

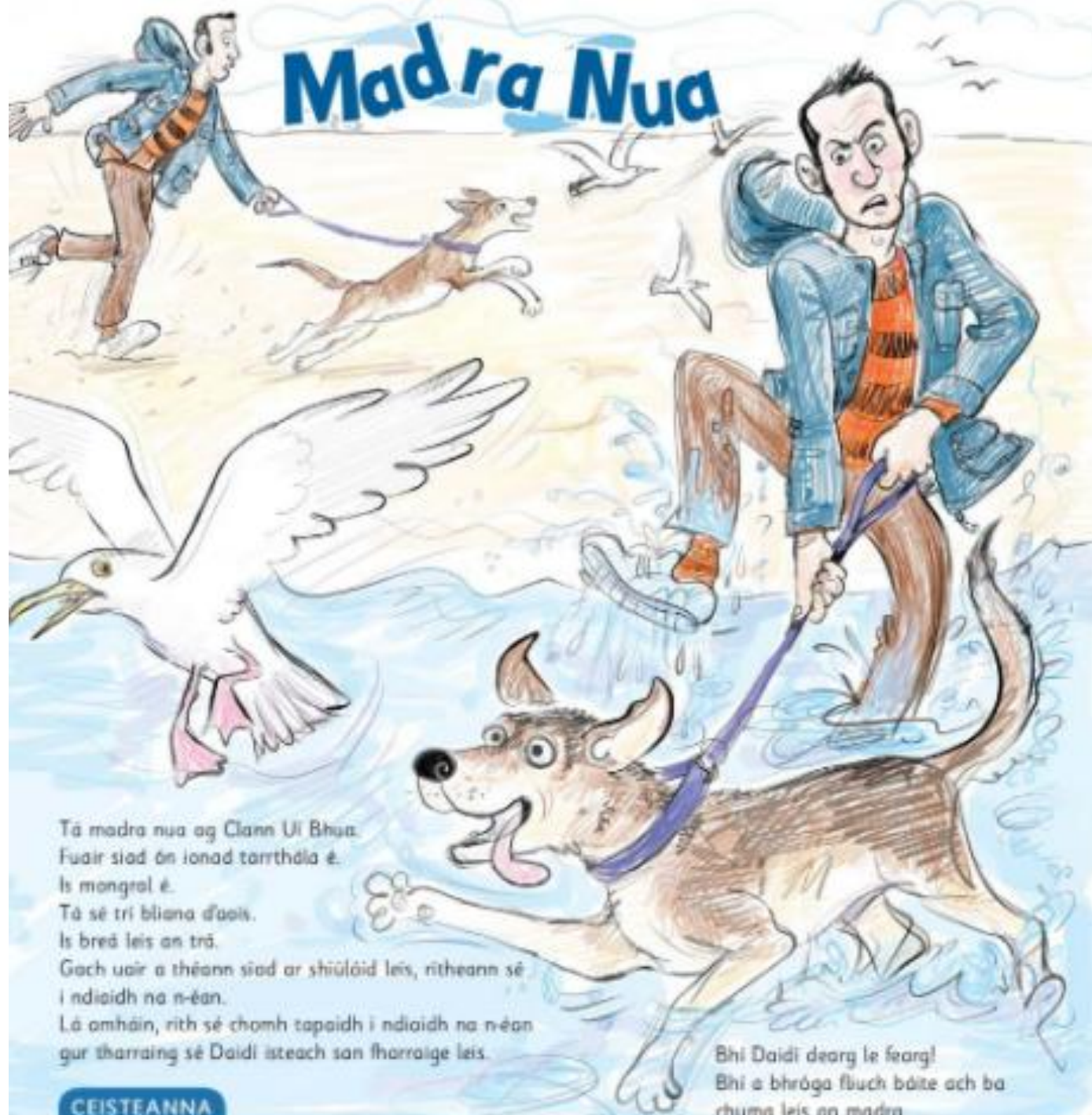
Suggested Schedule of Work Monday 1st to Friday 5th of March 6th class Mr Carty

Completed work can be submitted to the class teacher via the SeeSaw online platform. This online platform will enable the class teacher to give individual feedback to each pupil on work completed.

Pupils will not be able to see other pupil's work. They will only be able to see/access their own work.

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Spellings</u> Spellbound Unit 21 Complete part A & B	<u>Spellings</u> Spellbound Unit 21 Complete part C & D	<u>Spellings</u> Spellbound Unit 21 Complete part E & F	<u>Spellings</u> Spellbound Unit 21 Complete part G & H	<u>Spellings</u> Spellbound Unit 21 Do spelling test and upload to Seesaw Good luck 😊
<u>Maths</u> Mental Maths: Wk 22 Monday P. 137, Part B	<u>Maths</u> Mental Maths: Wk 22 Tuesday P. 137, Parts C, D and E	<u>Maths</u> Mental Maths: Wk 22 Wednesday P. 138 Part A and B	<u>Maths</u> Mental Maths: Wk 22 Thursday P. 139 Part A and B	<u>Maths</u> Questions will be posted on Seesaw as part of Revision.
<u>English</u> Reading Zone Unit 22 Part A Accelerated Reader – read a book for enjoyment and take an AR test. You can use AR for just about any book. You should aim for at least a half hour a day!	<u>English</u> Reading Zone Unit 22 Part B Accelerated Reader – read a book for enjoyment and take an AR test. You can use AR for just about any book. You should aim for at least a half hour a day!	<u>English</u> Reading Zone Unit 22 Part C Accelerated Reader – read a book for enjoyment and take an AR test. You can use AR for just about any book. You should aim for at least a half hour a day!	<u>English</u> Reading Zone Unit 22 Part D Accelerated Reader – read a book for enjoyment and take an AR test. You can use AR for just about any book. You should aim for at least a half hour a day!	<u>English</u> Reading Zone Unit 22 Part E Accelerated Reader – read a book for enjoyment and take an AR test. You can use AR for just about any book. You should aim for at least a half hour a day!
<u>Gaeilge</u> <u>Léigh sa Bháile</u> Read the story and give full answers.	<u>Gaeilge</u> <u>Léigh sa Bháile</u> Read the story and give full answers.	<u>Gaeilge</u> <u>Léigh sa Bháile</u> Read the story and give full answers.	<u>Gaeilge</u> <u>Léigh sa Bháile</u> Read the story and give full answers.	<u>Gaeilge</u> <u>Léigh sa Bháile</u> Read the story and give full answers.

Madra Nua



Tá madra nua ag Clann Uí Bhua.
Fuair siad ón ionad tarrthála é.
Is mongrel é.
Tá sé trí bliana d'aois.
Is breá leis an trá.
Gach uair a théann siad ar shiúlóid leis, ritheann sé
i ndiaidh na n-éan.
Lá amháin, rith sé chomh tapaigh i ndiaidh na n-éan
gur tharraing sé Daidí isteach san fhorraige leis.

CEISTEANNA

- 1 Céard atá ag Clann Uí Bhua? (What does Clann Uí Bhua have?)
- 2 Cá bhfuair siad é? (Where did they get him?)
- 3 Cén aois é? (What age is he?)
- 4 Céard a dhéanann sé ar shiúlóidí? (What does he do on walks?)
- 5 Céard a bhí fluch báite? (What was soaking wet?)

Bhí Daidí dearg le fearg!
Bhí a bhróga fluch báite ach ba
chuma leis an madra.

FOCLÓIR

ionad tarrthála - rescue centre
tharraing sé - he dragged
fluch báite - soaking wet
ba chuma leis - didn't care

Méara Éisc agus Sceallóga

Comhábhair: Tá iasc, ubh, grabhróga aráin, prátal, ola, sú liomóide agus maonáis ag teastáil.



Céimeanna



▲ Gearr na prátal le cabhair ó dhuine fásta. Cuir ar thráidire bácála iad le braon ola agus cuir san oigheann iad ar feadh 25/30 nóiméad.



▲ Buail uibheacha i mbabhlá. Píoc suas stiall éisc le lámha glana, tum síos san ubh i agus cuir isteach sa bhbabhlá grabhróg i.



▲ Clódaigh an stiall éisc go hiomlán le grabhróga aráin agus leag síos ar thráidire bácála i. Cuir isteach san oigheann é.



▲ Tóg amach as an oigheann iad agus bain sult as an mbia!



▲ Fad is a bheidh na méara éisc agus na sceallóga san oigheann, measc an sú liomóide leis an maonáis.

CÉISTEANNA

1. Cad iad na comhábhair atá ag teastáil? (What are the ingredients needed?)
2. Cad i céim a haon? (What is step one?)
3. Cad i céim a trí? (What is the step three?)
4. Cad i céim a ceathair? (What is step four?)
5. Cad i céim a cúig? (What is step five?)

FOCLÓIR

méara éisc: fish fingers
grabhróga aráin: breadcrumbs
stiall: strip

Seomra Rúnda

Bhí Faye, Órlaith agus Ruth i dteach Mhamó ag imirt 'folach biog'.
Rith siad suas staighre go dtí oifig Dhaideó.
Ní raibh cead acu dul isteach sa seomra sin roimhe seo.
Bhí iontas an domhain orthu nuair a chonaic siad na rudal a bhí sa seomra.
Bhí teilifís ollmhór ann le babbla mór mílseán in aice leis.
Bhí cluichí leadóg boird agus snúcair ann.
Agus bhí boird fichille chomh hard leis na páistí sa chúinne.
Lig na páistí béic astu le háthas.
Rinne siad dearmad glan ar an gcluiche agus thosaigh siad ag imirt sa seomra.

CEISTEANNA

1. Cá raibh na páistí? (*Where were the children?*)
2. Cá rith siad? (*Where did they run?*)
3. Céard a bhí in aice leis an teilifís ollmhór?
(*What was beside the huge television?*)
4. Céard a bhí sa chúinne? (*What was in the corner?*)
5. Céard air a ndearna siad dearmad? (*What did they forget about?*)

FOCLÓIR

folach biog *hide and seek*
boird fichille *chess board*
chomh hard *as tall*

Ag Ithe go Folláin

Ceibeabanna sláintiúla le torthaí



Ag teastáil: fionchacra, úll, banana, píosaí anainn agus aon torthaí eile ba mhaith leat a úsáid, tobán iógart.



Briogún adhmaid, scian agus pláta.



Nigh do lámha agus na torthaí.



Gearr an banana agus an t-úll i bpíosaí beaga (faigh duine fásta chun cabhrú leat).



Cuir na torthaí ar na briogúin adhmaid.



Cuir an t-iógart ar an bpláta agus rollaigh an ceibeab ann.



Bain taitneamh as an gceibeab sláintiúil.

6 Nà déan dearmad! Tá níos mó vitimíní agus mianraí i nglasraí amha ná mar atá i nglasraí roite ná i gcannal. Ba chóir duit rogha mhaith bia a ithe. Nuair a itheann tú torthaí agus glasraí bíonn do chorp folláin.



CEISTEANNA

- 1 Cad iad na rudaí atá ag teastáil? (What are the things that you need?)
- 2 Cad i céim a haon? (What is step one?)
- 3 Cad i céim a dó? (What is step two?)
- 4 Cad i an chéim dheireanach? (What is the last step?)
- 5 Cén fáth a mbíonn sé tábhachtach torthaí agus glasraí a ithe? (Why is it important to eat fruit and vegetables?)

FOCLÓIR

ceibeab sláintiúil healthy kebab
briogún adhmaid wooden skewer
rollaigh roll
glasraí amha raw vegetables

Éadaí Nua

Breithlái Isla a bhí ann.
Fuair sí dearbhán bronnánais sa
phost ó Aintín Laoise i nGailímh.
Bhí éadaí nua ag teastáil uathí.

Ag an deireadh seachtaine, chuaigh sí féin agus a Mamai go dtí an
t-ionad siopadóireachta chun éadaí nua a cheannach.
Chaith siad an lá ag siopadóireacht.
Cheannaigh sí gúna, briste géine, t-léine agus buataisí i siopa amháin.
D'úsáid sí an dearbhán bronnánais.
Bhuail sí lena cara Saoirse sa siopa ceoil.
Bhí sí ag siopadóireacht lena Mamai freisin.
Fuair siad deoch agus ceapaire le chéile sa chloí.
Ag a cúig a chlog dúirt Mamai go raibh sé in am dul abhaile.
Bhí lá iontach ag Isla agus ní dheanfaidh sí dearmad go deo ar an lá sin.

CEISTEANNA

- 1 Cén lá a bhí ann? (What day was it?)
- 2 Cad a fuair Isla sa phost? (What did Isla get in the post?)
- 3 Cad a bhí ag teastáil uathí? (What did she want?)
- 4 Cathain a chuaigh sí go dtí an t-ionad siopadóireachta? (When did she go to the shopping centre?)
- 5 Cad a cheannaigh sí? (What did she buy?)

FOCLÓIR

dearbhan bronnánais gift voucher



Engineering at Home

Challenge 3: Ahoy There!



Have a Look!

Have a look in your bathroom. Are there any bath time toys in there? If not, can you find anything that would **float** if you put it in water? Do you know (or can you guess) what **materials** these objects are made from?

You Will Need:

- Thick card
- Scissors
- Sticky tape
- A cup
- Something to **load** your boats with – rice or lentils are ideal (it's likely to get wet – so check that it's ok to use it before you start!)
- Container of water (a washing up bowl, a sink – or even a bath!)

Before You Start

You'll be doing some cutting out – so make sure the surface is suitable. And you may want to ask an adult to help with this.

The Challenge

You are going to design and create an open-topped boat that will stay afloat with four cupsful of your load. The bottom of your boat should measure no more than 20cm x 12cm. You can even turn it into a competition, with each family member making their own boat – and seeing which one can carry the heaviest load! Two things to think about:

1. how you will make sure there are no gaps where water might get in.
2. how you will overcome the problem of the card getting so soggy that it either falls apart – or sinks!

How Will You Know if You've Succeeded?

- Your boat will have stayed afloat for five minutes whilst carrying four cupsful of your load.

Floatation is always uppermost in the minds of marine engineers. Most large boats are made from metal – which “wants” to sink. Can you think of any other strategies that engineers use when designing and building metal boats, to make sure that they float?

**REMEMBER: ONCE YOU HAVE COMPLETED YOUR CHALLENGE,
DRAW A DIAGRAM OF YOUR BOAT ON YOUR WORKSHEET!**



STEPS



Engineering at Home

Challenge 2: Up and Over



Have a Look!

Look outside. How many wheeled vehicles can you see? How many do you think you might see if you sat and watched for an hour? Can you think of any vehicles where there is a bigger gap between the ground and the bottom of the vehicle than there is in a car? This is called the **clearance**.

You Will Need:

- Rolling pin
- Thick card
- Scissors
- Ruler
- Pencil
- Something to drive over – a book or shallow box, for example (make sure that it is at least 4cm narrower than the rolling pin's length!). This is your **obstacle**.

Before You Start

Clear a flat surface to test drive your vehicle. You'll be doing some cutting out – so make sure the surface is suitable for this, too. And you may want to ask an adult to help with this.

The Challenge

You are going to design and create two wheels that will turn the rolling pin into a vehicle – a vehicle with a high enough clearance to drive safely over the **obstacle**. Two things to think about:

1. how you will decide on the wheels you need.
2. how you will attach the wheels to the rolling pin.

How Will You Know if You've Succeeded?

- Your vehicle will have passed safely over the obstacle – without touching it, and without the wheels coming off!

If vehicles don't have enough clearance, things will only end in tears. Apart from potential obstacles, can you think of any other factors engineers have to bear in mind when thinking about clearance?

**REMEMBER: ONCE YOU HAVE COMPLETED YOUR CHALLENGE,
DRAW A DIAGRAM OF YOUR VEHICLE ON YOUR WORKSHEET!**



STEPS