

## Suggested Schedule of Work Mon 1st to Fri 5th February 2021

### Junior Infants Mrs E.O'Donoghue

Completed work can be submitted to the class teacher via the SeeSaw online platform.

This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupil's work. They will only be able to see/access their own work.

| Monday                                                                         | Tuesday                                           | Wednesday                                   | Thursday                                          | Friday                                       |
|--------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------|---------------------------------------------------|----------------------------------------------|
| Reader<br>"The lost ball".—<br>Page 11                                         | Reader<br>"The lost ball".—<br>Page 12            | Reader<br>"The lost ball".—<br>Page 13      | Reader<br>"The lost ball".—<br>Page 14            | Reader<br>"The lost ball".—<br>Page 15       |
| You can record your child reading any of the pages above and upload to Seesaw. |                                                   |                                             |                                                   |                                              |
| Look out Teddy --<br>workbook –<br>page 22                                     | Sounds good<br>phonics 1<br>workbook--<br>Page 64 | "Start"<br>Activity<br>workbook—<br>Page 54 | "Start"<br>Activity<br>workbook--<br>page 55      | Look out<br>Teddy--<br>workbook –<br>page 23 |
| Planet Maths—<br>-Big book---page<br>57                                        | Bua na Cainte<br>B---Irish<br>workbook<br>page 26 | Planet Maths---<br>Big book---page<br>58    | Bua na Cainte<br>B---Irish<br>workbook<br>page 27 | Planet Maths--<br>-Big book---<br>page 59    |
| Listen to and sing<br>along to the Jolly<br>Phonics songs on<br>Youtube        | Planet Maths---<br>small book—<br>page 10         | Jolly Phonics<br>workbook 1---<br>page 26   | Planet Maths—<br>small book---<br>page 11         | Explore with<br>me---<br>Page 30             |

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| Science<br>Activity<br>Challenge                                                        | <p>Saint Bridget's day, February 1<sup>st</sup> marks the beginning of the Spring season. Take a look outside and try to find as many signs of Spring as you can, for example, flowers are beginning to grow, birds are building nests and little green buds are growing on the trees. Listen to the "Spring song for children" music box on youtube to remind you of more signs of Spring. Take photographs, draw pictures or record an audio message to let me know the signs of Spring that you discovered.</p> <p>If you and your family would like to gather rushes you could try making a Saint Bridget's cross. Instructions can be found on <a href="https://www.icatholic.ie/how-to-make-st-brigid-cross/">https://www.icatholic.ie/how-to-make-st-brigid-cross/</a></p> |
| You can take a photograph of your child's work and upload it to Seesaw to be corrected. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| Other Curricular Areas, Pupil's choice | <p>Use some of the resources/links on the school website.</p> <p>Try a range of the activities across different subject areas to learn a new skill, create a new piece of art etc.</p> <p>Sample activities a pupil may choose to do:</p> <p>Learn to Type.</p> <p>Do the Lego 30 day challenge.</p> <p>Map work identifying places in Ireland and around the world.</p> <p>Follow the coaches and try out the exercises on the Clare GAA fundamental movements sessions and the Clare sports partnership active homework challenge. Links are on the school website.</p> <p>Go outside and get some fresh air.</p> |
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## Jolly Phonics e-readers

This is a great resource for extra reading.

The screenshot shows the Jolly Phonics website with a yellow header containing navigation links: ABOUT US, SHOP, RESOURCE BANK, TRAINING, EVIDENCE, CATALOGUE, and CONTACT. A search bar and a basket icon are also present. The main content area features a banner that reads "Jolly Phonics e-readers now available!" and displays a grid of ten e-reader book covers, including titles like "Duck Gets Stuck", "Where's the Ball?", "The Wind and the Sun", "Sharks", "A Hospital Visit", "Duck Meets and Grows Bigger", "Phonics", "Duck", and "Captain Scott". Below the grid, a text block states: "We are delighted to announce that we have now made all of our Jolly Phonics Readers available as e-readers for Android and Apple devices! And until 31st May 2021, we have made these completely FREE to download and use! Spanning 93 books across 5 levels of decodable readers, they will help you to support your children remotely as they practice their reading skills anywhere!"

## Reading Eggs

This has been made free for 30 days. Another great resource for extra reading.

The screenshot shows the Reading Eggs website with a colorful header featuring the Reading Eggs logo and the tagline "Where children learn to read!". The main content area includes a section titled "Learn to Read in Just Weeks with Reading Eggs" which describes the multi-award winning learn-to-read programme for ages 2 to 13. It highlights that the programme is grounded in solid educational research and covers five aspects of reading: phonics, phonemic awareness, vocabulary, comprehension, and fluency. A prominent "Start your FREE 30-day trial" button is visible, along with a form for email address and password. Below the form, there is a checkbox for agreeing to the Terms of Use and Privacy Policy, and a "Get Started" button. The footer mentions that over 10 million users worldwide have launched their child's reading journey with Reading Eggs.

