroline. My friend is Ruth.
- After school I go to my piano lesson. After school I go to football training. After school I go to drama.
- One of my pets is called Rover. Another is called Misty. Another is called Snapper.



Try to think of at least four different things. **Examples:** sports, books, hobbies. Write a list using commas.

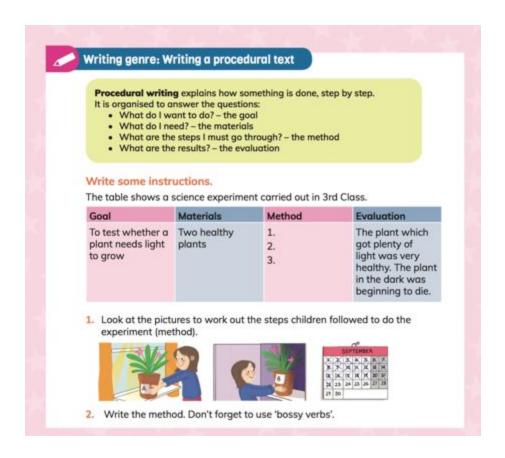


Written work for Thursday & Friday Procedural Writing

Thursday - Planning: Plan your own procedural writing. You can use the example on the sheet about the science experiment or you can make up your own e.g. how to play a game, how to make a smoothie etc.

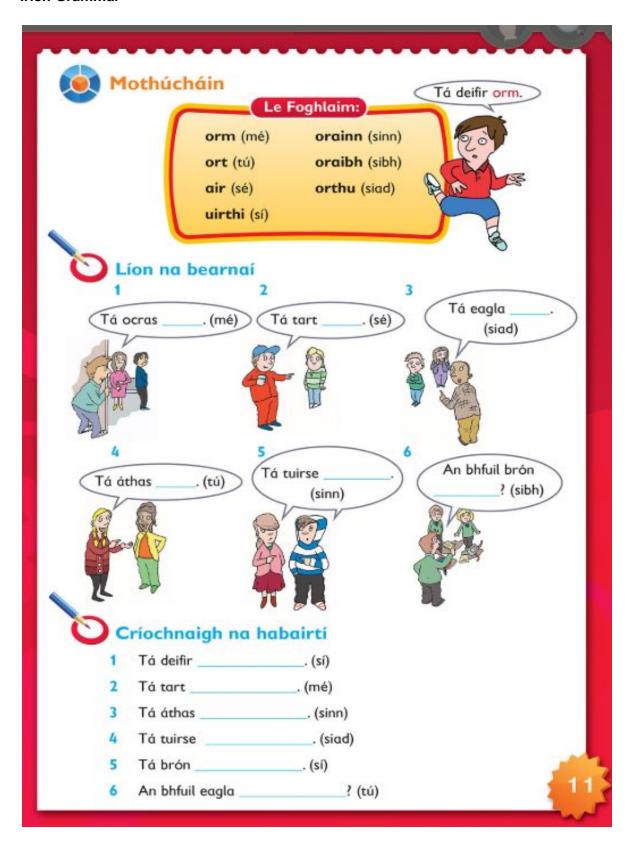
Friday- Writing & Designing! Be creative and write out your procedure make it as creative as you can. (e.g poster/booklet/A4 page) Don't forget a title (How to.....), numbered steps, bossy verbs, time words (first/next/finally), images to help you follow the steps.

You can use the sheet below to help you plan your procedure if you like.



Title:	<u> </u>
Materials/Ingredients	
Instructions:	
1.	
2.	
3.	
4.	
5.	

Irish Grammar



New Treasury Link Folens:

Folens have made their online books available for everybody free of charge.

Parents can follow the steps below to get access: Go to https://www.folensonline.ie/ and click register, Select Teacher, Fill in a username, email and password, For Roll Number use the code: Prim20

https://www.folensonline.ie/home/library/programmes/treasury-3/ebook/

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

https://my.cjfallon.ie/preview/index/11140/20

Wednesday Work: Graiméar le Chéile Rang 3-4

Edco Available online

https://edcolearning.ie/Book/Page?bookId=book486&chapterId=chapter2&pageId=page5 username: primaryedcobooks password: edco2020)