

Suggested Schedule of Work

Monday 11th of January to Friday the 15th of January 2021

4th Class Miss Canavan

Completed work can be submitted to the class teacher via the SeeSaw online platform for feedback.

Please contact the school if you require further information regarding permissions/set up/features etc.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 17 Monday and Problem solving	Week 17 Tuesday and Problem solving	Week 17 Wednesday and Problem Solving	Week 17 Thursday and Problem Solving	Week 17 Friday Test
	Tables Practice Use journal for list of tables	÷2	÷2	÷2	÷2	÷2
English	Spellbound	Learn Unit 14 Activity a + b	Learn Unit 14 Activity c + d	Learn Unit 14 Activity e + f	Learn Unit 14 Activity g+h	Complete test with adult at home.
	Reading Zone	Read Unit 15 Complete activity A	Read Unit 15 Complete activity B	Read Unit 15 Complete activity C	Read Unit 15 Complete activity D	Read Unit 15 Complete activity E
	Accelerated Reader Accelerated Reader Term 2 targets set	Read a book for enjoyment	Read a book for enjoyment	Read a book for enjoyment	Read a book for enjoyment	Take AR test Use log in details in your journal and access AR through the school website Accelerated Reader – St. Enda's National School (lisdoonvarnans. ie)
Gaeilge	Léigh sa Bhaile Leabhar E	Léigh sa Bhaile Leabhar E p.5	Answer the questions from p. 5 in your copy	Record yourself reading p.5 out loud and	Léigh sa Bhaile Leabhar E p.6	Record yourself reading p.6 out loud and upload to your SeeSaw

	Link Below	Practice reading the piece aloud		upload to your SeeSaw account if you can.	Answer the questions from p. your copy	account if you can.
English Recount	Recount your Christmas Break. Share what you did over the Christmas holidays. This can be in the form of a written story, a cartoon strip or orally recorded on Seesaw. Remember when retelling your story follow these steps: 1. Explain what happened. Use the words, who, what, when and where. 2. Tell the events in order. 3. Use time words (in the morning, in the evening, after that, next, then, afterwards) 4. Use interesting adjectives and adverbs to make the story enjoyable for the reader/listener.					
Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Learn to Type. Map work identifying countries/capitals. Go outside and get some fresh air, follow Joe Wicks, The Body Coach, on YouTube for some great fun activities.					

Gaeilge Work

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

Monday, Tuesday and Wednesday Work p. 5

<https://my.cjfallon.ie/preview/student/16878/15>

Audio: <https://data.cjfallon.ie/audio/LeighsaBhaile-D-p5.mp3>

Thursday and Friday Work p.6

<https://my.cjfallon.ie/preview/student/16878/16>

Audio: <https://data.cjfallon.ie/audio/LeighsaBhaile-D-p6.mp3>

Monday, Tuesday and Wednesday Work
p.5

Mé Féin



Dia duit.

Dia is Muire duit.

Cad is ainm duit?

Cara is ainm dom.

Is mise Seán.



Cá bhfuil tú i do chónaí?

Tá mé i mo chónaí i mbaile beag faoin tuath. Cá bhfuil tú i do chónaí?

Tá mé i mo chónaí sa chathair.



Is maith liom mo cheantar. Tá sé ciúin agus cairdiúil.

Is maith liom mo cheantar. Tá sé torannach agus gnóthach.

CEISTEANNA

- 1 Cad is ainm don chailín? (What is the girl's name?)
- 2 Cá bhfuil sí ina cónaí? (Where does she live?)
- 3 Cá bhfuil an buachaill ina chónaí? (Where does the boy live?)
- 4 An bhfuil sé ciúin sa chathair? (Is it quiet in the city?)
- 5 Cá bhfuil tú i do chónaí? (Where do you live?)

FOCLÓIR

is mise / am sa chathair in the city
mo cheantar my area
ciúin agus cairdiúil quiet and friendly
torannach agus gnóthach noisy and busy

Éide Scoile Nua



Chuir Aisling na héadaí scoile nua uirthi agus d'imigh sí ar scoil go sona sásta.

CEISTEANNA

- 1 Cén t-am é sa scéal? (What time is it in the story?)
- 2 Cad a rinne Mamai nuair a d'oscail sí an doras? (What did Mammy do when she opened the door?)
- 3 An bhfuil éide scoile nua ag Aisling? (Does Aisling have a new school uniform?)
- 4 Cad a chuir Aisling uirthi? (What did Aisling put on?)
- 5 Cár imigh sí? (Where did she go?)

FOCLÓIR

brostaigh *hurry*
leathuair tar éis a hocht *half past eight*
tar anseo *come here*
tá fadhb agam *I have a problem*
éide scoile nua *new school uniform*