

Suggested Schedule of Work

Monday 1st of February to Friday the 5th of February 2021

4th Class Miss Canavan

Completed work can be submitted to the class teacher via the SeeSaw online platform for feedback.

Subject		Mon	Tue	Wed	Thu	Fri
Maths	Mental Maths	Week 20 Monday and Problem solving	Week 20 Tuesday and Problem solving	Week 20 Wednesday and Problem Solving	Week 20 Thursday and Problem Solving	Week 20 Friday Test
	Tables Practice	÷3	÷3	÷3	÷3	÷3 Take test at home with an adult
	Mathletics online Topic: Fractions	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activity and topic test
English	Spellbound	Learn Unit 17 Activity a + b	Learn Unit 17 Activity c + d	Learn Unit 17 Activity e + f	Learn Unit 17 Activity g+h	Complete test with adult at home.
	Reading Zone	Read Unit 18 Complete activity A	Read Unit 18 Complete activity B	Read Unit 18 Complete activity C	Read Unit 18 Complete activity D	Read Unit 18 Complete activity E
	Accelerated Reader	Read a book for enjoyment and take an AR test. Your targets for this term have been set, remember you can take a test on any book you have read. Use log in details in your journal and access AR through the school website Accelerated Reader – St. Enda's National School (lisdoonvarnans.ie)				
Gaeilge	Léigh sa Bhaile Leabhar D Link Below	Reading Léigh sa Bhaile Leabhar D p.11 Practice reading the piece aloud.	Writing Léigh sa Bhaile Leabhar D p. 11 Answer the questions from p. 11 and post on Seesaw for correction	Reading Léigh sa Bhaile Leabhar D p.12 Practice reading the piece aloud, record yourself reading and	Writing Léigh sa Bhaile Leabhar D p.12 Answer the questions from p. 12 your copy, post on	Oral Language Practice Irish questions at the bottom of the page. Upload your practice to Seesaw

				post on Seesaw	Seesaw for correction																																			
St. Brigid's Day and Spring	As the 1st of February is St. Brigid's Day and traditionally the first day of spring I would like you to go outside and gather some rushes to make a St. Brigid's Day cross. Post a picture of your cross on Seesaw for me to see. Follow this link for instructions on how to make the cross. https://www.icatholic.ie/how-to-make-st-brigid-cross/ I would also like you to make a checklist in your copy detailing the first signs of spring. Think of the different changes which take place in nature as the weather begins to warm up. Then throughout February and March I want you to tick off and date when you see each change happening. I have made a little list as an example below, but I am sure that you can think of lots more spring signs. As you make your list I would like you to think of the following signs which tell us that spring is coming: -animals-both on the farm and in the wild -birds-nests being built -flowers -insects <table><tr><th>Sign of spring</th><th>Date first spotted</th></tr><tr><td>Baby lambs born</td><td></td></tr><tr><td>Frogspawn</td><td></td></tr><tr><td>Bees buzzing</td><td></td></tr><tr><td>Baby chicks born</td><td></td></tr><tr><td>Buds growing on trees</td><td></td></tr><tr><td>Snowdrops</td><td></td></tr><tr><td>Daffodils</td><td></td></tr><tr><td>Bluebells</td><td></td></tr><tr><td>Birds singing</td><td></td></tr><tr><td>Baby calves born</td><td></td></tr><tr><td>Bright mornings</td><td></td></tr><tr><td>Longer evenings</td><td></td></tr><tr><td>Lawns being mowed</td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>						Sign of spring	Date first spotted	Baby lambs born		Frogspawn		Bees buzzing		Baby chicks born		Buds growing on trees		Snowdrops		Daffodils		Bluebells		Birds singing		Baby calves born		Bright mornings		Longer evenings		Lawns being mowed							
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Other Curricular Areas, Pupil's choice	Use some of the resources/links on the school website. Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc. Sample activities a pupil may choose to do: Go outside and get some fresh air, follow Joe Wicks, The Body Coach, on YouTube for some great fun activities.																																							

Gaeilge Oral Language:

Mo scoil

Cén rang in a bhfuil tú?

Tá mé i rang a ceathar.

Tá mé i rang a cúig.

What class are you in?

I am in 4th Class

I am in 5th Class

Cad is ainm do do mhúinteoir?

Miss Canavan is ainm di.

What is your teacher's name?

Miss Canavan is her name.

Cad is ainm don phríomhoide?

Mr. Carty is ainm dó.

What is your principal's name?

Mr. Carty is his name.

Gaeilge=Irish

Drámaíocht=Drama

Eolaíocht=Science

Corpoideachas=PE

Béarla=English

Stair=History

Ceol=Music

Matamaitic=Maths

Tíreolaíocht=Geography

Ealaín=Art

Cén t-ábhar is fearr leat?

Is fearr liom _____.

What is your favourite subject?

I prefer _____.

Cén t-ábhar nach maith leat?

Ní maith liom _____.

What subject don't you like?

I don't like _____.

sacar=soccer peil=football cluichí=games cispheil=basketball

Cad a imríonn tú ag am lóin?

Imrím _____ ag am lóin.

What do you play at lunchtime?

I play _____ at lunchtime.

Gaeilge Work

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

Monday and Tuesday Work p. 11

Book: <https://my.cjfallon.ie/preview/index/16878/21>

Audio: <https://data.cjfallon.ie/audio/LeighsaBhaile-D-p11.mp3>

Craobh Ghinealaigh

Tá tionscnamh staire le déanamh ag rang a ceathair.
Craobh ghinealaigh is ea an tionscnamh.
Tá mo chlann ar fad sa chraobh ghinealaigh.
Tá mo bheirt deirfiúracha ann.
Tá mo dhearthóir ann.
Tá mo Mhamai, Daidí, aintín agus uncoil ann.
Tá mo chol ceathraracha ann.
Tá mo sheantuismitheoirí ag barr na craobhe ginealaigh.

CEISTEANNA

- 1 Céard atá le déanamh ag rang a ceathair? (What does fourth class have to do?)
- 2 Cén tionscnamh é? (What is the project?)
- 3 An bhfuil an chlann ar fad sa chraobh ghinealaigh? (Is the whole family in the family tree?)
- 4 An bhfuil aon chol ceathraracha ann? (Are there any cousins in it?)
- 5 Cá bhfuil na seantuismitheoirí? (Where are the grandparents?)

FOCLOIR

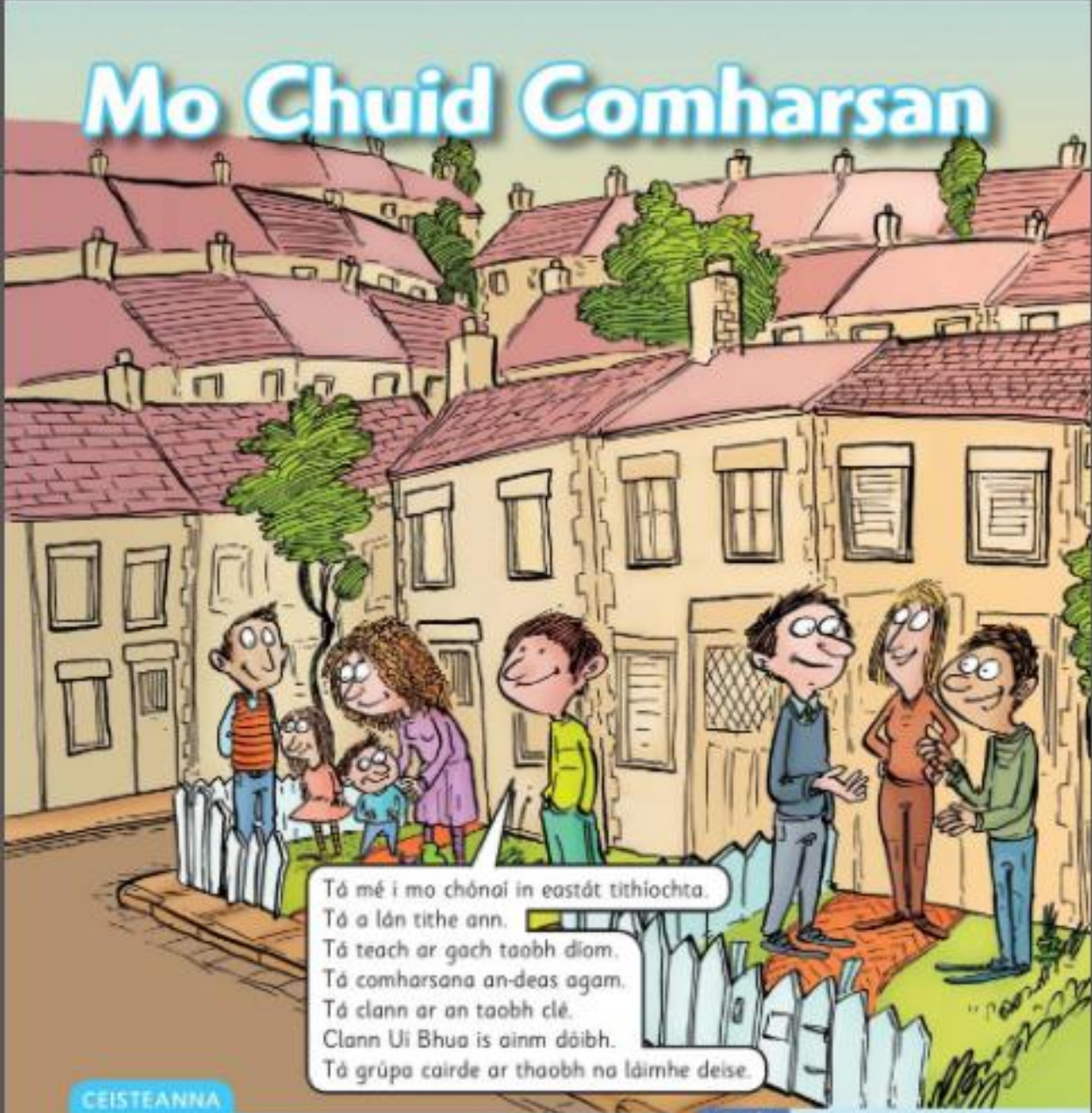
craobh ghinealaigh family tree
tionscnamh staire history project
col ceathraracha cousins
seantuismitheoirí grandparents
ag barr at the top

SEARCHTAIN 3 • LÁ 3 11

Wednesday and Thursday Work p.12

Book: <https://my.cjfallon.ie/preview/index/16878/22>

Audio: <https://data.cjfallon.ie/audio/LeighsaBhaile-D-p12.mp3>



Mo Chuid Comharsan

Tá mé i mo chónaí in eastát tithíochta.
Tá a lán tithe ann.
Tá teach ar gach taobh díom.
Tá comharsana an-deas agam.
Tá clann ar an taobh clé.
Clann Uí Bhua is ainm dóibh.
Tá grúpa cairde ar thaobh na láimhe deise.

CEISTEANNA

1. Cá bhfuil sé ina chónaí? (Where is he living?)
2. An bhfuil a lán tithe ann? (Are there many houses there?)
3. An bhfuil na comharsana go deas? (Are the neighbours nice?)
4. Cé atá ar an taobh clé? (Who is on the left-hand side?)
5. Cé atá ar thaobh na láimhe deise? (Who is on the right-hand side?)

FOCLÓIR

comharsana: neighbours
eastát tithíochta: housing estate
gach taobh: every side
an-deas: very nice
taobh clé: left-hand side
taobh na láimhe deise: right-hand side

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