

Suggested Schedule of Work Monday 1st to Friday 5th of February 5th class Mr Carty

Completed work can be submitted to the class teacher via the SeeSaw online platform. This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupils work. They will only be able to see/access their own work.

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Spellings</u> Spellbound Unit 18 Complete part A & B	<u>Spellings</u> Spellbound Unit 18 Complete part C & D	<u>Spellings</u> Spellbound Unit 18 Complete part E & F	<u>Spellings</u> Spellbound Unit 18 Complete part G & H	<u>Spellings</u> Spellbound Unit 18 Do spelling test and upload to Seesaw Good luck 😊
<u>Maths</u> Mental Maths: Wk 19 Monday ***Please refer to maths tutorial for activities this week. P. 120 Part A Qs. 3 & 4 (a-e) Mathletics	<u>Maths</u> Mental Maths: Wk 19 Tuesday P. 121 Part A Q. 3 (a-e) P. 121 Part B Q. 3 (a-e)	<u>Maths</u> Mental Maths: Wk 19 Wednesday P. 122 Part B Q. 2 & 3 (a-e) Mathletics	<u>Maths</u> Mental Maths: Wk 19 Thursday P. 123 Part B Q. 2 & 3	<u>Maths</u> P. 123 Part C Q 1-2 Mathletics
<u>English</u> Reading Zone Unit 18 – Snow zone Put red words into sentences (P. 84/85)	<u>English</u> Reading Zone Unit 18 – Snow zone Put red words into sentences Part A & B (P. 86)	<u>English</u> Reading Zone Unit 18 – Snow zone Part C & D (P. 86/87)	<u>English</u> Reading Zone Unit 18 – Snow zone Part E (P. 87)	<u>English</u> Reading Zone Unit 18 – Snow zone Activity F P. 87
<u>Gaeilge</u> Mo Scéal Féin <u>Cuid 1</u> You'll be writing your own story over the next three days – refer to last week's work!	<u>Gaeilge</u> Mo Scéal Féin Cuid 2	<u>Gaeilge</u> Mo Scéal Féin Cuid 3	<u>Gaeilge</u> Na Briathra Aimsir Fháistineach I'll be setting exercises over the next 2 days.	<u>Gaeilge</u> Na Briathra Dul siar (Revision)

World War 2 Project.

Over the course of the week you will research an aspect of World War 2. **Potential titles include:** Anne Frank; Concentration Camps; Famous Battles (Battle of Midway, Stalingrad, El Alamein, Iwo Jima etc) You could research some of the **famous protagonists** – (Hitler, Churchill, Eisenhower, Rommel, Patton, Stalin etc)

Some questions to help:

Main Protagonists: How did their background/childhood/decisions help to shape the person they eventually became? What role did they play with respect to World War II? What were their successes during the war? How did their accomplishments in the war impact their country and the outcome of the war?

Battles: When/where was the battle fought? Who was involved in the battle? Why was the battle fought? (Was there a special purpose for the battle?) Which side won the battle? Why? How did the battle impact the outcome of the war?

Final Product: You will need to create a product which best helps to illustrate what you have learned. You have a choice of which product to produce.

Some possibilities include: Powerpoint, Poster, Newspaper article, Scrapbook, Imagine interviewing the person.

In addition, you could record yourself giving an oral presentation – telling us what you have learned about your chosen topic.

St.
Brigid's
Day

As the 1st of February is St. Brigid's Day and traditionally the first day of spring I would like you to go outside and gather some rushes to make a St. Brigid's Day cross. Post a picture of your cross on Seesaw for me to see.

Follow this link for instructions on how to make the cross.

<https://www.icatholic.ie/how-to-make-st-brigid-cross/>

I would also like you to make a checklist in your copy detailing the first signs of spring. Think of the different changes which take place in nature as the weather begins to warm up. Then throughout February and March I want you to tick off and date when you see each change happening. I have made a little list as an example below, but I am sure that you can think of lots more spring signs.

As you make your list I would like you to think of the following signs which tell us that spring is coming:

- animals-both on the farm and in the wild
- birds-nests being built
- flowers
- insects

Sign of spring	Date first spotted
Baby lambs born	
Frogspawn	
Bees buzzing	

	Baby chicks born	
	Buds growing on trees	
	Snowdrops	
	Daffodils	
	Bluebells	
	Birds singing	
	Baby calves born	
	Bright mornings	
	Longer evenings	
	Lawns being mowed	