

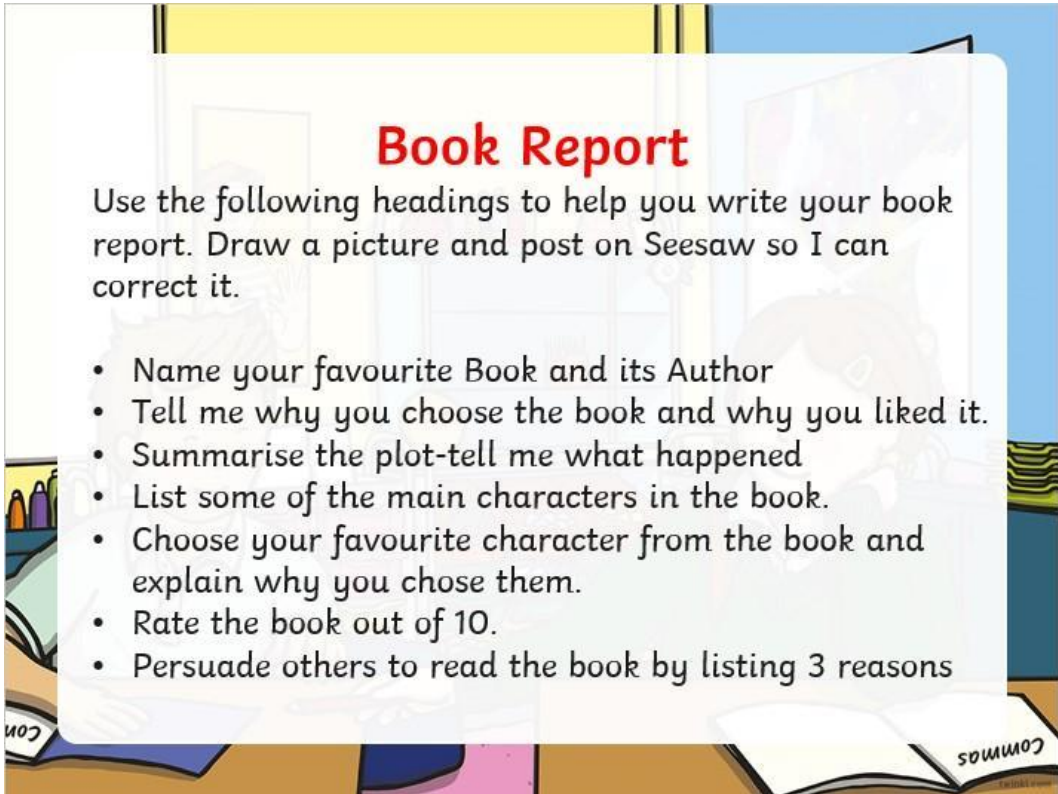
Suggested Schedule of Work

Monday 1st of March to Friday the 5th of March 2021

5th Class Miss Canavan

Completed work can be submitted to the class teacher via the SeeSaw online platform for feedback.

Subject		Mon	Tue	Wed	Thu	Fri
Zoom Call Class Zoom Call at 12pm Monday 1st of March Log in details will be posted on Seesaw on Monday Please have a pen and paper. Please have your Oral Book Report prepared, so you can speak to the class for 1-3 minutes. As this week is Engineer's Week, on our call we will be investigating some work which engineers have done through the ages and current work they are engaged in.						
Maths	Mental Maths	Week 23 Monday and Problem solving	Week 23 Tuesday and Problem solving	Week 23 Wednesday and Problem Solving	Week 23 Thursday and Problem Solving	Week 23 Friday Test
	Tables Practice	÷7	÷7	÷7	÷7	÷7 Take test at home with an adult
	Mathletics online Topic: Weight and Capacity	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activities	Complete daily teacher assigned Mathletics activity and topic test
English	Spellbound	Learn Unit 20 Activity a + b	Learn Unit 20 Activity c + d	Learn Unit 20 Activity e + f	Learn Unit 20 Activity g+h	Complete test with adult at home.
	Reading Zone	Read Unit 21 Complete activity A	Read Unit 21 Complete activity B	Read Unit 21 Complete activity C	Read Unit 21 Complete activity D	Read Unit 21 Complete activity E
	Accelerated Reader	Read a book for enjoyment and take an AR test. Your targets for this term have been set, remember you can take a test on any book you have read. Use log in details in your journal and access AR through the school website Accelerated Reader – St. Enda's National School (lisdoonvarnans.ie)				
Gaeilge	Léigh sa Bhaile Leabhar E	Reading Léigh sa Bhaile Leabhar E p.17	Reading Léigh sa Bhaile Leabhar E p.	Reading Léigh sa Bhaile	Writing Léigh sa Bhaile	Oral Language Practice Irish questions at the

	Link Below	Practice reading the piece aloud and post a recording on Seesaw	17 Practice reading the piece aloud. Answer the questions and post on Seesaw for correction	Leabhar E p.18 Practice reading the piece aloud, record yourself reading and post on Seesaw	Leabhar E p.18 Answer the questions from p. 18 your copy, post on Seesaw for correction	bottom of the page. Upload your practice to Seesaw
Science: Engineering Week Activities		This week is Engineer's Week. I have two activities attached for you to try out at home. Read the sheets to help you and don't forget to post your completed challenge on Seesaw.				
Book Report		Thursday the 4th of March is World Book Day This week on our Zoom call we will present oral book reports to the class. I would also like you to complete a written book report. Use the template provided for headings or you can complete the report directly on the template. <i>Tip: Use the same book which you will be talking to the class about on our Zoom Call</i>  Book Report Use the following headings to help you write your book report. Draw a picture and post on Seesaw so I can correct it. • Name your favourite Book and its Author • Tell me why you choose the book and why you liked it. • Summarise the plot-tell me what happened • List some of the main characters in the book. • Choose your favourite character from the book and explain why you chose them. • Rate the book out of 10. • Persuade others to read the book by listing 3 reasons				

Book Report Template

Student's name: _____ Class: _____ Date: _____

Title of book: _____

Author: _____

Illustrator: _____

Setting (where the story took place):



List the main characters:

1 _____ 2 _____
3 _____ 4 _____

Describe your favourite character: _____

The plot: _____

The climax: _____

The ending: _____

Write four interesting words to describe this book: 1 _____

2 _____ 3 _____ 4 _____

Did you like the book? Why?/Why not?

Grade the book (Tick one) ☒

☐ Easy to read

☐ A little difficult

☐ Just right

☐ Difficult

Rate the book out of ten: 10

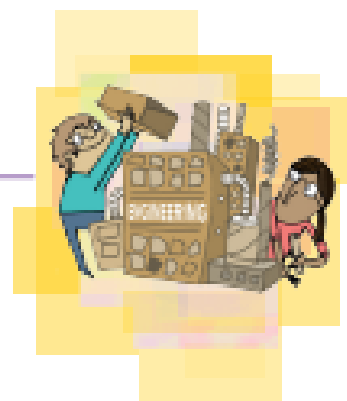


Science Activities



Engineering at Home

Challenge 2: Up and Over



Have a Look!

Look outside. How many wheeled vehicles can you see? How many do you think you might see if you sat and watched for an hour? Can you think of any vehicles where there is a bigger gap between the ground and the bottom of the vehicle than there is in a car? This is called the **clearance**.

You Will Need:

- Rolling pin
- Thick card
- Scissors
- Ruler
- Pencil
- Something to drive over – a book or shallow box, for example (make sure that it is at least 4cm narrower than the rolling pin's length!). This is your **obstacle**.

Before You Start

Clear a flat surface to test drive your vehicle. You'll be doing some cutting out – so make sure the surface is suitable for this, too. And you may want to ask an adult to help with this.

The Challenge

You are going to design and create two wheels that will turn the rolling pin into a vehicle – a vehicle with a high enough clearance to drive safely over the **obstacle**. Two things to think about:

1. how you will decide on the wheels you need.
2. how you will attach the wheels to the rolling pin.

How Will You Know if You've Succeeded?

- Your vehicle will have passed safely over the obstacle – without touching it, and without the wheels coming off!

If vehicles don't have enough **clearance**, things will only end in tears. Apart from potential obstacles, can you think of any other factors engineers have to bear in mind when thinking about clearance?

REMEMBER: ONCE YOU HAVE COMPLETED YOUR CHALLENGE,
DRAW A DIAGRAM OF YOUR VEHICLE ON YOUR WORKSHEET!



STEPS



Engineering at Home

Challenge 3: Ahoy There!



Have a Look!

Have a look in your bathroom. Are there any bath time toys in there? If not, can you find anything that would **float** if you put it in water? Do you know (or can you guess) what **materials** these objects are made from?

You Will Need:

- Thick card
- Scissors
- Sticky tape
- A cup
- Something to **load** your boats with – rice or lentils are ideal (it's likely to get wet – so check that it's ok to use it before you start!)
- Container of water (a washing up bowl, a sink – or even a bath!)

Before You Start

You'll be doing some cutting out – so make sure the surface is suitable. And you may want to ask an adult to help with this.

The Challenge

You are going to design and create an open-topped boat that will stay afloat with four cupsful of your load. The bottom of your boat should measure no more than 20cm x 12cm. You can even turn it into a competition, with each family member making their own boat – and seeing which one can carry the heaviest load! Two things to think about:

1. how you will make sure there are no gaps where water might get in.
2. how you will overcome the problem of the card getting so soggy that it either falls apart – or sinks!

How Will You Know if You've Succeeded?

- Your boat will have stayed afloat for five minutes whilst carrying four cupsful of your load.

Floatation is always uppermost in the minds of marine engineers. Most large boats are made from metal – which “wants” to sink. Can you think of any other strategies that engineers use when designing and building metal boats, to make sure that they float?

**REMEMBER: ONCE YOU HAVE COMPLETED YOUR CHALLENGE,
DRAW A DIAGRAM OF YOUR BOAT ON YOUR WORKSHEET!**



STEPS
Engineers
Week



As Creatives
Connect



ENGINEERS
IRELAND

STEPS

Gaeilge Oral Language:

M'áit chónaithe

Cá bhfuil tú i do chónaí?

Tá mé i mo chónaí i Líos dúin bhearna.

Tá mé i mo chónaí faoin tuath.

Tá mé i mo chónaí i lár an bhaile.

Tá mé i mo chónaí taobh amuigh den bhaile.

Where do you live?

I live in Lisdoonvarna.

I live in the countryside

I live in the middle of town.

I live outside the town.

Cad atá le feiceáil i d'áit chónaithe? What can you see in the place where you live?

Tá _____, _____, _____, le feiceáil i m'áit chónaithe.

There is _____, _____, _____ to see where I live.

Siopa	Scoil	Séipéal	Oifig An Phoist
Bialann/Caife	Pictiúrlann	Siopa Poitigéara	Trá
Óstán	Pairc imeartha	Stáisiún traenach/ bus	Stáisiún na nGardaí
Fcirm	Páirceanna	Trácht	Abhainn

siopa=shop scoil=school séipéal=church oifig an phoist=post office
 bialann/caife=restaurant/coffee shop pictiúrlann=cinema
 siopa poitigéara=pharmacy trá=beach óstán=hotel
 pairc imeartha=playing field stáisiún traenach/bus= bus or train station
 stáisiún na nGardaí=Garda station Fcirm=farm Páirceanna=fields
 trácht=traffic abhainn=river

An bhfuil clós súgartha i d'áit chónaithe? Is there a playground where you live?

Tá clós súgartha i m'áit chónaithe.

There is a playground where I live.

Níl clós súgartha i m'áit chónaithe.

There is not a playground where I live.

Leigh sa Bhaile CJ Fallon Link:

CJ Fallon have made their online books available for everybody free of charge.

Monday and Tuesday Work p. 17

Book: <https://my.cjfallon.ie/preview/index/16879/27>

Audio: <https://data.cjfallon.ie/audio/LeighsaBhaile-E-p17.mp3>

Ag Snámh

Dia duit. Is mise Rosie. Seo é mo dheartháir Sam.
Is breá liom a bheith ag snámh.
Téim ag snámh gach maidin Sathairn.
Téann Sam in éineacht liom.
Is maith leis a bheith ag snámh freisin, ach is fearr leis sacar ná rud ar bith eile.

Bionn culaith shnámh, coipín snámha, tuáille agus gloiní cosanta ag teastáil uaim nuair a théim ag snámh.
Tá sé in am dúl ag snámh anois.
Slán leat.

CEISTEANNA

- 1 Cad is ainm don chailín? (What is the girl's name?)
- 2 An maith léi a bheith ag snámh? (Does she like to swim?)
- 3 Cathain a théann sí ag snámh? (When does she go swimming?)
- 4 An maith le Sam a bheith ag snámh? (Does Sam like to swim?)
- 5 Cad atá ag teastáil ó Rosie nuair a théann sí ag snámh? (What does Rosie need when she goes swimming?)

FOCLÓIR

culaith shnámh swimsuit
tuáille towel
gloiní cosanta goggles

SEACHTAIN 5 • LÁ 1

17

Wednesday and Thursday Work p.18

Book: <https://my.cjfallon.ie/preview/index/16879/28>

Audio: <https://data.cjfallon.ie/audio/LeighsaBhaile-E-p18.mp3>

An Phictiúrlann

Ar mhaith leat dul go dtí an phictiúrlann?

Ba mhaith, Ross.

Cén scannán ar mhaith leat a fheiceáil?

Níl a fhios agam. Cad atá ar siúl?

Tá an scannán Lego ar siúl. Tá sé ag tosú ag a trí a chlog.

Ba mhaith – tá airgead póca agam.

Ceart go leor. Feicfidh mé thú ag a leathuair tar éis a dó os comhair shiopa na pictiúrlainne.

Ar mhaith leat dul go dtí an siopa roimh an scannán?

Ceart go leor, beidh mé ann. Slán go fóill.

Slán leat.

CEISTEANNA

- 1 Ar mhaith le Ross dul go dtí an phictiúrlann? (Does Ross want to go to the cinema?)
- 2 Cén scannán atá ar siúl? (What film is on?)
- 3 Cén t-am a thosaíonn an scannán? (What time does the film start?)
- 4 Ar mhaith le Ross dul go dtí an siopa? (Does Ross want to go to the shop?)
- 5 An bhfuil airgead ag Ross? (Does Ross have money?)

FOCLÓIR

ag tosú starting
airgead póca pocket money

18 SEACHTAIN 5 • LÁ 2